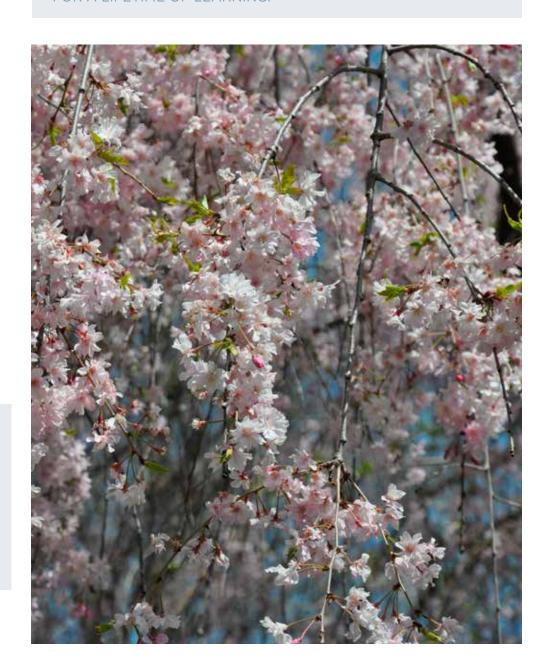
You are ready. ner MAUMEE VALLEY COUNTRY DAY SCHOOL / Sond made for defeat," he said but not defeated."

"I at I have the said but not defeated." and I will be 50. The Old Man and the Sea



MAUMEE VALLEY COUNTRY DAY SCHOOL'S MISSION IS TO ENABLE STUDENTS TO BECOME ENLIGHTENED, COMPASSIONATE, AND CONTRIBUTING CITIZENS OF OUR GLOBAL COMMUNITY, WHILE PREPARING GRADUATES FOR THEIR BEST OPPORTUNITIES IN HIGHER EDUCATION.

THE SCHOOL ATTRACTS MOTIVATED, ABLE STUDENTS WHO HAVE A RANGE OF ACADEMIC INTERESTS AND DIVERSE BACKGROUNDS, AND WHOSE FAMILIES VALUE EDUCATION. ITS CHALLENGING CURRICULUM, STUDENT-CENTERED SCHOOL LIFE, AND SUPPORTIVE COMMUNITY INSPIRE AND EQUIP THEM FOR A LIFETIME OF LEARNING.



/ FRONT COVER /

A PANEL OF THE INSTALLATION ART BY MVCDS 1ST THROUGH 6TH GRADE STUDENTS ON VIEW AT THE TOLEDO ZOO. SEE FULL ARTICLE ON PAGE 10

/ THIS SPREAD /

SPRING BROUGHT BEAUTIFUL FLOWERS ALL ACROSS CAMPUS

/ LEADERSHIP AT THE SCHOOL /

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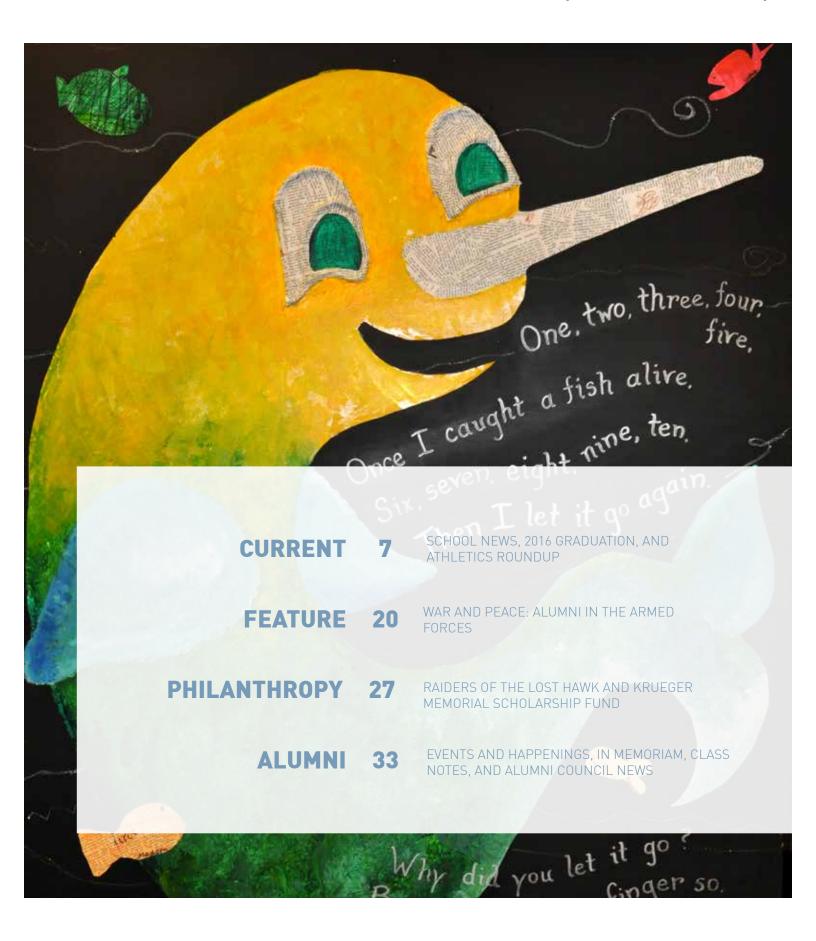
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/ A LETTER FROM THE HEAD OF SCHOOL /



Dear Friends,

Graduation is often a time for our new graduates and their parents to reflect upon their years at Maumee Valley; and when they do, they invariably tell me that they couldn't have accomplished what they did without the guidance of their teachers and advisors. I don't have to tell you that Maumee Valley teachers are among the most dedicated, creative, caring, and influential that you'll find anywhere. Year-in and year-out our teachers challenge all our students to achieve their best and inspire them to become life-long learners.

This year, our teachers worked especially hard to successfully launch a new Upper School schedule that gives students two additional "Winterim" experiences each year of their high school career. With nine weeks a year to travel, pursue independent studies, or take additional courses, our Upper School students are exploring their passions and becoming unique and interesting individuals. In the Upper School alone this year, we had over thirty new courses and over sixty independent studies.

The teaching excellence is not limited to the Upper School; it is truly school wide. From faculty working together in our Lower School expanding curriculum to support students in becoming powerful readers and writers, to a group of teachers participating in a fourteen week Harvard Graduate School online course to focus on identifying needs in order to support and challenge all our learners, we certainly have a faculty that is engaged in the success of each child enrolled at Maumee Valley.

In this issue of The Valley you'll read about some of the outstanding work our teachers are doing, concluding most impressively with the class of 2016 college matriculations and honors and awards on pages 16-17.

From our record enrollment, to our flourishing academic programs, we have many accomplishments to attribute to our hard-working teachers and staff. As we wrap up our 132nd year I am thankful for the dedication and sacrifices of the people who truly make Maumee Valley the best school in the region and one of the best in the country.

Warm Regards,

Gary Boehm
Head of School



/ CURRENT FEATURED STUDENT PROFILES /



HAMMUDY ABDEL-GHANI '22



ELEANOR BYERS '21

FROM BANANA PEELS TO ALTERNATIVE ENERGY

Hammudy Abdel-Ghani, member of the class of 2022, earned a perfect 40 out of 40 score at the Northwest Ohio District II Science Day at the University of Toledo with his science project comparing several different alternative energy sources. He also won \$25 from Oak Openings rewarding his research in alternative energy sources. His score paved the way for his advancement to the State Science Day organized by the Ohio Academy of Science at Ohio University.

Hammudy's scientific journey started with a win at the Maumee Valley Science Fair held February 16th in the Upper Intermediate classrooms. All forty-one 6th graders selected their project subjects, designed experiments, analyzed the data, and wrote papers. They presented their projects to parents and faculty and were judged by seniors with science interests similar to the projects.

Hammudy was influenced by the realization that the world population will continue to grow as will the demand for energy. The need to create a clean, readily available, energy source is critical to future generations, not just in this country but around the world. It was his goal to find a viable source by comparing several different elements and measuring the methane gas expelled after time.

Several items were tested, including cow manure, honey dew, potatoes, onions, oranges, and banana peels. Using forty, one liter bottles, he mixed the test ingredients with distilled water and attached balloons to the bottles. For twelve days he measured the circumference of each balloon as they expanded with the production of methane gas.

Surprisingly, the cow manure was one of the least effective ways to produce gas, while the banana peels proved to be the best source. Hammudy's theory is that banana peels contain the greatest amount of living bacteria.

Knowing that the future of alternative energy sources may be in the hands of students like Hammudy, with inquisitive minds and the ability to analyze the problem and act on it, bodes well for solving the alternative energy source crisis in the future.

THE YOUNG WOMAN BEHIND THE SCENES...

Most people go to a theatre production, enjoy the play and never give a second thought to all the work that goes on behind the scenes. One seventh grader knows firsthand the hours of hard work that go into a show before it hits the stage. Eleanor Byers is a hard-working, behind-the-scenes example, having worked in six shows, five of them in costuming.

She started onstage in the King & I when she was in fourth grade. Fifth grade found her again preparing for a role onstage in Hairspray, until she heard that there was a great need for help with the costumes. She jumped right in and found her calling backstage. She knew how to hand sew before this production but learned machine sewing during this time.

Meeting and working with new people, people she would otherwise never have met, is another reason Eleanor enjoys her work backstage so well. Sewing the costumes and helping with numerous fittings ensures plenty of time to get to know cast and crew while working toward a shared goal - another outstanding theatre production.

Thinking back over all the shows, Eleanor says that *Hairspray* is her favorite. She obviously loves a challenge and *Hairspray* demanded an incredible number of beautiful costumes that needed to be produced. There were also several quick costume changes throughout the show. One she remembers in particular was a quick change onstage behind a prop in 45 seconds!

FROM FRESHMAN TO SENIOR: TAKING COMFORT IN BEING UNCOMFORTABLE Written by: Jude Furlong '18

Will Cagle, despite being a senior, says that he doesn't feel radically different from when he was a freshman. Although he agrees he has matured and grown, the connection he feels to MVCDS, whether it be through the community, or the classes, is the same as when he started high school.

Those are the things he will miss the most when he begins attending Columbia University in Autumn. He hopes to find a community like that of MVCDS, and to find classes that help develop him as much as the intensives, for example, have. From what he has seen of Columbia thus far, it's not dissimilar to MVCDS, and its strong writing program has helped attract him also.

Writing is one of Will's major focuses and the career he will pursue after high school. It was MVCDS that solidified his interest in writing, which he largely attributes to the Winterims of years prior. It began with a Speculative Fiction writing Winterim during his sophomore year. That month-long period of work showed him his knack and general enjoyment of writing. Amtrekkin', a Winterim during his junior year, was a trip across the United States, and was also a lesson in how to get the most out of travel. This Amtrekkin' experience truly ignited his writing passion. Because of the Winterim's goals and requirements, he found himself speaking with complete strangers and creating travelogues of all the places he had been. His love for creating and experiencing the world had never been on such full display.

However, being an author is only one of his pursuits. MVCDS has let him explore many interests. In a comedic metaphor, Will compares the school's community to squids, hesitantly reaching out their tentacles to the many pools of water offered to them. Each squid can choose to fully submerge itself in any one pool, if he feels it necessary, but each squid also has the option of simply dipping into many pools, experimenting.

Will is no stranger to experimental pools. He has taken advantage of the opportunities presented to him within the school, and dipped into a variety of pursuits; he is a member of the vocal ensemble, and has also played for the baseball team. However, as many MVCDS students will tell you, it is difficult to talk about him without referencing his history with MVCDS theatre.

Will says that getting involved in drama at MVCDS was a natural transition for him. His parents were (and still are) drama enthusiasts; his mother was involved in many theatrical pursuits during high school, and his father was a former member of a theatre group that toured in England. Drama is a strong tradition in his family, and it was inevitable that he would get involved. In 6th grade, before he came to MVCDS, he played a child in *The Music Man* at Bowling Green High School. Afterwards, he remained interested in drama, and when he came to MVCDS, the theatrical opportunities were welcome.

Drama was also a vehicle for Will to make friends at MVCDS during his freshman year. The drama community at MVCDS is a small and tightly knit group, yet a warm and welcoming one, too. He was initially intimidated by the upperclassmen, but after getting involved in the drama program, he became fast friends with many of them. This kinship with the upperclassmen showed him one of the things he now believes about others and himself: there isn't much difference between freshman and senior year. Though one may mature and grow, there are still things that sneak up, and things that can be hard to adjust to. There's no grand divide between the upper and lowerclassmen at MVCDS, because ultimately, everyone is at the same internal place.

Thus his advice, for incoming freshmen, outgoing seniors, and everybody old and new to MVCDS: "Nobody's as comfortable as you think they are." We are all constantly changing, and because of this, we are all awkward or confused at times. No matter what it may seem like, everyone—you, me, even Will—is a little bit uncomfortable. So, Will recommends that you take comfort in the fact that we are all uncomfortable together.



WILLIAM CAGLE '16

FEATURED STUDENT PROFILES

Stephen Foster '84 was announced as this year's Parent Volunteer of the Year during the 2016 graduation ceremony. Stephen's two daughters, Ella '18 and Lila '21, have attended Maumee Valley since Preschool. Stephen has shared many talents with the school this year including his woodworking and construction skills to help build sets for the Fall and Spring plays. He also helped clear a Wilderness Trail and added a small bridge for the MVCDS students and faculty. Stephen also often assists in programs to help students learn about gardening and composting. students love when Stephen chaperones their field trips because he makes it fun and engaging, even helping build large bonfires in camps. Through the years, he has helped create and install MVCDS auction decorations and props each spring. He also serves on the Alumni Council, helping the school to stay connected with alumni around the world, as well as close to home. Throughout all of this, Stephen has a smile on his face and a willingness to help with the next project. Thank you, Stephen, for your involvement and dedication.

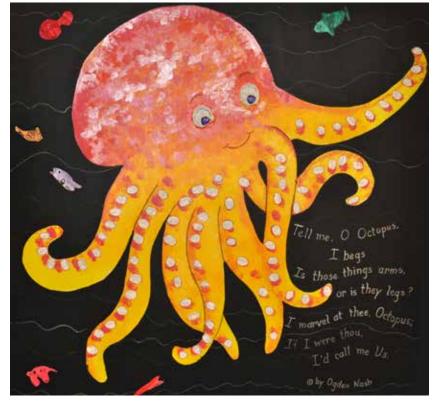
ONE FISH, TWO FISH, RED FISH, ...

In a collaboration of art, literature, and sea creatures, talented Maumee Valley art students in first through sixth grade created a delightful, aquatic-themed art exhibit. The exhibit, *Aquatic Life, Art and Literature* was on display at the Toledo Zoo/Aquarium Reflections Gallery, from March 4 to June 5, 2016, delighting zoo visitors with its whimsy and creativity.

The young artists were inspired by several poems, novels, fairy tales, stories, and nursery rhymes. They worked LARGE - on seven wood panels ranging from 2'x4' to 4'x5', and applied the colorful acrylic paint and text or quotes from the literature sources which influenced their work.

The books that influenced their work included *Old Man and the Sea* by Ernest Hemingway, 1952, "The Octopus" by Ogden Nash, *The Beauty of the Beast: Poems from the Animal Kingdom* by Jack Prelutsky, 1997, "Fish" by Mary Ann Hoberman from: *The Llama Who Had No Pajama: 100 Favorite Poems*, "The Tale of the Fisherman and the Fish", a fairytale by Alexander Pushkin, Russian, written in 1833. Adapted by The Brothers Grimm, "1, 2, 3, 4, 5, Once I caught a fish alive..." Nursery Rhyme, with Mother Goose's Melody 1765, variation by American Henry Bolton in 1880's, *Jangles, a Big Fish Story* by David Shannon, 2012, *One Fish, Two Fish* by Dr. Suess, 1960, as well as other beloved poems.

Fifth and sixth grade students and the Lower School art club designed and painted the sea characters. Third and fourth grade students added details and line designs using glitter crayons. The small fish swimming around the large characters were cut out by the first and second grade students. It was a collaborative effort which paid off big in charm and visual appeal.



ART EXHIBIT CREATED BY THE 1ST THROUGH 6TH GRADERS AND DISPLAYED IN THE NEW AQUARIUM AT THE TOLEDO ZOO



TEDx 2016

Over the years, Maumee Valley has been well known for nurturing the entrepreneurial spirit of its students. Our ability to give students creative freedom to pursue their interests outside of the classrooms, and to organize events in support of these interests, often prove to be beneficial for both the students and the School.

It wasn't long ago that a group of Upper School students recognized the School's ability to support them and their big ideas. After some research and getting the thumbs up from Mr. Boehm, Juniors Maya Dayal, Poom Pipatjarasgit, Michael Jarrell, Brandon Peek, and Aidan Reddy began collaborating to organize the School's first on-campus TEDx event. After months of working with TEDx, scheduling speakers, identifying sponsors, selling tickets, and planning, the five students were ready for the big day.

On Friday, April 22, when the Upper School was closed for conferences, TEDxMaumeeValleyCountryDaySchool featured TED talk videos and local student speakers from across the region. With the goal of giving high schoolers the opportunity to share their ideas and passions with a receptive audience, student speakers were selected by the students through an application process where they submitted their passions and speech ideas. The event hosted a variety of high school student speakers who engaged audience members in discussions of wide-ranging topics relevant to their generation.

SPEAKERS INCLUDED:

- William Cagle '16, Maumee Valley
- Maria Ciminillo '17, Maumee Valley
- Ishani Gupta '18, Maumee Valley
- Kaartikeya Gupta, Sylvania Southview High School
- Evan Heritage '19 & Julia Xioing '19, Maumee Valley
- Ella Musher-Eizenman, Ottawa Hills High School
- Maya Ramirez, Toledo School for the Arts
- Cameron Roller, Ottawa Hills High School
- Ben Schetter '16, Maumee Valley

This spring the Maumee Valley Drama Department presented the musical *Annie* to three sold out performances! Audiences were delighted with the story of the spunky, charming, little orphan girl who maintains a sunny personality in spite of living in a miserable orphanage during the depression. Grace O'Leary '16 as Annie and William Cagle'16 as Oliver "Daddy" Warbucks headed the cast, crew, and orchestra of 80 plus including students from Pre-Kindergarten to Seniors, faculty, parents and grandparents.

It is mind-boggling to consider the behind-the-scenes organization required to put on a show with that number of actors, musicians, and acts. There were sets to be constructed and decorated, costumes (so many costumes!) to be sewn and fitted, dance sequences to be choreographed, taught, and practiced, music scores for 10 different instruments, lighting, make up, programs, posters, tickets, concessions, the list goes on and on.

The actors must learn their lines and react to the different situations appropriately. Musicians and actors alike must spend hours practicing so that nothing is forgotten and everything blends seamlessly. Sets have to be moved in and out quickly. Just the direction of the cast and crew, at times must seem to be the equivalent of herding cats, considering the number and the age range of the actors. And yet, all of this came together beautifully for three performances - four, actually, including the full dress rehearsal.

It is interesting to note that there were three generations of musicians from one family represented in this musical. Grandfather, Thomas Schetter, a retired music educator was on trombone. Father, Tim Schetter, in his second show at MVCDS played trumpet, and son, Maumee Valley student, Benjamin Schetter '16, played clarinet.

The acting, singing, dancing, and humor were wonderful and made the show thoroughly enjoyable from beginning to end. This was the 38th main stage production and 12th musical on the Millennium stage for director Kevin Hayes.

Annie!



THE CAST AND CREW OF ANNIE



MADDIE LOCKYER '16, DEREK DAY '17, AND BELLA ZIYILIU '16

STRING ENSEMBLE AT OMEA

MVCDS Middle School string students had a fantastic day at the Ohio Music Education Association (OMEA) Solo and Ensemble Contest, held in Defiance, OH. The contest was attended by students from 23 different junior high and middle schools.

The 7th grade violin quartet achieved a rating of Excellent in their first contest ever, playing music that is on the high school level B list. Jonathan Buchanan '20 earned a rating of Excellent performing a concerto which is on the high school level A list. The full string ensemble received a rating of Superior on a high school level C piece. Jonathan Buchanan and Loa Cho's '20 duet was a high school class A piece, as was Loa's solo. The string quintet received a Superior on a piece not on a list, but which is at the class A level.

Strings instructor Tom Sieberg was very pleased with the judging, reporting that the judge who judged all but one of the performances was "one of the most refreshing and discriminating judges I have ever encountered at a contest. She was knowledgeable and interacted with the groups after each performance offering suggestions and encouragement and even recommended specific music camps." Tom appreciated that the students succeeded with very difficult music and that the judge understood the challenge of the music.

Maumee Valley students were entered in 11 events, including the entire Maumee Valley Middle School string ensemble, resulting in nine ratings of Superior and two ratings of Excellent. Bravo!

/ CURRENT ATHLETICS RECAP /



7TH GRADE BOYS' BASKETBALL



7TH GRADE GIRLS' BASKETBALL



8TH GRADE BOYS' BASKETBALL



8TH GRADE GIRLS' BASKETBALL





SWIMMING





/ CURRENT ATHLETICS RECAP /

VARSITY BOYS' BASKETBALL

The Varsity Boys' Basketball Team made good progress over the course of the year, sending the seniors out with a win in their last home game of the year and winning the school's first tournament game in 4 years.

VARSITY GIRLS' BASKETBALL

This year's Varsity Girls' Basketball Team showed drastic improvement over last year. Comprised of mostly freshmen and sophomores, the team, under the direction of first year coaches Chuck Small and Robert Woodley, competed with veteran teams night after night. They brought home the Summerfield Bulldog Invitational championship during the winter break. The future looks bright for this young group, as they continue to give great effort and gain valuable experience.

7TH AND 8TH GRADE BOYS' BASKETBALL

The Boys' Middle School Basketball Teams also had strong seasons as the 7th Grade Boys finished in the top 4 of the league, and the 8th Grade Boys completed an undefeated season (17-0), taking first place in the T.A.A.C.

7TH AND 8TH GRADE GIRLS' BASKETBALL

The Girls' Middle School Basketball Teams had another banner year with the 7th Grade Girls finishing as T.A.A.C. Runner Up and the 8th Grade Girls' finishing in 3rd place in the T.A.A.C.

SWIMMING

The Maumee Valley swimmers are admirable in their dedication and daily training. As a result, the team developed strong bonds during the long practices and meets. Led by Senior Alex Pechlivanos '16, the team had a successful season. Alex capped off his career, swimming two personal bests, and finishing in 9th place, one-tenth of a second out of the top 8, in the 100 backstroke. Vivienne Monger '18 swam a personal best at 1:09 in the 100 Backstroke. Tatiana Monger '18 shaved four-tenths of a second off her personal best in the 50 freestyle, to place 8th overall in the district meet.

CHEER

The Maumee Valley Cheerleading Team continues to grow and give unwavering support at every game. The dedication and hours of practice are evident and their efforts result in tremendous positivity on players and crowds alike.

INDOOR TRACK

This year's Indoor Track Team continued to compete at a very high level with runners consistently improving their times. Sophomore Emma Daugherty also jumped a personal Best 5'6" in her first indoor meet, and eventually won the State Indoor High Jump Championship at 5'5". She then finished the season with a personal best of 5'7" at the State high jump championship.

/ OPPOSITE /

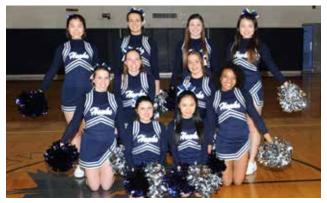
EMMA DAUGHERTY '18 WINS 1ST PLACE AT THE OHIO ASSOCIATION OF TRACK AND CROSS COUNTRY COACHES INDOOR CHAMPIONSHIP ON MARCH 5, 2016



VARSITY BOYS' BASKETBALL



VARSITY GIRLS' BASKETBALL



VARSITY CHEER



JV CHEER

/ CURRENT ATHLETICS RECAP /



BOYS' TENNNIS



GIRLS' LACROSSE



TRACK AND FIELD



BASEBALL

SPRING SPORTS 2016

BOYS' TENNIS

A new coach, a new year, and some fresh, new faces, energized this Tennis Season. As the season progressed, seniors Thomas Cunliffe '16, Fareid Al Gafy '16, Hassan Elgamal '16, Milo Gill '16, and Nizam Zaher '16 headlined a group of players who were playing their best tennis by the end of the year. Some young, upcoming, underclassmen are eager to keep the program momentum going in the future and show great promise toward that goal.

GIRLS' LACROSSE

The girls' lacrosse team started slowly but caught fire in the middle of the season. Alex Whitacre '17 anchored the team in goal, and several seniors, Maddie Lockyer '16, Grace O'leary '16, Sarah Boyk '16, Grace Zhang '16, and Kashvi Patel '16 lead the charges to 3 straight, late season wins, including a victory over rival Ottawa Hills. The season concluded with a close loss in the first round of the State Tournament to perennial state power Laurel School. The girls involved with the lacrosse program can be very proud of the improvement shown from start to finish.

TRACK AND FIELD

Track and Field continues to build on the successes of the past. Our Track and Field program has a rich history of success, with Sam Shekut '16 advancing to the Regional Track Meet in the 1600 and Emma Daugherty '18 winning a League, District, and Regional High Jump Championship, eventually finishing Division III State Runner up, jumping a personal best 5'7" in that State Meet.

BOYS' BASEBALL

Boys' Baseball had another great year. Trevor Reed '16, Adrian Hicks '16, and Tim Zeller '16, all pioneers in bringing baseball back to MVCDS, played their final season for the school and went out with an exciting victory in the home season finale. The season saw plenty of positives including a victory win over Cardinal Stritch, and Danbury. Next season the team heads into a full slate of T.A.A.C. Varsity games, with some promising young talent.

MIDDLE SCHOOL TRACK AND FIELD

Middle School Track and Field battled through rain outs, and school trips to eventually settle into a very successful season. Megan McNally '21 highlighted the year with a 1st place T.A.A.C. Middle School Championship in the Girls 400.

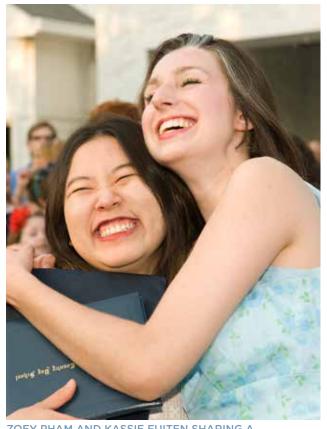


CHARLES BROWN LEADING THE UPPER SCHOOL CHOIR IN SONG



GRADUATES YASIR MEMON, ADAM MELENDEZ, RICHARD JIN, HASSAN ELGAMAL, JOHN SULLIVAN, AND NIZAM ZAHER





ZOEY PHAM AND KASSIE FUITEN SHARING A HUG POST GRADUATION

/ CURRENT GRADUATION 2016 /





- SENIORS ENTHUSIASTICALLY THROW THEIR CAPS INTO THE AIR AFTER THEY ARE ANNOUNCED AS THE GRADUATING CLASS OF 2016
- 2 MADDIE LOCKYER CELEBRATING POST GRADUATION
- SENIORS LISTENING INTENTLY BEFORE RECEIVING THEIR DIPLOMAS
- GRACE O'LEARY ACCEPTING THE 2016 HEAD OF SCHOOL AWARD
- 5 MAUMEE VALLEY CLASS OF 2016

graduation 2016

/ CURRENT GRADUATION 2016 /







/ CURRENT COLLEGE MATRICULATIONS /

Karena Amy Loyola University (Chicago)

> Sarah Boyk Smith College

Diana Butaeva Penn State University

William James Cagle Columbia University

Audrey Rose Corcoran Grinnell College

Thomas Ryan Cunliffe The Ohio State University

Gabrielle Kristine Dailey Cardinal Stritch University

Christopher John DeRosa University of Toledo

> Yiting Ding Boston University

Fareid Hossein Kamal El Gafy New York University

Hassan Hesham Elgamal New York University

Kassandra Marie Fuiten Franklin and Marshall

Milo Gill University of Wisconsin

Jack Vincent Herrmann University of Kentucky

Adrian Michah Hicks Eastern Michigan University

Riley Kathleen Howard
The New School

Isaiah Zahid Husain Loyola University (Chicago)

Richard Jin Northeastern Ohio Medical University NThabiseng Tumsime Kamala Boston College

Zain Adil Karamali George Washington University

Sean Gregory Kling The Ohio State University

Jacob Corey Lambert-Lyons
University of Toledo

Ziyi Liu Michigan State University

Madeline Elizabeth Lockyer Kenyon College

> Grace Louise Ludwig Xavier University

Mengke Ma University of Illinois at Urbana-Champaign

Juwaan Tymaine McGee University of Toledo

Adam Zarek Melendez Rensselaer Polytechnical Institute

Yasir A. Memon Wayne State University

Grace Cora O'Leary College of Wooster

Kashvi Jaimin Patel The Ohio State University

Alexander Lewis Pechlivanos St. Olaf College

> Duong Pham DePaul University

Trevor Thomas Reed The Ohio State University

Samantha Laramie Reynolds Wittenberg College Elora J. Scamardo Arizona State University-Barrett Honors College

Benjamin Timothy Schetter College of Wooster

Samuel Joseph Shekut University of Washington

Samantha Marlee Sperlik The Ohio State University

John Daniel Sullivan Baker Cornell University

> Alafair Laney Turner University of Chicago

> Chen Wang School of Visual Arts

Yulin Wang University of California-San Diego

Oran Anthony Williams, Jr. Morehouse University

Junhong Yu University of California-Davis

> Nizam Zaher University of Michigan

Timothy David Zeller DePaul University

Haocheng Zhang University of San Francisco

Rui Zhang University of California-San Diego

> Tianyi Zhang Cornell University

/ CURRENT HONORS AND AWARDS /

SENIOR ATHLETIC AWARDS

JOSEPH D DIDIER SOCCER Thomas Cunliffe
ROBERT W GOSMAN MEMORIAL Adam Melendez & Grace O'Leary
DONNIE TAYLOR BASKETBALL Juwaan McGee
OUTSTANDING SENIOR WOMAN ATHLETE Sarah Boyk
DOUGLAS WHIPPLE MEMORIAL TROPHY Jack Herrmann
RICHARD L...NUZUM AWARD Grace Ludwig

DEPARTMENT AWARDS

SENIOR MATH AWARD Grace Zhang '16 & Enola Ma '16

ENGLISH PRIZE Samantha Reynolds '16 & Alafair Turner '16

MARION D PARSONS William Cagle '16
CHINESE PRIZE Madeline Lockyer '16

SPANISH PRIZE Audrey Corcoran '16 & Sean Kling '16

ART PRIZE Zoe Pham 16
VOCAL MUSIC AWARD William Cagle 16

J CARROLL MUSIC AWARD Benjamin Schetter '16

STRING MUSIC AWARD Enola Ma '16
THEATRE PRIZE William Cagle '16

HISTORY PRIZE Ray Chen '17 & Poom Pipatjarasgit '17

SCIENCE PRIZE Audrey Corcoran '16
SCIENCE MEDAL Zack Safadi '17

BAUSCH & LOMB HONORARY SCIENCE MEDAL Zack Safadi '17

RPI MEDAL Rick Kaser '17

GLOBAL SCHOLAR Poom Pipatjarasgit '17 & Emma Lavetter-Keidan '18

INTERNATIONAL STUDENT AWARD Oliver Yin '17

CUM LAUDE Ray Chen '17, Rick Kaser '17, Brandon Peek '17 &

Aidan Reddy '17

JUNIOR AWARDS

CITIZENSHIP Poom Pipatjarasgit LEADERSHIP Samina Hejeebu COMMUNITY SERVICE Devin Brandon

WRITING PRIZE JJ Tie

COMMUNICATION Aidan Reddy

REASONING Rick Kaser

INTELLECTUAL CURIOSITY Michael Jarrell

GRADE LEVEL AWARDS

MISS BISS LIFE OF SCHOOL Karl Ludwig '19 RON EUTON LIFE OF SCHOOL Valentina Xu '18

LIFE OF THE SCHOOL - aka- class marshalls Brandon Peek '17 & Alex Whitacre '17

MAUMEE VALLEY PRIZE Zain Karamali '16
JONATHON KRUEGER WINTERIM SCHOLARSHIP Lang Liang '18

THE TEACHERS COLLEGE READING AND WRITING PROJECT AT COLUMBIA UNIVERSITY

MVCDS teachers Sara Card (LI), Emily Woltering (UI), and Madeline Nixon (K) went to New York City last summer for a five day workshop at Teachers College, Columbia University. The Teachers College Reading and Writing Project, directed by Lucy Calkins, helps teachers worldwide support students in becoming powerful and independent readers and writers. The workshop was broken into grade levels, then further separated into groups of approximately 15 participants, affording plenty of one on one interaction.

Sara, Emily, and Madeline have embraced the Reading and Writing Project and implemented the curriculum into their daily teaching. The students, with the guidance of their teachers, are learning to make observations in their lives and the world around them. They collect, draft, revise, edit, and publish well-crafted narrative and expository texts. Reading and comprehension play an integral part in students becoming good writers, and so both are studied simultaneously.

While writing seems like a natural activity for older students, Madeline is using the Reading and Writing Project with her kindergarten students. They collectively selected the name "The Best Writers Club" for their class and are working diligently toward that goal. They are learning how to select a topic, draw a picture or pictures, write about it, learn to elaborate and when they are finished, independently begin a new piece. This process may start as a simple picture or one word on a page and progress to more complicated works.

Madeline's students are also practicing how to work with each other as partners – planning together, sharing drafts, giving each other help. As students work together, they're working not only on reading and writing skills, but social-emotional skills as well. They learn how to ask and answer questions, and narrate different genres of writing: stories, opinions, and informational texts. Some of them enjoy the process so much, they continue the work at home, writing even more stories.

By following the curriculum, the teachers have turned the mechanics of writing into a systematic, understandable, and joyful process while tackling How-to Books, persuasive writing, narrative writing, nonfiction, fiction, poetry and songs, informational writing, and more.

DIFFERENTIATED INSTRUCTION COHORT

Several Maumee Valley educators were accepted to participate in a 14 week Harvard Graduate School of Education online course. The course, entitled Differentiated Instruction for English Language Learners, included the Maumee Valley cohort of educators (Paula Apostolou, Dan Cohen, Larissa Fekete, Ivy Gauler, Adriana McNally, Janet Miller, and Brooke Schlageter) which met twice per week to discuss scholarly articles, share teaching practices, and provide feedback to one another, in addition to their global online classmates. The course focused on how to identify student needs in order to provide instruction that both supports and challenges diverse learners.

Initially the cohort came together in order to develop instruction that supports the international student body, but found that the strategies and techniques can be applied to all learners and subject areas. The foundation of the course builds on assessing the learning needs of the individual student, developing/implementing strategies to support those needs, and providing students an academic environment where

success is achievable. The teachers have implemented various strategies learned in the course. Adriana shared, "This class has reinforced my belief that, as a teacher, I need to look at the entry points of my students, and their strengths and weaknesses as they enter into a unit of study to be able to meet them at their level." She continued to add that this form of "pre-assessment allows me to determine the student's baseline knowledge in comparison to the unit learning targets, so that I can carefully plan and structure learning activities that will allow each student to progress in their learning toward the target." Ivy Gauler added, "Differentiated instruction gives students various ways to access curriculum. Through pre-assessments and tiering assignments, students have the opportunity to either work on gaps in their learning or continue to deepen their understanding at a higher level."

The team plans to continue meeting after completion of the course to create and revise resources that can be shared with departmental colleagues as part of a plan to begin implementation of differentiated instruction school-wide. When asked about focusing next year's professional development on differentiated instruction Brooke shared, "Part of Maumee Valley's mission is to provide students with personalized education. Differentiated instruction allows teachers to personalize education and to meet every learner where they are, so the importance of this knowledge and this ability for teachers cannot be overstated." In all, Maumee Valley educators through direction of Harvard's Graduate School of Education continue to seek innovative ways to improve and provide meaningful education.

A Tribute to Nancy Buccilli

written by Tom Cambisios

One of the first things you learned about Nancy was that she loved cooking and she loved food. I used to joke to her that the most dangerous place to be was between Nancy and a buffet table. I suspect that some of her most joyful times at Maumee Valley were during her Cooking Winterims. Not only was she in command of a kitchen, but she was teaching young people how to enjoy a meal. When she talked about cooking, it was a sensual experience. She made you feel as if you were standing over the stove with her, taking in the aromas that meant life is good. But she would also tell me about the triumphs and travesties that happened in her Winterim kitchen, about students for whom cracking open an egg was exploratory surgery – and we would laugh and laugh.

She and I did a Winterim together once. I usually did my Winterims with Mr. Meinecke, but he and I were undergoing a trial separation, so Nancy and I decided to do a Shakespeare Winterim. Somewhat foreign territory for her, but she jumped right in. Her love of learning, even outside of her comfort zone, was so typical. For Winterim Fair we staged a comedy called "The Complete Works of William Shakespeare – Abridged," and during rehearsals she was directing, choreographing, and showing them how to milk a laugh.

Teaching can be a lonely profession. You might wonder how that is possible, being surrounded by rambunctious students all day. But there are moments when the classroom empties that you need to talk to an adult – sometimes about school, sometimes about life. I love the moments when Nancy and I shared a breakfast burrito at the stairwell, passed notes at faculty meetings, or better yet, when she would walk into my room, say "Hey, guess what I just heard..." and share the juiciest bit of gossip. Her eyes lit up, and we laughed about the latest stupid thing that had happened. This isn't being cruel. This is called keeping your sanity. And Nancy was the sanest person I know.

But teaching can also be immensely rewarding. One of her students from the 1990's, Sara Rubinoff, works with rare cancer patients from all over the world. She said that Nancy's Spanish classes gave her such a solid foundation that she has been able to offer support and education to patients and doctors in Latin America. The simple connection of language can save lives.

If you couldn't tolerate the occasional profanity, find your friendship elsewhere. If you couldn't laugh at absurdity, Nancy wanted no part of you. Some language teachers might have gotten annoyed when I started dropping French phrases with a Pepe LePew accent. Not her. When a Quiz Bowl question started with, "Who said this quote....", the students were trained to buzz in and say "Nancy Buccilli." Brian Dawson, a student of Nancy's, said that he stopped in school a few years ago and noted that his brunette Spanish teacher from the 1990's now had long white hair like Emmylou Harris. When he pointed out this change to her, Nancy replied, "Well, I've seen you've gone bald since you left here, so I figure I'm not doing too badly."

But let me tell you what I appreciate most about my late great friend. She stood up for the underdog. I know little about her own childhood – Thomas and Caitlyn might confirm this – but I suspect that she was brought up to be hard-working, independent, and not expecting the world to give her a handout. But that only made her more attuned to those who needed help. Because let me tell you – when we had a faculty meeting, and the



name of a student came up who was struggling or not socializing or just not finding his way at MV, something happened to Nancy. Her demeanor grew still, her voice softened, and she spoke with penetrating insight as to what that child was going through. She saw what was happening in that child's mind. She was there. It wasn't sympathy; it was empathy. And she spoke of what the school needed to do to help that child.

When I was Head of the Upper School, I had a freshman who walked into my office. He told me he wanted to bring a date to the prom – a male date. This was 15 years ago. I had no problem at all with that. My own brother, who died from AIDS in 1996, was gay. But Nancy took this student under her wing, and as his advisor made sure that his years at MV were not only accepting, but celebratory. Nancy always looked out for the underdog.

If you thought life was a burden, then Nancy Buccilli was not going to be your chum. For her, life was a dish to be savored every single day. I wish I had one-tenth of her joie de vivre, and I speak for everyone at Maumee Valley when I say we are so fortunate to have known her.

THE FAMILY HAS ESTABLISHED THE NANCY BUCCILLI INTERNATIONAL TRAVEL FUND FOR MEMORIAL GIFTS. ALL GIFTS TO THE FUND WILL SUPPORT MVCDS STUDENTS INTERNATIONAL TRAVEL. TO MAKE A GIFT TO THIS FUND, PLEASE CONTACT THE ADVANCEMENT OFFICE @ 419-381-1313.





WAR & PEACE

ALUMNI IN THE ARMED FORCES

WHETHER IN PEACETIME OR WARTIME, WITH OR WITHOUT NATIONAL CONSCRIPTION, REGULAR MILITARY OR RESERVES OR NATIONAL GUARD, MAUMEE VALLEY COUNTRY DAY SCHOOL'S SERVICE PERSONNEL HAVE FOUND GREAT FULFILLMENT FROM THEIR YEARS IN THE MILITARY. SEEING THE WORLD, LEARNING SELF-DISCIPLINE, FINDING OPPORTUNITIES FOR GROWTH, AND SERVING THEIR COUNTRY ARE AMONG THE LIFE LESSONS THEY HAVE DISCOVERED. RECENTLY, SEVEN MAUMEE VALLEY ALUMNI SHARED IN THEIR OWN WORDS AN OVERVIEW AND STORIES FROM THEIR MILITARY EXPERIENCE, AND WE INVITED YOU TO READ THEIR STORIES. THANK YOU TO ALL THE MVCDS VETERANS AND TO THOSE CURRENTLY SERVING.

CLINT MAUK '45 - UNITED STATES NAVY - RETIRED

"I enlisted in the U.S. Navy in World War II at age 17, as a seaman first class. The European war was over and all were preparing to invade Japan. Two million deaths were being projected, and I thought being on a ship was a little smarter place to be! I was sent to Corpus Christy, TX, the largest Naval Air Station in the world, and was assigned to be a mess cook. This high level position does not cook, but serves food from 5:00am to 10:00pm. In between meals, we got to scrub down the entire mess hall, floors, tables, and the undersides of the tables, three times a day! They say never to volunteer for anything, but ... I jumped at the chance, and became a "blind-flying" instructor, teaching Navy pilots how to get home when they could not see anything. The machine was called a Link Trainer. I advanced to Lecturer for the classes, which taught me to speak on my feet! Not bad for a teenager teaching Naval Officers up to the rank of Captain, who had never been in a plane! I was in a little over a year and then went to Dartmouth, missing only one year.

I learned that there are a lot of different people in this country, and I received a real indoctrination into the fact that not everyone had the same opportunities that I had!



"THE CREW OF USCGC RESOLUTE CELEBRATES CHRISTMAS WHILE UNDERWAY CONDUCTING MISSIONS SUCH AS SEARCH AND RESCUE, MIGRANT INTERDICTION, AND DRUG INTERDICTION."

/ PREVIOUS PAGE /

THE U.S. JOINT SERVICE COLOR GUARD DEPICTS THE ORGANIZATIONAL COLORS OF EACH BRANCH OF THE ARMED FORCES. (LEFT TO RIGHT) NATIONAL GUARD, AMRINE CORPS, AIR FORCE, AND THE COAST GUARD.

I am convinced to this day that every high school graduate should spend at least a year or two in some kind of service away from home, either in the government or in the Peace Corp or something like that! College then becomes much more meaningful and worthwhile!"

BRUCE HANKINS '53 SP.5 (E-5) UNITED STATES ARMY RESERVE - RETIRED

"Contrary to what's taught in most of our schools, my family believed: You'll live here for a lifetime, two years of active federal service will not only benefit you, it'll satisfy that obligation.

I enlisted in the US Army Reserves about 24 hours ahead of my draft notice, and thereby got credit for two years of ROTC at Colgate. I therefore reported as a Private First Class, rather than a mere recruit—a difference of a whopping \$20 per month—big bucks, back in the day. My military experience helped me gain insight into the world, myself, my family. In reflection, I should've done so immediately after MVCDS, rather than later. My college experience would have meant so much more. In the Reserves, I began as a rifleman, but was eventually transferred to courts and boards. I helped court martial the bad guys for every conceivable bad act in the books. I handled all scut work, the officers handled the actual proceedings. It was a great job!"

BILL BOTH '81 - CAPTAIN - UNITED STATES ARMY - RETIRED

"It was during one of Ron Euton's Spring break backpacking expeditions on the Appalachian Trail that the idea started to grow. It was the Spring of our Junior year. I recall we stopped in Pigeon Forge, TN, for supplies and there was an Army recruiting stand there with leaflets. I picked up the Ranger leaflet, and immediately knew that was what I wanted to do with my life.

As we were all contemplating colleges, I knew I wanted to get an Engineering degree, and also wanted to join the Army, but as an officer. So when applying for school, I looked strictly at their ROTC programs. It was my College Advisor (Chuck Lundholm), who suggested I investigate the US Military Academy. I did a visit to West Point at the end of our summer before Senior year, and it was that three day visit that solidified it for me. I knew that was where I had to go.

At West Point I graduated in the top 20% of my class with a degree in Aerospace Engineering and a Commission as a

/ THE FEATURE STORY /



MICHAEL BOHL, MD '00

Lieutenant. I was fortunate to do an exchange program with the British Military school at Sandhurst. Based on my ranking in my class I was able to have my first choice in both Branch (Infantry) and first assignment (82d Airborne Infantry Division). I left the Army in 1994 as a Captain. My service gave me a solid background in leadership and a passion for travel and other cultures. I was stationed at Ft. Benning, GA (Training), Airborne School, Pathfinder School, Ranger School, Infantry Officers Basic Course, Ft. Bragg, NC (82d Airborne), Infantry Platoon Leader, Battalion Support Platoon Leader, Colorado Springs, CO (US Army Space Command), Telemetry specialist for GPS constellation of satellites, Berlin, GE (Berlin Brigade), Infantry Company Commander, Naples, IT (Joint Task Force) Ground Operations Officer for Actions in Bosnia-Herzogovinia, and Los Angeles, CA (Recruiting Command) Battalion S3."

MICHAEL BOHL, MD '00 - SERGEANT - UNITED STATES MARINE CORPS - RETIRED

"I was attracted to the life experience and challenges posed by the military's special operations training programs. I became increasingly aware during my final year at MVCDS that I lacked an academic direction/ focus, but that I had a great deal of motivation to pursue activities outside the classroom. During my first (and only) year of college following high school, I continued to struggle in the classroom but did well volunteering for a local fire department and training for my first triathlon. I began looking for alternatives to college and found that certain military programs were very appealing to me. After reviewing the special operations training programs offered by the different branches of the military, I ended up choosing the Marine Corps' Reconnaissance program. I left for boot camp early in the morning on September 11, 2001. As the events of that day unfolded, I quickly realized that I would likely be afforded more life experience than I had anticipated. My training took place all along the East Coast (starting in Parris Island, SC, and ending in Maine). I was then stationed in Camp Pendleton, CA. I spent the majority of my deployments in Fallujah, Iraq.

My time spent in the Marine Reconnaissance training program was very positive. I learned a great deal about my physical and mental limits, and gained a new sense of self-worth I had previously lacked in school. I was successful in this program and received two meritorious promotions and a service commendation during training. After completing training, I served two combat deployments to Iraq as a Reconnaissance Marine. It is difficult to summarize this experience and how it

continues to impact me every day. Fighting in Iraq certainly played a major role in my decision to return to college, and to pursue a career in healthcare, once my enlistment ended I returned to college. I had the focus and motivation in the classroom that I previously lacked. I did very well and gained admission to the University of Michigan Medical School. I am currently completing residency training in neurosurgery at the Barrow Neurological Institute in Phoenix, AZ. My experience in the military played a very significant role in my circuitous path through school, and still today has a significant impact on my personal life and career."

LEO MARTINEZ '00-1ST LIEUTENANT-OHIO AIR NATIONAL GUARD-13B, AIR BATTLE MANAGER

"My true motivation for enlisting in the Ohio Air National Guard was their 100% tuition assistance for all state schools. This included Miami University so I kept looking more into it when I was attending Miami my freshman year and then joined my sophomore year and it paid for the rest of my tuition at Miami. I also felt the call to serve after the events of 9/11 which happened my freshman year in college. A lot of my people joined in an effort to defend the country against terrorism and I thought I would join and do my part.

I am in the Ohio Air National Guard. This means I fall under the Governor of Ohio to perform my military duties for the state of Ohio during times of civil unrest, natural disasters, etc. but it also means I am a part of the United States Air Force and can be called to active duty for war or contingency exercises.

I have been in for 14 years and was enlisted for 10 years and earned the rank of Technical Sergeant before I became a commissioned officer and now I hold the rank of First Lieutenant.

Being in the military has influenced me to continue my service to others. After I graduated from Miami University, OH, I joined Teach For America in the Chicago Corps and taught at a charter school located in Chicago's South Side. I am no longer a teacher but I continue to help in TFA's cause where I often volunteer to help mentor new teachers and recruit new corps members using my relationships with military members and those of my fraternity.

Being in a leadership role in the military has lead me to advance my civilian career and move into senior leadership positions. Currently I am a Senior Systems Administrator for Raytheon who is one of the major defense companies in



LEO MARTINEZ '00

/ THE FEATURE STORY /



MIKE BECK '08

the United States. I am often looked at to run major projects because my bosses know that I have had tons of leadership and management experience through my military career. In the Air Force we call it our AFSC (Air Force Specialty Code). When I was enlisted I was a 3D271, Cyber Transport NCO which means I helped plan, set up and maintain tactical computer networks in deployed and usually austere conditions.

Now as an officer, I am a 13B, Air Battle Manager and a fully qualified Air Weapons Officer. I am stationed at the 123 Air Control Squadron in Blue Ash, Ohio which is a northern suburb of Cincinnati. My responsibilities are to provide tactical command and control for all United States and coalition partner air assists. This means that I sit at a scope (computer system with multiple screens) where I watch everything flying and I use a radio to talk to planes and jets and let them know where enemies are located, where other friendly aircraft are located (so no one is running into each other) and basically I am managing everything from planes going to different airspaces to planes getting gas to planes dropping bombs and shooting missiles at hostile targets. I will be deployed this year overseas to an undisclosed location in SW Asia to support Operation Inherent Resolve (Iraq/Syria) and Operations Resolute Support and Freedom Sentinel (Afghanistan)."

MIKE BECK '08 - SECOND LIEUTENANT - UNITED STATES MARINE CORPS

"Unlike many, I didn't grow up with a burning desire to serve my country. I always admired those who did, but never considered it as a path I would take myself. The transition from high school to college to professional life came smoothly and quickly, leaving little time to contemplate joining the Armed Forces. Within two years of graduating college in 2012, I was being looked at for my third promotion with Milwaukee Tool in Sales and Account Management, but I couldn't shake this empty feeling I had inside. "Is this what I have to look forward to for the rest of my working career?", I would ask myself. Most would love the opportunity to rise quickly up the corporate ladder, but I wanted to be a part of something greater than myself. After several months of prayer and conversations with my parents, I received the confirmation I was looking for and submitted my application with the Marine Corps Officer Selection Office in Seattle, WA, in the Summer of 2014.

The decision to join the Marines (Oorah, devildogs) over the other service branches came much more quickly, almost instinctively. I've always been one to push myself physically,

having completed my first Ironman triathlon that very same summer, so I saw no other branch that could challenge me physically, mentally, and spiritually. Having gone through Officer Candidates School and The Basic School in Quantico, VA, I can attest to the first-rate training our Marines undergo. We are our nation's Force in Readiness and I'm honored to be among the ranks of those who came before me. I am in my final phase of training as an Aviation Supply Officer. The mission of the Marine Aviation Logistics Squadron is that of a support role to the flying squadrons. We work hand-in-hand with the Maintenance Department to ensure aircraft are operational so that pilots are able to log the necessary flight hours/sorties per month.

As soon as training is complete, I will transition to the Fleet Marine Forces as a Reserve Officer drilling out of Marine Corps Air Station Miramar, CA. I will be in support of HMM-764, MV-22B Osprey. As an Aviation Supply Officer, I will be responsible for upwards of \$180 million in assets."

ELIJAH SANTIAGO '08 - 0-2, 1ST LIEUTENANT - ARMY NATIONAL GUARD

"I am currently in the Maryland Army National Guard. My motivation for enlisting stemmed from both of my grandfathers serving in the Armed Forces and a close family-friend and mentor, Arturo Quintero, who also served. In addition, I wanted to serve my country.

So far, the Army National Guard has influenced my future by providing me many opportunities to achieve personal and professional growth, in both my military and civilian career. I am currently an All-Source Intelligence Officer with the 110th Information Operations Battalion in Maryland, I was previously an Assistant S-2 with the 1-148th Infantry Regiment in Ohio, and a Tactical Intelligence Officer with the 2-107th Cavalry Squadron."

JOSEPH N HALL II '10 - SRA - USAF - 179 AW

"As with most things in my life, my grandfather, Lindsey Whitehead, played a large role in my decision to make a commitment to the United States Air Force. After serving active duty for 20 years in the Air Force and retiring as a Non Commissioned Officer, his legacy carried on through his children, and now his grandchildren. My mother, as well as her sister and three brothers, all enlisted and commissioned into the United States Air Force and Ohio Air National Guard. Our



ELIJAH SANTIAGO '08



JOSEPH N HALL II '10

/ OPPOSITE PAGE /

ZACK SAFADI '17 ADDING A SHOVEL OF DIRT TO A TREE PLANTED ON THE UPPER SCHOOL ANNING LAWN IN MEMORY OF NANCY BUCCILLI family has over a century of combined military service, and out of dedication to the security of our country and the continued legacy of those who came before me, I chose to enlist. I am currently a Senior Airman in the Ohio Air National Guard. Shortly after enlisting in 2012, I became a federal technician assigned to the 200th RED HORSE Squadron (RHS) in Port Clinton, OH, as the Installation Emergency Manager. Some of my duties in this role include, serving as the Unit Control Center Advisor and directing the activities of the Chemical Biological, Radiological, and Nuclear (CBRN) Control Center. Ensuring all members are trained on (CBRN) protective devices and Personnel Protective Equipment, as well as coordinating and ensuring the readiness of all squadron members on contingency training and operations. One of the most important aspects of my position is acting as a liaison with Air Wings around our region, MAJCOM, state and local Emergency Management Agencies for emergency mutual support, and civil defense purposes.

Having completed my Associate in Applied Science in Emergency Management from the Community College of the Air Force and my Bachelor of Arts degree in Political Science at Bowling Green State University, I recently applied to commission as an officer within the Ohio Air National Guard. In February, I was selected to commission as a 2nd Lieutenant. In this new role, my position at the 200th RHS will switch from Emergency Manager to Force Support Commander. With all the changes that are soon to come, I remain extremely passionate about my career in Emergency Management. I am currently enrolled at Arizona State University for my Master's in Emergency Management and Homeland Security and plan to continue pursuing this career path as a civilian employee. Had it not been for the lessons I was taught at Maumee Valley, from instructors and friends alike, my career progression in the military would have plateaued. My drive for influencing change, helping others, and upward mobility would not be nearly what it is today had it not been for MVCDS. One thing that MVCDS instills in its students, whether they are there for a year or for life, would be the disregard for complacency. At MVCDS I learned that it is okay to leave your comfort zone, to take calculated risks, to excel and expand your horizons. Had these core values not been placed in me over the 10 years I spent at Maumee Valley, I undoubtedly would have grown stagnant and complacent in my career. It would truly be a disservice if I didn't attribute a great deal of my success today to the School that helped shape my future."





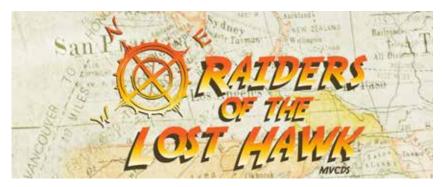
FRED DEICHERT, MUNA JOSHI, AND ERIN HOUSE



TIM FOSTER '83, SYLVIA DAPKUS, AND LESLIE SMITH SUPPORTING EACH OTHER DURING THE LIVE AUCTION



DORINDA SHELLEY, ALUMNI PARENT, ENJOYING THE STUDENTS' WORKS OF ART



This year's annual auction and fundraiser was held downtown at historic Toledo Club. Based on the "Raiders of the Lost Ark" movie series, The first floor of the Toledo Club was transformed into three areas: a Marrakesh room with lanterns, candles, and a piano player serenade; a jungle with vines wrapped around pillars and a swinging bridge connecting two banisters over guests' heads; and a Sahara desert with table arrangements of pottery and wicker. There was even a snake pit that, if you "bribed" the right person, could get a friend or foe thrown in until they found their way out. Photoboothlive helped round out the fun evening with appropriate props for pictures.

The event co-chairs, Maumee Valley moms Stephanie McClellan and Clare Gorski, created this adventurous evening for a crowd of more than 300. Guests feasted on international delicacies including a Mezze platter featuring hummus, tzatziki, grape leaves, spiced shrimp over couscous, mediterranean chicken with potatoes, and slow-roasted leg of lamb. Desserts included stuffed dates and baklava.

Live auction items offered included tickets and accommodations to the 100th Running of the Indy 500, a BBQ for 50 people from Swig in Perrysburg, use of a condo for a week near Bordeaux, France in the heart of wine country, and some great works of art created by MVCDS students. Several Maumee Valley families offered tickets to dinners or experiences at their home, and some of these included a home-cooked Indian meal, a Cuban Cuisine Dinner, a poolside New England Clambake, a Backyard BBQ, and a Steel Drum "Winterim-style" experience with Colleen Sieberg and Charles Brown.

The sponsors, ticket purchasers, and guests supported the school so generously that over \$200,000 was raised. A special "Raise the Paddle" event during the live auction raised over \$30,000 toward the school's fine arts program. Thank you to all the parents, alumni, alumni parents, faculty, staff, and friends who joined the adventure at this year's Raiders of the Lost Hawk.



GUESTS HAD A LOT OF FUN IN THE PHOTOBOOTHLIVE. MV PARENTS ABDEL EL TAL, ZEINA CHEHAB, MARAM ALNSOUR, AND MOHAMMED ALNSOUR





JACK DIAS, TERRY AND MELISSA KUHL, AND JASON AND STEPHANIE MCLELLAN (EVENT CO-CHAIR)



KATE BLAKE, MVCDS PRESCHOOL PARENT AND WINNER OF THE RAFFLE DRAWING. CONGRATULATIONS ON WINNING A TRIP FOR FOUR TO ORLANDO, FLORIDA!



FRED DEICHERT, PAST BOARD PRESIDENT, GARY BOEHM, HEAD OF SCHOOL, AND JEFF HELMICK, CURRENT BOARD PRESIDENT





Donors to the Jonathan Krueger Memorial Fund

Ability Center of Greater Toledo Ackerman Industrial Equipment Dr. Jodee E. Ahrens Mr. & Mrs. Jerry Allen Mrs. Mary Jo Anderson Mr. & Mrs. Robert M. Anspach Mrs. Kay M. Ball Mr. Carter Bayer 2010 Ms. Joan Bayer Mr. Frank Beans & Ms. Anne Yager Mr. & Mrs. John Bearss Mr. David L. Beckwith & Ms. Lindsay Potts Drs. Abraham & Martha Birnbaum Mr. & Mrs. James E. Black II 1973 Mr. & Mrs. Robert S. Black 1969 Black Swamp Conservancy Mr. & Mrs. Leon Blank Mr. & Mrs. Eric J. Bocian (Gail Sullivan 1971) Mr. Gary Boehm & Ms. Bonnie J. Blankinship Mr. & Mrs. Richard Bostdorff Mr. & Mrs. Robert H. Brooks, Jr. Ms. Kathleen Brooks Mr. & Mrs. James D. Brown Mr. Dale Bruhl & Mrs. Patricia McMillan Bruhl Mrs. Nancy Kistler Burton 1972 & Dr. Mark Burton Ms. Victoria Busch Mr. & Mrs. Fritz Byers (Katie Kaplan 1981) Ms. Ann Cachat Mr. & Mrs. Kevin E. Cagle Mr. & Mrs. Archie Call III Ms. Elaine Canning & Mr. Daniel Kory IN APRIL 2015, JONATHAN KRUEGER '12 was tragically killed in a robbery incident in Lexington, KY. This devastating news understandably sent the Krueger and Maumee Valley family reeling. Jonathan, a "lifer" at Maumee Valley Country Day School, was a beloved student and leader. His infectious smile, his sense of adventure, and his willingness to help others made him a friend to all. He was team co-captain of the MVCDS basketball team his junior and senior years, helping to lead his team to victory after victory. His buzzer-beater 3-point shot for the win against Ottawa Hills may be the most defining moment of his high school basketball career, and will forever be remembered by his teammates, coaches, and fans.

Throughout his time at MVCDS, Jonathan became known as "the man behind the camera," always taking pictures and capturing moments. He studied photography and never missed an opportunity to photograph people, places, and things. He carried his love of photography to the University of Kentucky, where he was photo editor for "Kentucky Kernel", the University of Kentucky's student newspaper. Through all of his experiences, Jonathan believed that education is more than what you learn in class. He especially relished his Winterim experiences, giving him the opportunity to explore his passions. As such, the Krueger family established an endowed scholarship in his memory that will support students in their exploration of their passions. Thank you to all who contributed to honor Jonathan.

This year's recipients of the Jonathan Krueger Winterim Scholarship are Finn Bamber '18, of Toledo, and Lang Liang '18, of Perrysburg. Finn's love of theatre is well known across campus. Whether it is helping behind the scenes as stage manager, or playing the lead in *The Foreigner*, Finn's passion is theatre. So it was only natural that he was selected to receive a scholarship to participate in a "Broadway" Winterim. Lang has a desire to become a dentist and to help others. "There are many similarities between Lang and Jonathan" explained Upper School math teacher Laila Ariss. "They both have an infectious personality, tremendous leadership qualities, and a desire to help others." Lang's Winterim trip will take him to China, where he will work with dentists in rural areas of China to teach good dental hygiene and serve as a dental assistant.

"The Maumee Valley Community has been such an integral part of our family," said Mary Krueger, "We hope this scholarship will give students, for years to come, opportunities to continue learning by doing. We also hope that they will approach every moment as Jonathan would, with a sense of adventure, with a balance of humor and focus, and with a passion and love for the work that they do."

Mr. Joseph Carron & Ms. Sally Marti Mr. & Mrs. Byron S. Choka (Kitsy Sabin 1975) Ms. Lena Ciminillo Mr. & Mrs. Donald E. Coffey Ms. Sharon Coffin Mr. & Mrs. John Corcoran Ms. Lynn M. Corrigan Mr. William Cosgrove & Ms. Kim Collins Mr. & Mrs. Brent Cousino Mr. & Mrs. Gerald Cox Mr. & Mrs. Edward Coyle Dr. & Mrs. Charles Creutz Mr. & Mrs. Stuart F. Cubbon 1974 Ms. Jessalyn Dattilo Mr. & Mrs. Jeffrey Day 1968 Dr. & Mrs. William Dehoff Mr. & Mrs. Frederick L. Deichert III Rev. & Mrs. Mike Denman Mr. & Mrs. Jeffrey L. DePerro Mr. & Mrs. John H. Dicken Jr. Mr. & Mrs. Ralph Dise Jr. Mr. & Mrs. John J. Dooner Downtown Deco Ms. Miranda Ebraheim 2012 Mr. & Mrs. Edwin Emerson Employers' Association Mr. & Mrs. John A. Fedderke Mr. & Mrs. Paul Fenton First Federal Bank Mr. & Mrs. James R. Fish Mr. Forrest S. Foster 2008 Mr. & Mrs. John W. Foster 1956 (Joan McAuley 1956) Mr. & Mrs. Stephen V. Foster 1957 (Kay Rathbun 1958) Mr. & Mrs. Timothy K. Foster 1983 Mrs. Mary Lou Fox Mr. David Francisco & Ms. Patricia A. Wise Mr. & Mrs. Mark Frasco Mr. & Mrs. Craig F. Frederickson Friends Of The Parks W C P D, Inc Mr. & Mrs. J. M. Galbraith 1970 Mr. & Mrs. Tom Geiger Mr. & Mrs. Paul Geller Mr. & Mrs. Bruce L. Glover Mr. & Mrs. Joel Gorski Mr. H. B. Green 1959 & Mrs. Janet Green 1965 Ms. Emily J. Griffith 2013 Mrs. Kathryn M. Guilbault Mr. & Mrs. Vinay Gupta 2001

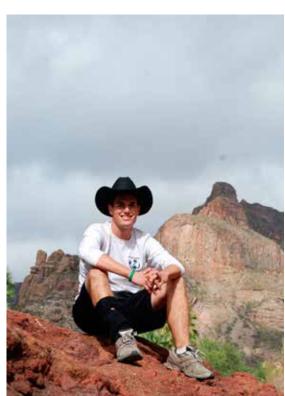
Mr. & Mrs. Theodore T. Hahn

Ms. Debbie Hancock

Mr. & Mrs. Paul Hanson Mr. & Mrs. James Happ Mr. & Mrs. Kevin Harman Ms Marianne Hassen Ms. Barbara Hendel Mr. & Mrs. Michael Hensien Mr. & Mrs. Michael V. Herrmann Mr. & Mrs. Martin Herthum Ms. Julie Higgins Mr. & Mrs. Dennis J. Holman Dr. & Mrs. William Horvath Mr. & Mrs. Randy Hottinger Ms. Alexandra G. Husted 2007 Dr. & Mrs. Timothy M. Husted Illinois Tool Works Foundation Mr. & Mrs. Paul Jarrell Mr. & Mrs. Eric G. Johnson Ms. Katherine B. Jones Mr. Craig A. Joseph 1976 Ms. Katherine Joslin The Joslin Family Dr. & Mrs. Robert B. Julius Jupmode Ms. Marcy Kaptur Mr. Alexander C. Karcher 2012 Ms. Kimberly Karchner Mr. & Mrs. Daniel Karns Mr. & Mrs. David R. Kaser Mr. & Mrs. Richard Kaser Mr. Joss Kiely 2001 Mr. & Mrs. David Kienzle Ms. Judy Kline Mr. & Mrs. Milton F. Knight, Jr. 1966 Mr. & Mrs. Greg Knudson Mrs. Victoria Koelsch Mr. & Mrs. Gerald R. Kowalski Mr. & Mrs. Paul Kraus Mr. & Mrs. Robert N. Krebs Mr. Walter F. Krueger Mr. & Mrs. Richard Kudner Mr. & Mrs. Joseph Lawless Mr. & Mrs. Neal Lepsetz (Alexa Lempert 2004) Mr. James LeSage & Ms. Mary Ellen Taylor Mr. & Mrs. Robert E. Levey Mr. & Mrs. John Lewis Mr. & Mrs. Darryl Lippman Mr. & Mrs. Michael Lonsway Ms. Janice Lower Ms. Randi O. Lowry Dr. & Mrs. Dean Ludwig Mr. & Mrs. Charles F. Lundholm Dr. & Dr. Mohammed Maaieh Mr. & Mrs. Justin Marotta

Marshall & Melhorn

Mr. & Mrs. Clinton A. Mauk 1945 (Cornelia Lathrop 1947) Maumee Valley Growers Maumee Valley Swim League Ms. Sandra L. McCormick Mr. & Mrs. Philip McWeeny Dr. & Mrs. David M. Merrell Ms. Karen Merrels Messick Company Mr. & Mrs. Geoffrey Meyers Mr. & Mrs. Martin B. Mick Ms. Susan E. Mikolajczyk Mr. & Mrs. Michael Miller Dr. & Mrs. Scott B. Miller 1972 Mr. & Mrs. Andrew Millhon 1987 Mrs. Elizabeth B. Millhon Mr. & Mrs. Andy Mills (Sarah Ross 1995) Mr. & Mrs. John Minns III Mobile Foundation. Inc. Mr. Jeff Moritz Ms. Gay Morris Mr. & Mrs. James M. Murray Mr. & Mrs. Dan Nathan Mr. Matthew Norton & Mrs. Suzanne Belot Norton Mr. Broer Oatis 2005 Ms. Shelly Orenstein & Dr. Michael Nagel Palmer Energy Company Mr. & Mrs. Scott Parry 1978 (Frances Stranahan 1978) Mr. & Mrs. Mark Pechlivanos







/ OPPOSITE PAGE /

ZEBA KHAN '99 ON TOP OF TABLE TOP MOUNTAIN IN CAPE TOWN, SOUTH AFRICA

Mr. & Mrs. Mark Pietrykowski

Radel, Smith & Associates

Mr. & Mrs. Brock Rimmelin

Mr. & Mrs. James Roberts

Mr. & Mrs. James Robinson

Mr. & Mrs. James D. Robinson

Mr. & Mrs. William M. Romp

Ms. Leigh Rorick 2006

Ms. Virginia Rothman

Miss Addy Rothman 2009

Mr. Jesse Rubin 2006

Ms. Diane Rusk

Ms. M. Ann Sanford

Mr. Paul M. Schlatter

Ms. Karen Schlatter

Mr. & Mrs. Bill Schlatter

Ms. Elizabeth Seeman 2006

Mr. Robert R. Seeman & Ms. Karin A. Jacobson

Mr. & Mrs. Dennis M. Sherman

Mr. & Mrs. James Sherman

Mr. & Mrs. Thomas Sieberg

Mr. & Mrs. Marc Small

Mr. Carter Smith

Mr. & Mrs. Jeffrey C. Smith 1969

(Susan Frost Smith 1968)

Mr. & Mrs. Roger Spurgeon

Ms. Anna Steinbock 2007

Mr. Daniel Steinbock & Ms. Laurie Jackson

Mr. & Mrs. Charles Stocking

Mr. & Mrs. Blake S. Stoddard (Weezie Foster 1982)

Mr. Dillon F. Stoddard 2010

Mr. Dixon Stoddard 2012

Ms. Kaylou Stoddard 2015

Mr. & Mrs. Hal Strait

Mr. & Mrs. Charles Sturt

Ms. Pamela Summons

Mr. & Mrs. Mark Sunderman

Mr. & Mrs. Stephen F. Sutherland 1969

Mrs. Cynthia Taylor

Toledo Community Foundation, Inc.

Ms. Paula Tuschman

Mr. Mario Valone 2006

Mr. & Mrs. Jonathan Venner

Ms. Judith A. Virtue

Mr. & Mrs. George C. Ward 1967

Ms. Anna Wasylyshyn

Mr. & Mrs. Edward Weber

Mr. & Mrs. David K. Welles Jr. 1970

Mr. & Mrs. Thomas Wesener (Holly Walsh 2001)

Mr. & Mrs. Duke Wheeler

Mr. & Mrs. David White Jr. 1980

Woodlawn Cemetery Association

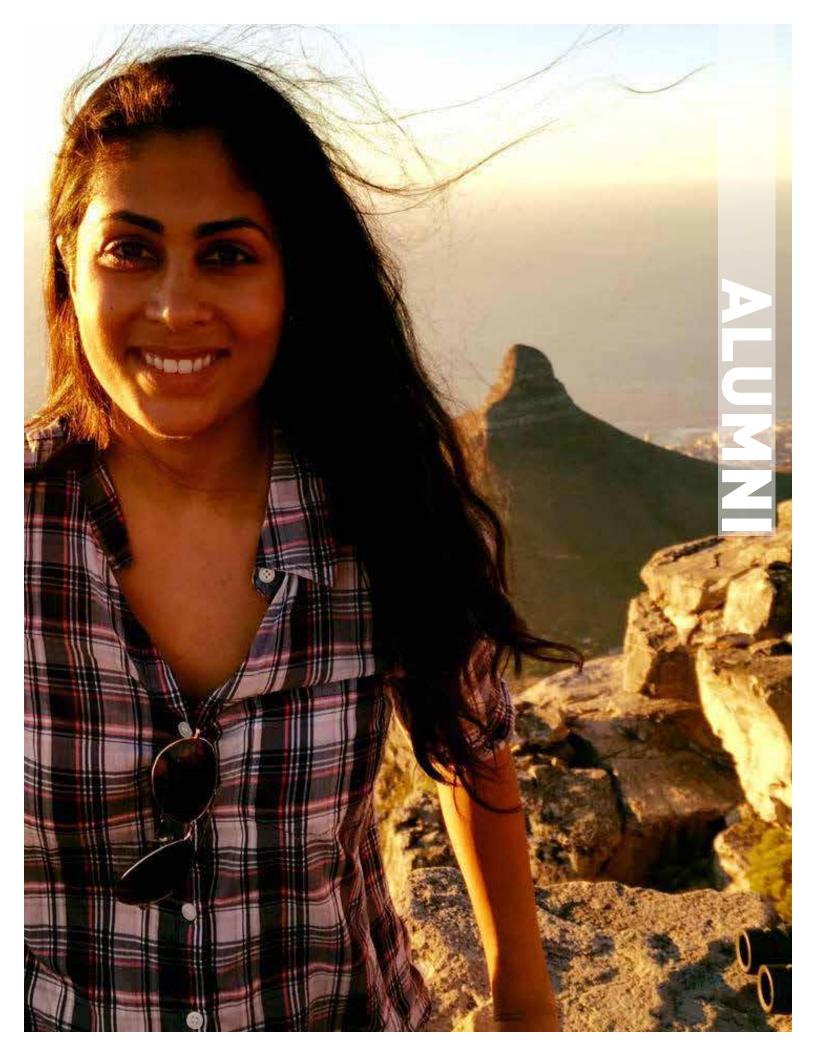
Ms. Norma E. Woods

Ms. Peyton M. Zeek 2004

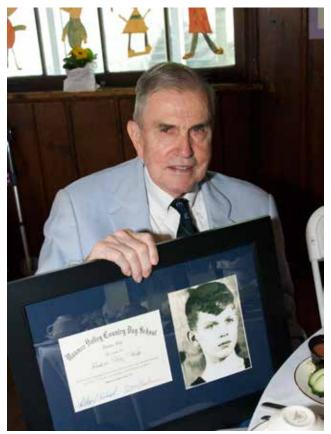
Mr. & Mrs. Richard Zerner 1965

Mr. Demetrio Zourarakis

Anonymous



ERIE "CHIP" CHAPMAN '61, ACCEPTING THE LIFETIME DEDICATION AWARD



FRITZ WOLFE '47 POSING WITH HIS HONORARY DIPLOMA

2016 SMEAD LUNCHEON

The 82nd Smead Luncheon was a wonderful event, with 115 alumni, parents, trustees, students, and friends gathering to celebrate the work and achievements of some of the most dedicated members of the Maumee Valley Country Day School community. Alumni and guests arrived in anticipation of seeing teachers and friends and to hear remarks on living a "Da Vinci Life?" from keynote speaker, Erie Chapman '61. Erie was this year's recipient of the Alumni Achievement Award. The school also honored and thanked Nan Parfet Miller '46 for over 20 years as an Endowment Board Trustee. Fritz Wolfe '47 received an honorary diploma from Maumee Valley for service to the school, as well as Northwest Ohio. Maumee Valley also recognized Alex Bowe DeRosa '82 as the new Alumni Council president while saying thank you and goodbye to Nabeel Jabarin '98 as Alumni Council president.



GINGI ROTHMAN, FRITZ WOLFE '47 AND NAN PARFET MILLER '46

/ ALUMNI NEWS, EVENTS, AND HAPPENINGS /



THIS YEAR'S SMEAD SCHOLAR RECIPIENT, CAROLINE SCHUTTE, AND HER MOTHER APRILLE



EMILY BENAVIDES '03 ACCEPTING THE 2016 YOUNG ALUMNI AWARD



DAVE WHITE JR. '80, ACCEPTING THE LIFETIME DEDICATION AWARD ON BEHALF OF HIS FATHER HUGH "DAVE" WHITE, SR. '55



DENNIS HOLMAN SPEAKING TO THE CROWD AFTER BEING ANNOUNCED AS THIS YEAR'S ALUMNI PARENT DEDICATION AWARD RECIPIENT



NABEEL JABARIN PRESENTING CHRIS JOHNSON GORDON '76 WITH THE ALUMNI SERVICE AWARD



GRADUATING SMEAD SCHOLAR GRACE LUDWIG '16

WEST COAST SWING

Gary Boehm and Weezie Foster Stoddard '82 had a wonderful time during the West Coast Swing. They made stops in Los Angeles and San Francisco, and then Weezie went on to Seattle.



In **SAN FRANCISCO**, Alice and Fraser McAlpine '71 graciously hosted alumni in their home. Dan Riley '03 and Ting-Ting Shiue, Seksom Suriyapa '84, Jessica Riley Hale '98, Bob Sullwold '71, Cameron Jones '85 Monte Anderson '91, George Sullivan '70, Lucas Isaza '15, and Srikanth Pangulur '99 enjoyed reconnecting. Weezie also visited with Brian McMullen '97, and Gretchen Koles '80, a math teacher at The Branson School in Marin County, CA. She met with Neely Upamaka '09, who is working for the Circles of Support and Accountability (COSA), and is a Project Associate at Restorative Justice for Oakland Youth (RJOY).



While in **LOS ANGELES**, Weezie and Gary met with alumni throughout their two day visits. Weezie had dinner on Saturday night with Eric Stachura '08, Anant Tamirisa '02 and and his parents Mitzi & Kiran Tamirisa, and then went south to visit with Kari Sprandel Coughlin '82 and Jamie Brooks '82 at Jamie's art gallery in Costa Mesa, CA. Gary visited with Scott Miller '72, Parul Agrawal '01, Zuri Hall '06, and Emre Celik '94 separate from the alumni event. The Los Angeles gathering was held at Ron Birnbaum '89 and Lisa Zwerling's beautiful home with a spectacular view of The Valley. Alumni that attended: Kay and Ted Koupal '55, Jaimi Leess and Tyler Boehm '01 and their son Henry, Bonnie Blankinship Boehm, Edie Magoun '80, Abraham and Martha Birnbaum, Betsy Loutrel Glanville '61, Emre Celik '94 and Joya Balfour and their children, Milo and Nora, Dr. Ziya and Dr. Ayse Celik, Zuri Hall '06 and Mettin Copier, Susan '67 and Harlan Jacobson.



The final stop of the trip was in **SEATTLE**. Former Head of School, Jerry Millhon and his daughter Polk Millhon Prud'homme '90 joined Weezie for lunch. The Maumee Valley alumni gathered at Ray's Boathouse to catch up and meet new friends. The event was hosted by Sallie Hancock '70 and guests included Trip Hart '71, who gave a short speech about Happiness, Brennan Kasperzak '00, Hunter Funari '98, Shannon and Pieter Salverda '91, Heather '05 and Stephen Parry '07, Shruti and Rajiv McCoy '06, and Alex Winney '98. Finally Alysia Tromblay '79 and Weezie '82 were able to visit over lunch before she headed back to Maumee Valley.



CLASS OF 1996 20TH REUNIION INCLUDED, LEFT TO RIGHT: JEFF LAMBDIN, JAMIE THOMPSON, HOLLY DOMBKOWSKI HILLYER, LIZ BOUDRIE WARGO, JONATHAN ROSE, MARY JAUREGUI, JANEJAI SERERAT, BRENT ROBINS, KATRIN HALSTENBERG '97 (SHE WAS AN EXCHANGE STUDENT HER JUNIOR YEAR), BLYTHE PHILLIPS, GABRIEL PERLMUTTER '94, ANN HOAG, LEAH HOLLSTEIN, KORY IOTT, ELIZABETH MAURER-IOTT, CHRISTOPHER VERGARA (K-8TH), JEANNIE KOSINSKI MACKOWIAK, KELLY WEATHERS JENKINS (K-6TH)

THE CLASS OF 1996 held their 20th reunion over Memorial Day weekend. Friday night's social was held on campus in the Wolfe Gallery with 18 alumni, and their significant others, returning to Toledo from across the globe including London, Amsterdam, Cologne, and Seattle. It was a wonderful weekend and great seeing everyone back on campus.

CHICAGO ALUMNI EVENT

Chris Johnson Gordon '76 and Scott Gordon opened up their lovely Lake Point Tower home in downtown Chicago for the evening of April 27th. Alumni, Dean Kasperzak '76, Hannah Kasperzak Jacobs '05 and her husband Steve Jacobs, Xan Danes '09, Mary Hutton Burgi '79, Nollie Brown '09, and Randy Samborn '75 joined Gary Boehm, Head of School, and Dan Karns, Director of Advancement, to catch up with each other and hear about happenings at the school. Thank you to Chris and Scott for hosting the Chicago event.

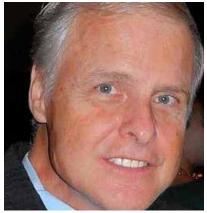
/ ALUMNI IN MEMORIAM /



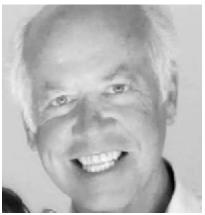
ANN MOGFORD THIEMAN '39



GERALD F. "JERRY" MOHLER '51



DR. STEPHEN C. JACOBS '63



JAMES CHESBROUGH "JAY" "KIRCH" KIRCHMAIER '72

ANN MOGFORD THIEMAN '39, went to be with the Lord on November 12, 2015. Born June 16, 1921, in Buchanan, MI to the late Edmund and Alice (Gibney) Mogford, she moved to Toledo at an early age and graduated from Smead School (now Maumee Valley Country Day School). Ann graduated from Rollins College in Winter Park, FL and returned to Toledo where she met a young Owens Illinois executive, William Thieman whom she married while he was in uniform on November 25, 1944.

GERALD F. "JERRY" MOHLER '51, 82 years, of Sylvania, OH, formerly of Lambertville, MI passed away Thursday, December 3, 2015, in Aspen Grove, Lambertville. A Sales Engineer for Doehler-Jarvis, he retired after 30 years. The son of Francis A. and Velma (Brown) Mohler, he was born January 28, 1933, in Toledo. A 1951 graduate of Maumee Valley Country Day School, he then attended Kent State University where he played football. After college Jerry joined the U.S. Army, becoming a member of the 82nd Airborne Division. After serving in the military, he attended the University of Toledo. On June 10, 1956, he married Phenecia "Penny" Rogers in Lumberton, NC.

DR. STEPHEN C. JACOBS '63, a surgeon, former chief, and professor of urology at the University of Maryland Medical Center — who taught even after radiation treatments for cancer robbed him of the use of his arms and hands and reduced his voice to a whisper — died October 30, 2015, at his Lutherville home after a fall. He was 70. "He was a very intelligent and creative person, and at the same time was down-to-earth," said Dr. Michael J. Naslund, head of Urology at the University of Maryland Medical Center.

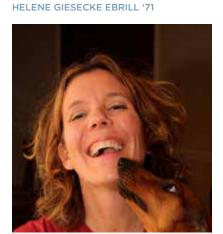
JAMES CHESBROUGH "JAY" "KIRCH" KIRCHMAIER '72, of Grosse Pointe Park, MI passed away on Wednesday, February 10, 2016, at his home. He was born on January 26, 1954, to JoAnn (Mahan) and Peter C. Kirchmaier in Toledo, OH. Jay graduated from Trinity-Pawling School in 1972 and Lake Forest College in 1977. He took a year sabbatical in 1976 to travel from Maine to Alaska, working odd jobs along the way.

HELENE GIESECKE EBRILL '71 passed away on Saturday, December 19, 2015 at Georgetown University Hospital after a long battle with Pancreatic Cancer. Helene was a dear wife for 39 years of Liam Ebrill, and devoted mother of Caroline for the past 26 years. She was born in North Dakota, and moved around the United States during her childhood, including times in Texas and Illinois. She attended Radcliffe College where she studied Art History. She met Liam at Harvard University. Upon graduation, Helene and Liam moved to Ithaca where she worked in the Dean's office at Cornell University. In 1983 she moved to Arlington, VA, with her husband, and worked at the American Association for the Advancement of Science before working at the American Physical Therapy Association where her skills as an editor were much appreciated. Helene was an amazingly kind person with an infectious smile, for which she will be remembered. Her love of art and music was lifelong; up until recently she sang with Encore Chorale for Older Adults. Her last two years of life post-diagnosis were filled with love, family, and adventures. In addition to Liam and Caroline, Helene is survived by her loving brother Mark, his wife Linda, and a close knit and heartbroken group of extended family members. She will be missed tremendously.

/ ALUMNI IN MEMORIAM /

BETH ANN WILSON VIGÉ '84 died suddenly at home on Saturday, March 29, 2014, in Bethesda, MD. An elementary school teacher for 27 years, Mrs. Vigé spent her entire teaching career within Montgomery County Public Schools at Poolesville Elementary, Oakland Terrace Elementary, and at Wood Acres Elementary where she taught until her death. A native of Toledo, OH, Mrs. Vigé graduated from Maumee Valley Country Day School, earned her Bachelor of Arts Degree in Education from Peabody College at Vanderbilt University, and her Master of Science Degree in Education from Johns Hopkins School of Education. She is survived by her husband of 17 years, Mark Edward Vigé, and their son, Andrew Robert Vigé.

KENT KAASE '86 was born on December 11, 1967 in Perrysburg, OH, the son of Patricia Pietras and the late George Kaase. He passed away peacefully on Monday, December 15, 2014, in Houston at the age of 47 after a hard-fought and courageous battle with cancer. He attended Maumee Valley Country Day School and he graduated with a degree in Business from The University of Houston.



BETH ANN WILSON VIGÉ '84

KENT KAASE '86

Remembering those who are no longer with us...

MAURY I. KAPLIN, a former Maumee Valley Board Member and Toledo area business owner whose career included managing real estate properties and companies acquired by his family, died November 26, 2015, in his home in New York. He was 93. Mr. Kaplin relocated in 1992 from Ottawa Hills, OH to New York City to be near his family. He died of natural causes, said his daughter, Anne Kaplin '74. Mr. Kaplin had been vice president of the former Plaza Hotel on Monroe Street and the Guardian Building Co. in Detroit.

MICHAEL J. GARDNER, a Maumee Valley parent and former Board Member, 57, of Findlay, OH, died December 10, 2015, at his residence of natural causes. Michael was born on September 2, 1958, in Findlay, OH to the late Philip D. and Virginia B. (Shaffer) Gardner. On May 3, 1985, he married Robin L. Bickford and she survives, along with their two sons, Michael J. Gardner II '13, a student at Rensselaer Polytechnic Institute, and Philip D. Gardner II '19, a student at Maumee Valley Country Day School, both of Findlay. His brother, Philip J. Gardner, of Findlay, also survives.

/ FORMER FACULTY IN MEMORIAM /



Stan appeared at MV in 1974 when the school changed its English Department to Humanities. None of us English teachers knew what that meant, but there was at the time a push toward interdisciplinary studies. We were told that a new guy was coming in to chair the department and teach us all how to teach the kids whatever "humanities" was.

We were a young department and had been teaching a pretty conventional high-school English program: students read hard books and wrote papers about them. Stan's first meetings with us were collegial, and no one felt particularly threatened even by his mention of the trivium and quadrivium.

He did not lay a curriculum on us—we knew right away that Stan would not be a dictatorial leader. He talked to us about his ideas, which we really didn't get, and mentioned the possible inclusion of some "other kinds of works." But he said it was all right with him if we wanted to keep teaching the books we loved, and that was what we wanted to hear.

He did have a plan. It took me a few years to begin to understand it, a few more to appreciate it, and even more to learn from him how to teach it. It was shockingly innovative, even though adopted and adapted from classical and medieval scholarship. Stan structured Upper School Humanities on a progression of skills instead of on the usual geographical divisions (World Lit., American Lit. British Lit., for example). The skills he emphasized are the following: invention for freshmen (the sentence), organization for sophomores (the paragraph), judgement for juniors (the essay), and synthesis for seniors (the term paper). Students were assigned reading (and other projects) that demonstrated these skills and writing that required them.

Gradually, over the years, Stan persuaded me to try some new things, especially in courses that we both taught. "Let's do a little philosophy with the sophomores," he said. "An argument is a pretty good way to think about organization."

"Uh, okay," I said, "like what?"

"I was thinking Plato's Apology," he said. "Oh, and some music. Music is all about structure. I was thinking of Brahms's trios." I had taken only survey courses in philosophy and music; how was I going to teach what I barely understood at the time or remembered afterwards?

A Tribute to Stan Fischer

Written by Jenny Rheinfrank Barthold '57

We ordered the books and records and scores, assigned them to our students, and then Stan spent many hours teaching me how to study them before I tried to teach them to my students.

"Let's start the freshmen off with some Euclid," he said.

"Huh? You mean math?"

"Well, not exactly. We could use his first definition to teach the kids how to come up with something to say."

"Uh, "definition?"

"Yeah, we could start with the first one: 'A point is that which has no part.' Discuss."

It took me quite a while to learn the freshman skill of invention, using what Stan called "topics" (see Aristotle and Cicero) to come up with ideas. It wasn't until we team-taught a freshman section that I finally got it (I fear that some of the freshmen never did).

Outside of class we talked and talked. My office was next to Stan's, and we talked during free periods when we should have been grading papers, before and after school, at lunch time. We talked about what we were teaching, but we also talked about what we were reading and about what we were doing outside of school. Stan was so smart and so well-educated that I picked up a lot of information and knowledge. But whatever our conversion was about, it soon developed into a discussion of ideas. Stan's canoe,

/ FORMER FACULTY IN MEMORIAM /

which he was building, or some observation about his dog Mel would lead to a discussion of geometry or virtue or duty or politics or definitions of happiness.

He also taught me how to read—really read, not the enthusiastic, emotional, somewhat sloppy way of the English major, but with the precision and attention to logic of the philosopher and even the mathematician

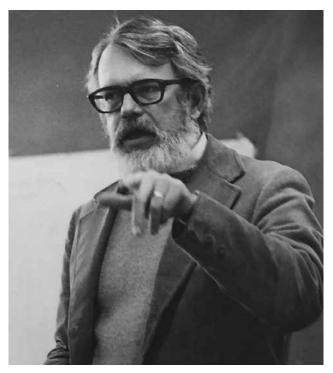
But most important, Stan taught me how to think. And the students most influenced by him say the same thing. Everyone in schools always says we should and do teach kids to think, but we usually just assign work that requires thinking and hand out bad grades to those who can't or won't do it. He never lectured us or paraded his knowledge. With a modest query he would make us think about something we said or did. His method, both in and out of the classroom, was Socratic, of course.

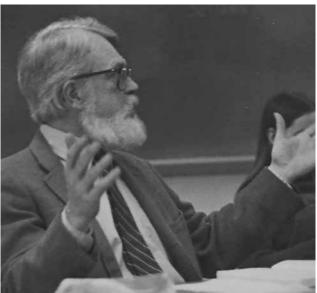
"Hmmm. Interesting. But what exactly do you mean by ____?"
"Would you say that's true always, or just sometimes?"
"What if we looked at the opposing view?"

"Plato [or Aristotle or Shakespeare or Euclid or Austen or Twain or Gibbon] said this or that about this or that: what do you think?"

Like Socrates, too, he was sometimes a gadfly on the rump of our little community. One time some nasty messages were discovered floating around the school—skinhead nazi stuff, I think. In a panic, the administration called us all to assembly, and after a lot of scolding and outrage, there was talk of a locker search. Stan stood up—"Wait a minute," he suggested with a calming hand gesture. "Maybe we should ask ourselves if that's the kind of community we want to live in here." There was no locker search.

Another time at a faculty meeting our leader became annoyed with Stan's suggestion that we think more about a difficult decision we were about to vote on. It was late, we were all tired. "Stan", she said, somewhat testily, "when difficult decisions have to be made, we need to be practical; we can't always afford to be thinking philosophically." "But those are exactly the times that we really need to think philosophically," he said. "And also, don't you think consensus on this issue would be less divisive than a vote?" We had another long meeting the next day before we reached consensus. Working and talking with Stan for fifteen years was, I believe, equivalent to earning maybe four PhD's. In a way, I'm glad he can't hear me say that. I tried to tell him a couple of times how grateful I was for the education he gave me, how much his teaching and his friendship meant to me, both professionally and personally. How much I admired and tried to emulate him. He looked a bit offended by these heartfelt sentiments, as if I had said something



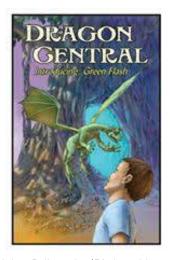


slightly distasteful or unseemly, and he changed the subject.

I think maybe Stan was a god, or, at least, a demigod, in professorial mufti, come to us suddenly and temporarily as those beings often showed themselves to the Greeks; to question us, encourage us, instruct us, and mess with us a little; to make us more thoughtful and less confused or complacent; and to show us how worth living the examined life could be.

CLASS NOTES

Sally Krapp Bales '48 is a jewelry designer of gemstones and sterling silver, and works out of her home in Toledo. She makes sterling jewelry using gemstones, as well as necklaces, matching earrings and bracelet sets, and individual pieces. She owned and worked in retail for over 45 years with stores in Toledo and Florida.



Dr. John Briley, Jr. '58 has his middle grade fiction/fantasy series with b/w illustrations published. This is the first of the GREEN FLASH series is *Dragon Central: Introducing Green Flash*. You can purchase the book through amazon or visit www.docbriley.com



Suzanne D. Albert '64 is a lawyer and painter in Westerly, RI. She has received two Artists In Residency. Her first Artist in Residency was in Bermuda at the The Masterworks Museum of Bermuda Art. Her exhibition was for the whole island in a huge museum space (both walls were a massive 44 ft. long). The second was for on an olive farm called Ateliers Fourwinds that was started by a woman (sculptor) who studied with Henri Moore. It was beautiful there and very productive. Go to www.suzannedicksonalbert.com to see her work.



Shawn Schwaner, PH.D. '84 has completed a blended autobiography between his life saving African-American babysitter, Bertha "Mama" Green, and his young experience with childhood trauma. The book blends together her history of violent victimization as a sharecropper and bare knuckle boxer in early Depression Arkansas, with Shawn's battle to climb out of a hidden life of violence, adversity, and economic disadvantage. The book is entitled, Dear Mama: Lessons on Race, Grace, and the Wisdom to Overcome and is a testament to love, friendship, and the value of receiving an education at Maumee Valley Country Day School. The book was released at Amazon.com (Kindle) in April, 2016. Shawn lives in Miami, Fl, and is the father of two incredible daughters, 16 and 10 years old. Dear Mama book, ISBN/ EAN13: 978-0-692-66624-1.



Jonathan Crow '90 currently lives in Los Angeles with stops in Austria, Boston, and rural Japan in between. He spent much of his misspent youth getting largely useless graduate degrees, including an MFA in Film from California Institute of Arts. When not drawing pictures, he is a screenwriter and a writer whose work has appeared in Yahoo! Movies, The Hollywood Reporter, The History Channel, Open Culture, and other publications. Jonathan took first place in the Los Angeles Screenplay Contest in Science Fiction with Worm Head.



After having attended MVCDS from preschool through high school. Jonathan Kaper '93 earned his medical degree from the University of Cincinnati College of Medicine in 2001. He was recently named the Senior Vice President, Chief Medical Officer, and Patient Safety Officer at Beaumont Hospital - Trenton in Trenton, MI. In his new role, Jon will oversee overall hospital performance and develop the vision and strategic plan for clinical activities. His responsibilities will include delivery of care and service excellence for patients, physicians, and staff, recruiting, and retaining a diverse clinical staff, promoting the growth of clinical programs, and overseeing continuing medical education opportunities.



Emily Koelsch Rebori '97 and family welcome Beatrice Eleanor Rebori on October 5, 2015. Bea weighed 7lb. 9oz. and 20 in. long. Big brothers William and Alexander have welcomed her into the family. And of course her father, Todd, is smitten! Congratulations!

/ ALUMNI CLASS NOTES /



Valdas Virbalas '97 spent his junior year at Maumee Valley with the Julia and Larry Griffith family. Recently, while in New York on business, Valdas flew to Florida to visit the Griffiths. Valdas, pictured above with his host brother Ben Griffith '99, is married to Sigute and the father of two boys. He and his wife live in Vilnius, Lithuania. Valdas serves as a Director at Glassbel, a company that makes architectural glass used in iconic buildings such as the Sochi lee Dome. Check out the company at www.glassbel.com to see photos of their projects.



Hyaat Chaudhary '99 started and sold his first internet company as a senior in college and later went on to seven years of venture capital and private equity. He then founded his own eCommerce company in 2009, which he successfully sold in 2011, and was recruited to run a venture capital backed outdoor media company. Hyaat joined Carbon Media as CEO in late 2011 and has since tripled the company's size. Hyaat lives in Birmingham, MI, with his wife Sheila, 4 year old twin daughters Alaina & Mia, and 2 year old son Shaan.



Zeba Khan '99 is a social media consultant and writer currently working as a mentor editor with the Op-Ed Project. She is also the strategic initiatives director at the Project to Resettle Iraqi Allies. Zeba created the Netroots online community to offer practical assistance to recently resettled refugees. Khan is the founder of Muslim-Americans for Obama, a grassroots movement that mobilized the Muslim-American vote by publicizing voter registration drives and political rallies.



Arron and Rob Neal '99 welcomed Aiden Lindsay Neal on January 16, 2016. Aiden weighed 8lb. 7oz. and 19.5 in. long. Congratulations!





Ted Twyman '01 married Rachel Tepe on January 16, 2016, at Queen City Club in Cincinnati, OH. Ted is Vice President at Sysco in Grand Rapids, MI. Tyler Boehm '01 and Katie Twyman Lenss '03 attended the wedding.





Joss Kiely '01 was awarded a Luce Dissertation Fellowship in American Art from the American Council of Learned Societies (ACLS). The fellowship supports Kiely's research, titled "The Infrastructure of Itinerancy: Aviation, American Economic Imperialism, and the Late Modern Architecture of Minoru Yamasaki, 1951-1986." The project focuses on the Detroit-based architect's contributions to late modern architecture as result of the widespread demands of foreign commerce, diplomacy, and international travel in the newly globalized condition of modernity. Pictured left: The 1956 Yamasaki-designed St. Louis Air Terminal.

/ ALUMNI CLASS NOTES /



We are thrilled to welcome Morgan Fitzgibbons '02 back to Toledo as he says goodbye to San Francisco! While living in San Francisco for almost a decade, Morgan made quite an impact. As the founder of The Wigg Party, FreeSpace, and the NOW! Festival, he had a passion for making the area more sustainable and for offering unique opportunities to people in the community. We can't wait to see the great things that this innovative thinker does for the Toledo community!



Bob and Berkley Welles Wellstein '02 hosted the 4th Annual Jane's Pink Party in Chicago on January 23rd. For more information on the Jane B. Wellstein Memorial Fund, go to www.janebwellstein. org. Alumni attending (pictured) L-R: Anant Tamirisa '02, Amir Khan '00, Berkley Welles Wellestein '02, Hans Fedderke '98, and Weezie Foster Stoddard '82. Other Maumee Valley alumni and friends who attended were Hope Welles, Byron and Kitsy Sabin Choka '75, Reeve and Betsy Sabin Kelsey '73, Debbie and Tony Knight '66, and Robin and Mike Hardman.



Dan Riley '03 was recently featured in a *New York Times* article about a new program at Berkeley National Lab called Cyclotron Road, an innovation pipeline for energy technologies. The program is supporting his efforts to develop clean alternative energy technologies and form start up companies. Dan was also featured in the White House Blog on October 15, 2015, Office of Science and Technology Policy, Tom Kalil chats with the cofounders of Spark Thermionics, who are benefiting from actions made under the Administration's Clean Energy Investment Initiative.



Leslie Andrews Athmer '04 and husband Brian, welcomed Bennett William Athmer, born on January 2, 2016, 6lb. 2oz. and 20 in. long. Congratulations!



Class of 2005
Alumni and friends gathered at Buster Brown's Lounge in Maumee, OH for a mini Reunion when they were home for Thanksgiving on November 28, 2015. Yadi Aliakbar '09, Zach Wimberly, Maude Kasperzak '07, Jennifer Brubaker '08, Elyse Choka, Mari Brandman '05, Emily Boehm '05, Ryan Sieberg '05, Back row: Yousef Aliakbar '07, Steve Jacobs, Hannah Kasperzak Jacobs '05, Scott Rainsberger, and Tom Paladino '05.



Emily Boehm '05 and Lloyd Mason are engaged to be married. While visiting the Outer Banks, SC, he proposed on a late-night beach walk. The couple met in Durham in 2014 and the wedding will be July 8, 2017, also in Durham.



Rajiv McCoy '06 received his Ph.D. at Stanford in June 2015, and started a postdoctoral fellowship at the University of Washington in Seattle. He does statistical and computational research, studying the human genome. His graduate work focused on chromosome number abnormalities in human embryos and how they impact early development and fertility.

His current research focuses on human evolution and how ancient interbreeding between humans and our extinct evolutionary "cousins" (Neanderthals and Denisovans) influences modern human traits and contributes to disease risk.

In addition, Rajiv married Shruti Shah on January 16, 2016, at the University of Miami Alumni Center in Coral Gables, FL. They met in California when they were both in graduate school and are now living in Seattle. The ceremony and reception included a mix of traditions from both of their families cultures. Mario Valone '06 was a groomsman and other MVCDS friends also attended.

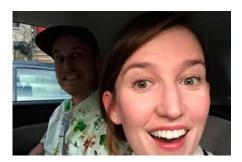
/ ALUMNI CLASS NOTES /



Rajiv McCoy '06



Mini Alumni Gathering Alumni that attended Rajvi McCoy's wedding in Coral Gables, FL, L-R: Mario Valone '06, guest, Heather Beck Parry '05, Stephen Parry '07, Andrew Lundholm '06, Nirupama Yechoor '06, and Leigh Rorick '06.



Maude Kasperzak '07 got engaged to Zachary Wimberly last summer. Zach is the Body Care Buyer at Whole Foods in Baltimore, and they just celebrated 5 years together. He loves plants, their cats, traveling, and hanging out with Maude, so she is looking forward to spending the rest of her life with Zach!



Kara Ford '09 was sworn in to the Ohio State Bar Association in November by the honorable Mark C. Reddin of the Bowling Green Municipal Court. Kara, who is currently working on an internship at the Bowling Green court, received her Juris Doctorate from the Michael E. Moritz College of Law at the Ohio State University in May of this year. In addition to her law degree, she simultaneously earned a Master of Arts in Public Policy from the John Glenn College of Public Affairs. Kara was one of only 11 dual degree recipients out of the OSU Law School's graduating class of 174.



Margaux Marie Foster Ford '09 married William Ford on Saturday, April 2, 2016, in Sheldon, SC. The reception was held at Brays Island, SC.



Alumni that attended the wedding, L-R: Tim Foster '83, Trevor Foster '87, Bill Foster '81, Diana Knight Foster '57, Tom Foster '79, David Day '87, Maddy Foster '13, Mike Foster '88, Kelsey Conrad '09, Nollie Brown '09, Dixon Stoddard '12, Alex Brooks '10, Addy Rothman '09, Xan Danes '09, Weezie Foster Stoddard '82, Margaux Foster Ford '09, and William Ford. Current MVCDS students, L-R: Tyler Foster '24, Wesley Foster '22, and Alaina Foster '20.



Ashley and Connor Vargas '11 welcomed Xavier Alexander on January 1, 2016. Xavier weighed in 7 lb. 8 oz. and 20.5 in. long. Congratulations!



Emily Griffith '13 and former Maumee Valley math teacher, Jill Posta, met up at The Marina Bay Sands Hotel in Singapore and made sure to take a quick snapshot with the MVCDS cupola!



Over the summer Cammie Lonsway '14 saw a job posting for a field hockey coach for a high school called School Without Walls, which happens to be located directly on George Washington's campus. She got the job and now everyday from 4-6pm she coaches the School Without Walls Varsity Field Hockey Team. "We play on a grass field a few blocks from campus. The program was started 5 years ago and we hope to build the program for the future. The girls are starting to take it more seriously than just something to do after school and they really love the sport. We only have 5 games on our schedule this year", said Cammie. She said she was inspired by every single coach she ever had at Maumee Valley.

ALUMNI COUNCIL SLATE FOR 2016-17

Alex DeRosa '82, President Joss Kiely '01, Vice President Jewel Woodard '77, Secretary

MEMBERS

Morgan Bayer '03 Mary Hutton Burgi '79 Kelsy Grefe '03 Monica MacAdams '67 Tanya Pipatjaragit Nupp '95 Addy Rothman '09 Jamie Thompson '96 Larry Williams '69

NEW MEMBERS

Tyler Boehm '01 Lynn Forni Bohnengel '67 Mark Goldman '84 Ilana Hyman Levin '93 Lucas Madrazo '02 Jessie Bohl Naprawa '98 Megan Fish Robson '00 Hello Alumni,

This is my last official act as President of the Alumni Council. We have accomplished a lot in the last two years, but there is still more to do and we need to keep up the great efforts. One big accomplishment over these past few years include organizing the Alumni Council into committees to help with communication, alumni involvement, events, and networking. A large part of what we do wouldn't get done if not for the energy and "gentle" reminders from Weezie Foster Stoddard '82, Associate Director of Alumni Relations.

A tremendous thank you to the council members who are stepping down for their many years of service: Nan Parfet Miller '46, Jim Willey '70, Erickson "EB" Blakney '83, Stephen Foster '84, Pieter Salverda '91, and Mike Zerner '72.

I would like to welcome the new members that are joining the Alumni Council to help maintain and increase the overall connectedness of our community. The new members are: Lynn Forni Bohnengel '67, Mark Goldman '84, Ilana Hyman Levin '93, Jessie Bohl Naprawa '98, Megan Fish Robson '00, Tyler Boehm '01, and Lucas Madrazo '02. Each new member brings unique skills and new ideas that can keep the objectives of the Council moving forward.

Finally, I want to congratulate the officers of the Alumni Council. I am certain that the Council is being left in great hands to carry on the efforts: Alex DeRosa '82, President, Joss Kiely '01, Vice President, and Jewel Woodard '77, Secretary.

Thank you and I wish everyone a wonderful summer,

Nabeel Jabarin '98 Maumee Valley Alumni Council President



JACK HERRMANN, THOMAS CUNLIFFE, SARAH BOYK, ZAIN KARAMALI, MILO GILL, AND NIZAM ZAHER - 2016 LIFERS AT MVCDS

Maumee Valley Country Day School thanks you for supporting the Annual Fund!

Because of YOU!

Maumee Valley Country Day School is more than just education, it's a community. A community where students develop the skills and passion to be lifelong learners. Where the close mentoring between teachers and students fosters critical thinking and self-advocacy. Where students are inspired to see a problem in the world and help fix it. Our students leave Maumee Valley with skills, ethics, and the ability to thrive in a rapidly changing world.

REUNION AND HOMECOMING WEEKEND SCHEDULE SEPTEMBER 30-OCTOBER 2, 2016

Friday, September 30, 2:30pm Tournament games start at MVCDS

Friday, September 30, 6:00pm
Alumni Reception at Maumee Valley on the Bluestone
Join all Alumni and current and former faculty and staff for
drinks and heavy hors d'oeuvres.
Enjoy live music while reconnecting with friends and former
teachers.

Class Reunion Pictures @ 7:00pm

Saturday, October 1, 9:30am Donut and Coffee Campus Tour

Afternoon: Open for your reunion class activities

Saturday, October 1, 6:00pm Reunion Dinner at Element 112 Featuring the classes of 1941, 1946, 1951, 1956, 1961, 1966, 1971, 1976, 1981, 1986, 1991, 1996, 2001, 2006 and 2011 with cocktail reception (cash bar), dinner.

> Sunday, October 2, 2016, 10:00am Reunion Brunch at Carranor Hunt & Polo Club Breakfast brunch buffet.

MAUMEE VALLEY

COUNTRY DAY SCHOOL

1715 S REYNOLDS ROAD TOLEDO, OH 43614-1499

> 419 381 1313 WWW.MVCDS.ORG

OPENING MINDS OPENING DOORS



SAVE THE DATES...

NEW PARENT RECEPTION AUGUST 18

ALL SCHOOL WELCOME & BACK TO SCHOOL PICNIC AUGUST 22

FIRST DAY OF SCHOOL AUGUST 23

HAWK HUSTLE 5K AUGUST 28

HOMECOMING WEEKEND SEPTEMBER 30 - OCTOBER 2

GRANDPARENT'S DAY OCTOBER 7

ALL SCHOOL OPEN HOUSE NOVEMBER 13

GET BACK & GIVE BACK DAY NOVEMBER 23

