

THE VALLEY

MAUMEE VALLEY COUNTRY DAY SCHOOL / VOLUME 11 ISSUE 1 / JANUARY 2020





MISSION *statement*

MAUMEE VALLEY COUNTRY DAY SCHOOL'S MISSION IS TO ENABLE STUDENTS TO BECOME ENLIGHTENED, COMPASSIONATE, AND CONTRIBUTING CITIZENS OF OUR GLOBAL COMMUNITY, WHILE PREPARING GRADUATES FOR THEIR BEST OPPORTUNITIES IN HIGHER EDUCATION.

THE SCHOOL ATTRACTS MOTIVATED, ABLE STUDENTS WHO HAVE A RANGE OF ACADEMIC INTERESTS AND DIVERSE BACKGROUNDS, AND WHOSE FAMILIES VALUE EDUCATION. ITS CHALLENGING CURRICULUM, STUDENT-CENTERED SCHOOL LIFE, AND SUPPORTIVE COMMUNITY INSPIRE AND EQUIP THEM FOR A LIFETIME OF LEARNING.

JUNIOR KINDERGARTEN STUDENTS AND TEACHERS TAKE A BREAK FROM THEIR DAILY OUTDOOR EXPLORATION FOR A QUICK PHOTO IN ONE OF THEIR FAVORITE CAMPUS AREAS

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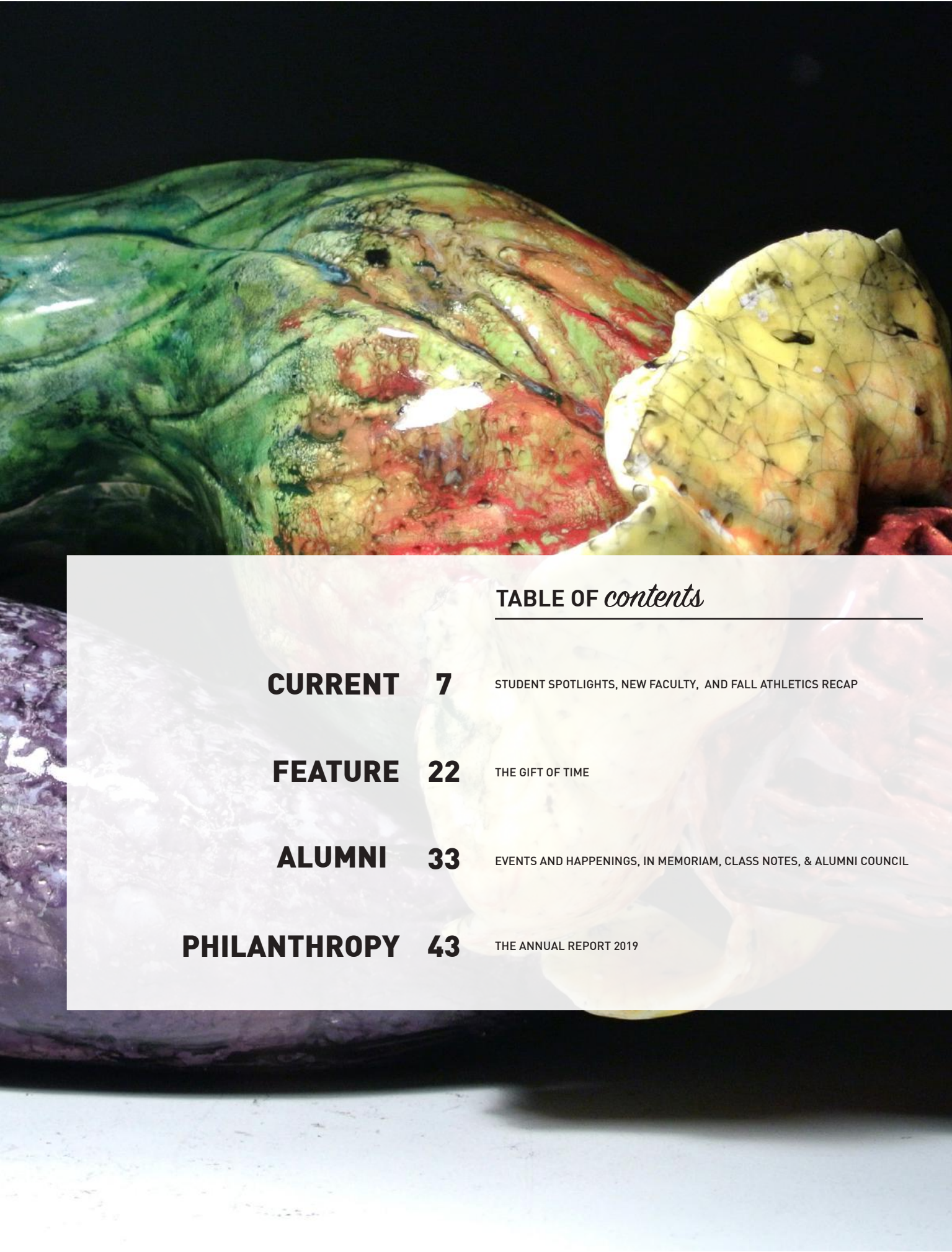


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LYNN D. CASTO, *head of school*

Dear Friends of Maumee Valley,

Maumee Valley’s vision, MV2020—a personal, experiential, and global education for all—drew me to the school. This vision statement paired with MV’s mission to create enlightened, compassionate, and contributing global citizens, signaled to me that Maumee Valley is a unique, innovative institution that has its compass pointed to true north. These two bold declarations also confirmed for me that Maumee Valley was a place I would be fortunate to call home.

Maumee Valley is on the right path. Our college students confirm that they are better prepared than their peers and have more real-world experience under their belts because of the innovative vision implemented five years ago that has allowed them to apply their knowledge and construct their own learning through our intensive program. The radical revision of our schedule and the implementation of the vision have turned Maumee Valley into a well-known school, not only locally but nationally. I am proud of our accomplishments and am honored to carry forward the vision that the Maumee Valley community worked together to achieve.

This issue of The Valley highlights a few accomplishments made possible by our radical, student-centered redesign a few years ago. From our youngest explorers in the Early Learning Center to our wise and equipped seniors, we have much to celebrate. Learn about our preschool students navigating our woods and working together in nature to develop teamwork and compassion. Gaze upon our individual student achievements and immerse yourself in the continued accomplishments of our athletic and art programs. Your beloved Maumee Valley community continues to excel.

We are an innovative school, uniquely positioned to continue to stretch and grow. The gifts of your time, talents, and resources make possible the life-changing education that our students receive. Thank you for your support of Maumee Valley. We are on the right path, indeed.

With thanks and admiration,

Lynn D. Casto
Head of School



CAROLYN SCHUTTE '20 AND THE CAST OF HEAD OVER HEELS SHOW OFF THEIR DANCE MOVES IN THIS FALL'S FOUR-DAY PERFORMANCE OF HEAD OVER HEELS

“I THINK MANY ACTORS like to escape into a character when they act,” Sophia Bernard, a third-grader at Maumee Valley, said, and this is precisely what she did this fall as the star of Matilda at the Crosswell Opera House in Adrian, Michigan. As the school year started for her and her classmates in the Lower Intermediate, Sophia was traveling back and forth several hours in the evenings and on weekends to rehearsals. When asked about her passion for acting, Sophia beamed with excitement and described her experience bringing Matilda’s character to life as the favorite thing she’s ever done.

Not only did Sophia bring the main character, Matilda, to life through song and dance, but she also had the opportunity to soar above the stage during a dynamic aerial performance: “My favorite part of playing Matilda was when they made me fly. I flew around the stage, singing my favorite song, “Quiet.” The song explained to the audience what was going on in Matilda’s head, and it was beautiful and complicated,” she said.

Although it sounds like a complicated accomplishment for someone so young, Sophia says that acting comes naturally to her. She doesn’t get stressed about performing, and memorizing lines is easy for her, she said. In preparation to play Matilda, Sophia spent many hours learning to speak with an accent and translating some of her lines to Russian, which in the end were mostly eliminated, but she still enjoyed the process.

“I want it to be difficult and to be a challenge. The best part was when I got to speak Russian. I would listen to what the [Internet translation] voice said, and I would practice for hours to figure out how to learn the basics, and then you have to add the character voice,” Sophia said with excitement.

Sophia continued to explain that when she plays a character, her voice and the voice of a character may be very different. “Matilda’s voice had an accent and was higher than mine. It’s not hard; you just change the way you sound,” she said.

Juggling performing as the star of such a large show in another city and keeping up with everything a third-grader needs to do may have been the biggest challenge for Sophia: “Driving two and a half hours [round-trip] to every practice meant that I missed some school, and I missed a lot of stuff I would usually do. I kind of escaped into a different world the whole time,” Sophia said.

Missing school and dance lessons weren’t things Sophia liked, and she is happy to be back to both full time. “I drove a lot,” she said, “but it was worth it.”

Sophia is proud of her performance and her accomplishments in Matilda. After several rounds of auditions, when her mother, Jessica Bernard, told her that she got the part, Sophia said that she “started crying happy tears because that was my dream show since I was like five.” Sophia said that many of her friends from Maumee Valley went to the show and that she loved having them there, even if “one of my friend’s little sisters fell asleep in Act II,” she said with a hysterical laugh and a shrug. “All of my friends told me that they loved it.”

As she thinks about her future, Sophia wants to continue acting, but she also hopes to become a psychologist someday, because “they help people with how they feel. I am very sensitive and empathetic,” she said.

Sophia feels that using her empathetic nature will be important in life and says her mom and her friends have pointed it out to her before.

“Sometimes, when one of my friends is down, I try to help them, and I understand if they tell me what’s wrong. I just try to help them as much as I can.” Sophia’s empathy helps her truly bring her characters to life.



SOPHIA BERNARD

“It’s fun to escape into another world and play a different person...”



STUDENT PROFILES



JADEN JEFFERSON

“I just love writing. When I was little, I would write movies!”



IF YOU’VE BEEN WATCHING the news lately, you probably already know that Maumee Valley sixth-grader Jaden Jefferson is making waves in the reporting industry. Only starting in journalism last year, Jaden has propelled himself onto the national stage through his social media presence and interviews with well-known political candidates and celebrity superstars. After getting national attention for his candid interview with Elizabeth Warren when she was in Toledo on a presidential campaign stop, Jaden’s phone started ringing and hasn’t stopped.

With multiple appearances on The Ellen DeGeneres Show, personal interviews with Brad Pitt and Oprah Winfrey, and earned interviews on CNN, MSNBC, and Fox News, to name a few, Jaden is looking forward to what’s next.

“With all of these opportunities offering something unique, I am finding it hard to juggle them all. It is very exciting,” explained Jaden.

As Jaden sorts through his many opportunities, he’s also trying to stay focused. “I just keep doing the things that I’ve been doing. [I’m] keeping my priorities straight, putting school first, and putting reporting second.”

Although, when Jaden is focusing on his reporting, he has plenty of support. His grandmother is there for him whenever needed to drive him to a possible story around town, scheduled or unexpected. “Well, I can’t drive, so she takes me everywhere,” explains Jaden. “She’s great.”

Looking back over how his fame started, Jaden thinks his love of writing was what began his career moving in the right direction.

“I just love writing. When I was little, I would write movies,” he said.

It’s Jaden’s love of writing that translated into his passion for reporting. As he started composing more stories, Jaden also started teaching himself how to use video equipment. He felt like it came easily to him, so he started doing interviews.

Jaden talks about the future with big goals in mind, saying, “My goals are eventually to work in local news and on the national stage. I have goals, and I can achieve them.”

There’s no doubt that with the talent he possesses and the trajectory that he’s already on, Jaden will achieve his goals. As he continues to report on the upcoming 2020 election, Jaden thinks social media will play a critical role in the outcome. He looks forward to making his mark throughout the election process and in his other endeavors.

Jaden explains that when in front of the camera, “I just roll with questions. I predict what [the questions] will be, and I don’t get nervous. It surprises me the most when people think that it is a unique thing that I am [being interviewed] and reporting at my age.”

Having known Jaden since his arrival in fourth grade, the Maumee Valley community isn’t surprised by his initiative and success. With the support of his family and teachers and his passion for journalism, we expect exciting opportunities to continue for Jaden through his educational journey.



COACHES OF THE YEAR

Winner of the TAAC Coach of the Year award, **JACK DIAS** is a dedicated Maumee Valley cross country and track and field coach who models the behavior he seeks from his student-athletes. You may have seen him running out on the track or around the campus as he trains for his races and practices the workouts written for his athletes. As a lifelong runner, Jack has completed several marathons, half-marathons, and countless other races. He is a certified Level 1 USATF coach and is driven to continually research best practices to improve every runner’s success in the field.

While Jack has been a Maumee Valley track and field coach since 2011, the cross country team was not resurrected until 2015. With the help of Sam Shekut ’16, a distance runner during the regular track and field season, the two of them had to petition OHSAA to be considered a “team.” After Sam’s outstanding 2015 season, which included a top-five finish at TAAC, Jack was approached by yet another student, Lucas Szoltsi ’20, who also exhibited a passion for the sport.

Humbly reluctant to take praise for his role in these accomplishments, Jack credits Coach of the Year honors to all of the players in this sport. Sam was the catalyst with the enthusiasm for the sport, and Lucas had a vision, determination, and the ability to network with his peers. Jack credits the other coaches involved, Lee Koles and Mike Porter, for the incredible amount of work, effort, and care that they have poured into the program. This team of one has grown into a program consisting of both a Middle School and Varsity team with over 20 runners.

This year, the team won the boys’ TAAC Championship for the first time since 1988. Individual titles went to Patrick Lyell ’20 and Emily Porter ’23. The team and individual accomplishments didn’t stop there. The Maumee Valley cross country team also won the first-ever combined Toledo City League and Toledo Area Athletic Conference Championship Meet, the Stritch Invitational, finished third in the District Boys Meet, District Runner-Up Individual, and two State Finalists.

Even better than all the trophies, every runner in the program experienced their own Personal Best throughout the season. Jack credits the athletes for every tough step, for every grueling mile, and for every gasping breath that they took to make this team the success it is today.

CRAIG JACOBS began coaching the Maumee Valley golf team five years ago and made an immediate impact on the program. For the second straight year, Craig has been chosen as the TAAC Coach of the Year.

You can find Craig most days on the golf course at Stone Oak, playing the game he loves and helping others through encouragement and instruction so they too can experience success on the course. Craig is a regular Club Championship winner, and as a coach of various sports with decades of experience, he brings an inspiring combination of competence and connection to student golfers, translating to a successful Maumee Valley golf program. In the last three years, we have had a State Finalist, an undefeated season, and several top finishes in tournaments. Craig would be the first to recognize that part of the golf team’s success and his award as Coach of the Year is attributed to Assistant Coach Owen Barton, who also is an avid golfer and teaches math at Maumee Valley.

Craig’s mix of infectious positivity, knowledge of the game, and extensive coaching experience make it no surprise that the league has honored him as Coach of the Year again this year.



FALL ATHLETICS RECAP

The 2019 Maumee Valley Varsity **SOCCER** Team was one of the best teams in school history. They were a united front and team chemistry was evident each time they stepped on the field. Hank Thomas ’20, Jack Zilba ’21, and Paradon Pipatjarasgit ’20 led a stout defense that resulted in double-digit clean sheets and allowed our veteran midfielder Noah Greenbaum ’20 to send perfectly-timed passes to speed-and-skill players Cam Kaminski ’21, Finn Corcoran ’21, Nate Smith ’20, and Patrick Lyell ’20. The team finished the season 15-3-1, District Runner-Up, and TAAC Runner Up. They tied the number-one ranked team in the state early in the season and ended up losing to that same team in a close game to finish the season in the District Championship. The team’s resilience and grit, as well as their competitive play on the field, will leave us with memories of this season that will live on for years to come.



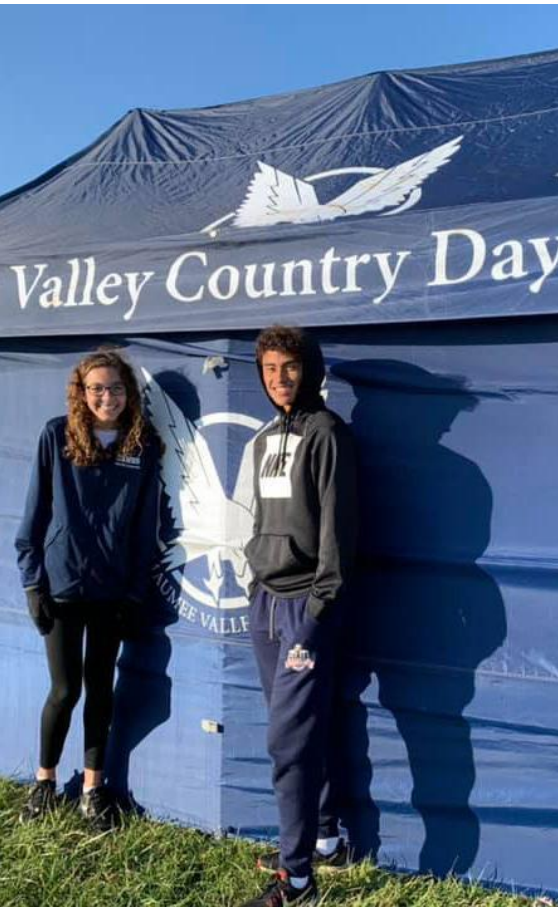
The **GOLF** team had another great year, with only one loss by one stroke during the regular season. The team headed into the TAAC Championships at Stone Ridge as one of the favorites to bring home the title. Led by four-year letterman Noah Greenbaum ’20, and upcoming stars Blake Rachwal ’22 and Alec Schoepf ’23, the team battled windy and soaking wet conditions at Stone Ridge and finished as TAAC Runner-Up, six strokes away from winning it all. Head Varsity Golf Coach Craig Jacobs earned his second straight TAAC Coach of the Year Award for his outstanding development of our golf program. The future looks bright for our golf team as they continue to build skills and experience.

Small victories became very important while rebuilding the **TENNIS** program that had several talented seniors graduate from the program in 2019. Head Coach Epifani Jones and the girls’ tennis team remained laser-focused on those small victories that helped our team play their best tennis toward the end of the year. Doubles partners Cara Boissoneault ’21 and Lojayne Osman ’21 proved to be a formidable duo throughout the season, and both are excited to realize their potential in the years to come. The team displayed growth from start to finish this season.



Standards remain high with our **FIELD HOCKEY** program under the leadership of Terri Herrmann and Paula Prediger. Losing several key seniors to graduation in 2019, including All State record-setter Shannon Herrmann ’19, there were big shoes to fill. Seniors Maya Francisco and Maddie Peek stepped up to help carry the team to a 12-6 record. To play your best at the end of the season is something every coach and team strives for, and that is what our team did. Earning a Top Four seed in the state tournament, they were able to host and win a playoff game, advancing the team to play long-time foe Hathway Brown. The Hawks beat HB in penalty strokes a few years back in the state playoffs to go to the Sweet 16, and this year during the regular season, Hathaway Brown scored with under a minute left on the clock to beat us 0-1. The State game was no different with the Hawks battling and sending the game into two overtime periods, but falling, with no time left on the clock, 0-1 at the end of the second overtime period. At the end of the game, our team and our coaches knew that they had given everything they had and played their very best game of the season.





Sound team culture plus good scheme and strategy typically result in success. This was absolutely the case when it came to our 2019 **CROSS COUNTRY** Team. Runners followed detailed practice plans and strategies and, combined with genuine opportunities for the team to bond and develop trust and care for one another, they pushed on to the 2019 TAAC Championship, only the second in school history. The team also made history with the first Toledo City League/Toledo Area Athletic Conference Overall Championship as both leagues joined together for the final race of the regular season. Literally, the team didn't slow down, as they placed third in the District race, making it to the Regional race as a team for the first time in school history. TAAC Champions Patrick Lyell, senior, and freshmen Emily Porter both advanced out of the Regionals to the State Championship in Columbus, where Patrick finished 22nd out of 180 runners, earning him All State honors. What made Patrick's success even more special was that this was his first year on the cross country team, while he was simultaneously a star on our state-ranked soccer team.





Dr. Molly Macek - Head of Upper School

Dr. Molly Macek comes to Maumee Valley from Notre Dame Preparatory School in Towson, MD, where she spent the past fourteen years as a science teacher, department chair, and the Director of the Upper Level STEAM Program. Molly brings a diverse array of independent school teaching and administrative experience. Molly most recently received her Doctor of Education with a specialization in 21st Century Education from Johns Hopkins University. Before teaching, Molly worked at Johns Hopkins University in the Department of Neurology in Baltimore and the Gillette Company in the Department of Microbiology in Boston. A native Michigander, Molly is pleased to return to the Midwest.



Christopher Holinski - Director of Advancement

Chris joins Maumee Valley Country Day as the Director of Advancement. He previously held roles at the Diocese of Toledo, the University of Detroit Jesuit High School and Academy, and the U.S. House of Representatives. Chris has experience in alumni relations, annual giving, and major giving while being part of a successful \$18M STEM capital campaign. Chris and his wife, Ciara, are excited to be a part of the MVCDS family.



WELCOME NEW FACULTY + STAFF

Allie Dane – Administrative Assistant for Advancement Operations

Allie Dane joins the community as the Administrative Assistant for Advancement Operations. Allie attended Indiana University and spent her first few years after graduation teaching English to students ranging from 2 to 16 years old in South Korea and Japan. She returned to Toledo this autumn as our newest Advancement Operations hire after nearly ten years of working abroad and along the United States’ east coast. As a former teacher, she brings with her a passion for global education as well as three years of non-profit fundraising and donor engagement experience.



Georgette Small - College Counseling

Georgette joins MVCDS as the Director of College Counseling. Georgette has been overseas for a few years, most recently at Al Mizhar American Academy in Dubai. She also worked at the British School of Beijing and other international schools. Georgette has experience building a college counseling program and has previously worked as a college counselor, career counselor, and a school counselor. Georgette has a Bachelor of Arts in Social Work and Sociology from Laurentian University in Ontario, Canada. She earned her Masters of Education in Psychology from Howard University and has pursued coursework toward a Doctoral Studies in Education at The Catholic University of America in Washington, D.C .



Amy Dankert - Early Learning Center Teacher Assistant

Amy joins the Early Learning Center with experience as a Preschool Teacher from KinderCare Learning Center, Huffer Memorial Children’s Center, and Apple Tree Nursery School. Amy had most recently been providing in-home childcare following the birth of her daughter.



June Cross - Extended Time Care Caregiver

June is a native of Toledo and a grandmother of two. She is a retired elementary teacher who loves to volunteer her time teaching at Children’s Church, Sunday School, and supervising a Junior Girls Club.

Marie Ham - Extended Time Care Caregiver

Marie has returned to the ETC team! She is a graduate of the University of Toledo, where she received her Masters in Liberal Studies. Marie is a retired academic adviser and professor from the University of Toledo.



Katie Gilsdorf - Primary Teacher

Katie comes from Queen of Apostles School in Toledo, where she taught second grade for the past five years. Katie has a Bachelor of Science degree from Eastern Michigan University and a Masters degree from Lourdes University.



Lindsey Stevens - Middle School Science and Math Teacher

Lindsey has taught biology at St. Ursula Academy since 2016, where she also served as the Equestrian Coach and Freshman Class Moderator. Outside of school, Lindsey conducts data research for the Department of Chemical Engineering at the University of Toledo.



Paige Espiritu - Technology Teacher

Paige most recently taught at McClelland Elementary School in Indianapolis, IN. She has taught in a variety of classrooms and multiple grade levels and has experience integrating technology to meet students’ varying needs and interests with many different subjects. She brings her love and knowledge of technology to her work with Lower School and Middle School students and teachers.



Sara Lester - Upper School Humanities

Sara joins us from Irving, TX, where she taught English II and AP Language and Composition at John Paul II High School. Sara has a Bachelor of Arts in English from Ball State University and is currently pursuing a Masters in Humanities from the University of Dallas.



Melanie Ferstman - Upper School ESOL

Melanie comes from Denver, CO, where she taught English at Aurora Central High School. A graduate of Laurel School in Cleveland, Melanie earned her BA from Case Western Reserve University and her MA in Education from Adams State University.



Miles Wronkovich - Upper School Science

A native Ohioan, Miles recently completed a Master of Arts in Chemistry at the University of Virginia. He completed his undergraduate career at Amherst College where he received a Bachelor of Arts in Chemistry and a Bachelor of Arts in Religion.



Brooklyn Grams - Dorm Parent

Brooklyn is a new dorm parent who has been supervising students in the ETC program and serving as a substitute teacher assistant in the Prekindergarten and Kindergarten classrooms at Maumee Valley since 2017. Brooklyn is originally from Perrysburg and is a graduate of Revere Academy for Art in San Francisco, California.





FACULTY SPOTLIGHT

KRISTIN KOWALSKI channels the Maumee Valley Principles of Teaching Excellence through her creative passion for art and dedication to her students’ education. Kristin has been an art educator for 11 years and has taught art for Grades 8-12 at Maumee Valley for seven years, where she has been the Fine Arts Chair for the past three years and is co-director of the on-campus Wolfe Gallery.

Kristin teaches a fresh and engaging curriculum with passion, including collaborating with the science department to merge art and science or creating conceptual works out of found recycled materials.

She has offered Upper School courses at Maumee Valley including Sculpture, Chemistry of Art, Urban and Public Art, Photography and Physics, Digital Photography, Mixed Media, and the History of Painting, as well as Eighth Grade Art. Regardless of the content Kristin teaches, she takes a hands-on, all-embracing approach to share her talents with students and with the wider community. She embodies our mission and our vision of providing an educational experience that is personal, experiential, and global.

Kristin develops relationships with students that go beyond developing proficiencies as art students. She provides students with avenues that improve their confidence as artists and allows their talents to shine. Students create exceptional pieces that reflect their unique



"FALL"



personalities and interests. They are proud of their products, and especially proud of the process of creating their art.

“Mrs. Kowalski is the best art teacher I’ve ever had. She helped me step outside of my comfort zone when it came to art, and I think that helped me improve as an artist. I think her motivating me to be better resulted in me creating my own style and learning all the technical skills I needed to succeed.” - Theo Pechlivanos ’18

“I vividly remember working with my classmates on designs, the amount of collaboration that went into the piece, and then the amount of pride that came out of it. Mrs. Kowalski promoted a sense of community collaboration as well as a sense of pride in our work. She also supported and helped drive me to push my personal expectations during projects. I was able to produce works I never even imagined possible. It was her guidance and support that led to my success. Mrs. Kowalski held all the tools in the tool belt necessary to ensure I could succeed.” -Madeline Lockyer ’16

Experiential learning is a foundational component of Kristin’s art classes. Students have multiple opportunities to explore different media, styles, and eras of art. They are encouraged to coalesce new techniques and to learn through trial and revision. Kristin offers students appropriate guidance by way of feedback and encouragement to continue experimenting with their works of art.

During her recent Upper School Mixed Media Intensive, students traveled to the University of Michigan Museum of Art and the Toledo Museum of Art to conduct their own research about artists, use of material, and analysis of content. They visited Scrapbox, a craft



"EXUBERANCES"



"GLOW"

superstore in Ann Arbor, Michigan, to select and collect recycled materials and then returned to campus to work collaboratively with peers in their classes. Students created large-scale pieces that embody the concepts of mixed media, which are proudly displayed throughout the school.

Kristin's passion for art extends her influence beyond the classroom. Students have unique opportunities to learn, create, and showcase art outside of Maumee Valley, connecting their local world to a more global community. For example, Kristin has provided students the opportunity to participate in the Cleveland Clinic eXpressions program. Through eXpressions, students throughout the State of Ohio connect medical research to art by interpreting the research and creating visual representations of the findings.

Her students have showcased works in galleries and have pursued art in their studies and hobbies as a result of Kristin's encouragement, support, and guidance. Her students' artwork is regularly exhibited in the Young People's Art Exhibition state shows, Ohio Art Education Association's regional Youth Art Month Show, the Marcy Kaptur Congressional Exhibition, Focus Art Show, Scholastic's art show, Cleveland Clinic eXpressions program, and Connect to Creativity at the Toledo Lucas County Public Library.

Beyond teaching students, Kristin is a leader in art and art education. She has shared her artistic knowledge and forward-thinking teaching methodologies with other art educators at the Ohio Art Association Annual Conference in 2017 and 2018, and she was recently recognized as Outstanding Art Teacher 2018 of Northwest Ohio. This November, Kristin was also awarded the 2019 Ohio Art Education Association's Outstanding Art Teacher Award for the Northwest Ohio region.

Kristin is a professional, practicing ceramic artist and is recognized as a topflight artist in her field. She currently has two pieces featured as "Art Educators as Artists" at the Riffe Gallery in Columbus, Ohio. She has been recognized in the Bombay Sapphire Artisan Series as a Semi-Finalist at the N'Namdi Center for Contemporary Art in Detroit and is currently represented by Harris Stanton Galleries in Akron and Cleveland, OH.



THE FOREST SCHOOL

THERE IS A DAMP CHILL IN THE AIR and the ground is soft and wet. Dips in the trails are filled with muddy water and freshly fallen red and orange leaves swish under the sound of rubber boot-clad little feet eagerly seeking out the mud puddles. Excited chatter of enthusiastic Junior Kindergarten students mixes with the birds' songs. A hybrid combination of a Danish Forest School and a play-based American preschool, the Maumee Valley Early Learning Center is recommitting to its country day school roots in outdoor education and student-driven exploration with an innovative one-of-a-kind program.

Research about participation in Forest School programs has shown that children have an increase in confidence and self-esteem, improved communication skills, better balance and coordination, more fine motor skills, increased relaxation, better concentration, and a motivation to learn. On any given day within the Early Learning Center, you will see Maumee Valley's youngest learners developing these skills by climbing trees, swinging on vines, jumping in muddy rain puddles, or working together to scale hillsides. With education emerging from nature, and the interactions between students, teachers, and the forest happening each day, the possibilities are endless.

Outdoor education has always been an integral part of an MVCDS education and a pillar of the Maumee Valley experience. Whether reminiscing about the times when MVCDS had horses on campus, thinking back to the old secret garden playspace, or remembering the robust gardening program students once participated in, Maumee Valley community members have many stories about outdoor learning to share. With 75-acres outside their classroom doors, complete with wide-open meadows, woods, a ravine and creek, and an abundance of wildlife, the Maumee Valley campus offers both space and opportunity for nature-based teaching to be a powerful

component of the school-wide curriculum.

Early in the fall of 2018, the Early Learning Center teachers decided to redefine the ways in which they use the campus to teach Maumee Valley's youngest learners. With vast opportunities available in countless spaces across campus, they collected research and learned about new practices, and they asked themselves, "If budget, staffing, or building restraints didn't exist, what would the Early Learning Center program look like?" Asking this and similar questions led to dynamic and exciting conversations about utilizing the unique campus grounds as an extension of student learning.

Through extensive research about best practices in early childhood education, child development, and play-based learning, the ELC team developed a new division mission statement, belief statements, and transfer goals that supported their renewed vision for the Early Learning Center. The following winter, as the teachers rewrote the curriculum in the areas of literacy, math, and social-emotional learning, they found themselves more and more confident in how they were going to teach each subject in outdoor spaces. With this new confidence, it became clear that the next step was to dive deeper into the best practices of play-based learning, something that occurs often in natural environments.

During the course of their learning, the Early Learning Center teachers took an online course through Harvard University's Graduate School of Education titled Let's Play: Teaching Strategies for Playful Learning. The course was widely embraced by the teachers, and in the spring of 2019, early childhood researcher from Harvard's Project Zero, Ben Mardell, came to Maumee Valley and presented to the ELC faculty. The focus of his time with the teachers was to increase their understanding of what playful learning can involve, how to intentionally plan for play-based learning experiences, share examples of stellar playful units of inquiry from schools around the world, and understand how to use documentation to share progress with parents and as a planning tool for further lessons.

Based on the teaching from Ben Mardell and conversations throughout the year about recommitting to outdoor learning, Junior Kindergarten teacher Christine Marker completed training to become a certified National Geographic Educator. Excitement about her outdoor lessons spread quickly in the ELC, and teachers looked for additional outdoor education professional development opportunities. Both Junior Kindergarten teachers, Lindsay Tassos and Christine Marker, and Early Learning Center Director, Michelle Thomas, traveled to Baltimore, Maryland, over the summer of 2019 to become certified nature-based educators through The Eastern Region Association of Forest and Nature Schools. It was there, through educational seminars and conversations with other teachers, that they gained a deep understanding of the Forest School philosophy.

Forest School curriculum is traditionally one hundred percent emergent (from the students), focusing on learner-led outdoor play that encourages curiosity and exploration. It's typical for young children to climb to the top of trees, whittle sticks with knives, and make fires for warmth. Forest Schools embrace the saying, "There's no such thing as bad weather, only bad clothing," and children go outside in all weather conditions, with exceptions for only lightning and thunder.

Taking what they learned over the last year and combining it with the Maumee Valley magic that already takes place within the ELC classroom walls, teachers created a Forest School inspired program that infuses student-directed nature-



based learning with an academic, social-emotional, and active living curriculum. Fifty percent of Junior Kindergarten's time is spent outside exploring within a traditional Forest School philosophy while the other half of their time is spent learning curriculum indoors. With a dynamic program established and teachers excited about moving forward, they kicked off the 2019-20 school year piloting the new Forest School Inspired Program in Junior Kindergarten as well as an age-appropriate implementation of the program in the other ELC classes.

Junior Kindergarten students start each of their days off by gearing up in full rain/weather suits and heading to the outdoor classrooms. They spend their mornings exploring creek beds, digging up bones, swinging from vines, and adding on to dens they built on previous trips. Children started small, gaining the courage to climb down steep hills and walk across fallen trees like balance beams. It didn't take long before confidence grew and students learned fine motor skills that they had lacked before school started in September. Parents also noticed the changes, noting that their children were more skilled runners and had become overall stronger from their time in the forest. Junior Kindergarten assistants, Amy Dankert and Denise Peksa, became experts in documenting the students' experiences and progress. When they were not spot-checking students climbing trees, they were documenting student conversations and questions as they took photos and videos, all to build upon student learning and to help the teachers plan for the next day's lessons.

Preschool, Pre-kindergarten, and Kindergarten students also started the 2019-20 school year off with time outdoors engaging in a two-week intensive led by Michelle Thomas. After just a few days of heading out, students were eager to learn in the outdoor campus spaces and noticeably disappointed if a special schedule for the day meant outdoor learning wasn't possible. ELC teachers, Christie Bellfy

and Heather Huhn, skillfully weaved their Kindergarten curriculum into the Forest School Inspired Program. Kindergarten students gain an authentic understanding of math concepts as they count sticks for their "campfire" stories, use their weight to test the strength of vines, and use pinecones and acorns to make patterns. If you tag along with ELC students in the forest, you will see their speaking and listening skills improve as each student is encouraged to describe things found in nature. Another thing you will see during Forest School is the teachers purposefully standing back, ready to intervene when needed, but allowing students to solve their own problems.

Mindfulness routines and learning self-awareness have also been integrated into the outdoor experiences of MVCDS Early Learning students. Each day, forest lessons conclude with a mindfulness experience called a "Sit Spot." A Sit Spot is a place where you can observe nature, whether it is rushing water, plants, trees, or just the sun, wind, and clouds. It is solitary, and when a Sit Spot concludes, students share what they noticed during their closing gratitude circle. The students are also becoming stewards of the earth. As children spend more time outside, teachers hope that students will form a deep connection with nature and advocate for protecting it as they grow older.

The Early Learning Center Forest School Inspired Program also brings the outdoors inside. Preschool teacher Tricia Cowell, an expert on Reggio inspired classroom teaching, uses items from nature as tools indoors. Students can be found using sticks and flowers they collected in the woods as clay sculpting tools and paintbrushes. The Prekindergarten team of Kitsy Choka and Maggie Reed are leading the way with "loose parts" play. They encourage students to collect "loose parts" from nature to investigate and actively construct ideas and explanations about the physical properties of the nonliving

world, all while stimulating students' curiosity, imagination, and creativity.

As the Early Learning Center teachers continue to implement their new mission, providing environments that encourage independence while also valuing the development of each individual child, outstanding growth and learning are happening. Children are constructing their own knowledge through flexible instruction and child-initiated play. With each passing month there is a measurable level of excitement in the Early Learning Center about the new program. Students and teachers alike are looking forward to identifying fresh animal tracks in the snow, and the anticipation of watching nature wake to spring winds and seeing small sprouts poke through the melting snow is already growing. With spring around the corner, there are plans in the works for three new garden beds for students to tend, with the hopes that they will yield enough food for snack-time and sharing with their community.

L-R: HUDSON GREENWOOD, CALEB GRAHAM, NORA COWELL, OLIVIA LUCAS, SOFIE COHEN, BENJAMIN BLAKE, CALEB E GRAHAM, JENSEN HARRISON, EVAN HANDYSIDE, HUDSON HEYRMAN, ELOISE HOOVEN, AND AUBREY PRATER



UPPER INTERMEDIATE STUDENTS GATHERING WORMS FOR COMPOST AERATION DURING A JOINT PROJECT WITH THE ELC STUDENTS PLANTING SEEDLINGS IN THE CAMPUS GREENHOUSE



THE GIFT OF TIME

Just five short years ago, teachers, administrators, parents, and board members organized and participated in exhilarating conversations about the future of education at Maumee Valley. These types of conversations weren't new to the Maumee Valley community; however, the fast pace of education and increased competition in college admittance paved the way for intentional transformation. As colleges sharpened their searches for applicants who have intangible skills such as leadership, perseverance, and creativity, and to stand out beyond grades and test scores, the time was right for innovation. Already established as a strong educational leader, Maumee Valley seized the flexibility that being an independent school allows and identified opportunities to encourage exploration of student passions and strengths by implementing a personal, global, and experiential education from preschool through 12th grade.

As conversations about the future of education and the possibilities of how Maumee Valley could lead the way into 2020 began, our community's excitement for growth and progress was palpable. The MVCDS community, along with guidance from industry-leading consultants, generated innovative solutions, strategies and suggestions that embraced Maumee Valley values. Brainstorming sessions with students, parents, and teachers identified exciting educational opportunities. The community was challenged to push the creative envelope with their thoughts and feedback, and they were

UPPER SCHOOL STUDENTS EXPLORING THE CAVES AROUND HALONG BAY
IN VIETNAM DURING A RECENT INTENSIVES COURSE

asked to generate ideas that would impact one thing—student learning. As suggestions were sifted and organized into like categories, similar themes emerged. Not surprising, but so seemingly simple in concept, everyone from teachers to parents identified the lack of “time” as one of the major roadblocks to providing the next level of educational opportunities.

Teachers identified concerns about short periods and the lack of time to “dig deeper” into complex concepts. Students yearned to apply learning to the real-world, and parents desired to have more family time with their academically overbooked children. With time identified as an obstacle and only so many hours in a day, the committees got to work. With the help of industry consultants and input from schools also pioneering radical work in educational time management, the daily schedules were broken down and rebuilt from the ground up.

Although changes were evident in each division of the school, the most dramatic changes occurred in the Upper School. A new five-day rotating block schedule not only created more time for learning in each subject but also allowed for students to participate in three dedicated “Intensive” terms each year, where students study one topic for three weeks. With the addition of these shorter terms, teachers were given creative freedom to develop courses that allowed for deep study of specific topics, all while engaging students and still allowing them to earn the credits needed for graduation. New, immersive Intensive courses ranged from Aviation, with real in-air flight instruction, to Cooking in Italy. Soon, students were learning to fly and logging hours for pilots’ licenses, as well as traveling the world while learning to create culinary masterpieces.

Recently, Maumee Valley Senior Colette Jarrell described the opportunities given to her through the addition of Intensive terms at this year’s Leadership Dinner by saying, “Among the core values fostered by Maumee Valley are curiosity and love of learning. I have always felt that MV affords opportunities to instill and grow the students’ interests and passions.” Colette went on to say that Upper School Intensive experiences inspired her to extend her learning into her summer break. Collette further explored her passions through traveling “to Paris in the summer so I could marry my love of the French language and culture.”

It wasn’t long before the impact of the innovative schedule modifications was evident, and they were implemented in the Middle and Lower Schools. Students across the school began to partake in extensions of curricula that the new schedules allowed. After



GRACE MOMENEE '19, COLETTE JARRELL '20, AND DR. PAULA APOSTOLOU



learning about microorganisms, Middle School science students moved their classrooms to the creek and waded through the water, collecting samples for examination under microscopes on the shore. They made cross-disciplinary connections in social studies and English by reading *A Long Walk to Water*, by Linda Sue Park. Carrying buckets full of creek water long distances across campus, students connected with the struggles of other societies to have access to basic but vital resources. Middle School teacher Sara Card describes the addition of Intensives and the impact on learning by saying, “I love the Middle School Intensives in January. This time allows the students and teachers to slow down and go deep into their learning. I have learned so much as a result of the Intensives. I was super excited to offer my intensive, Afrofuturism, last year, where we explored science fiction, music, artwork, and hope for a diverse future all in one dedicated block of study.”

The flexibility of using longer blocks of time to focus on learning in a particular subject was contagious. Soon, teachers in the youngest area of the school, with the desire to utilize the school’s large campus, dedicated longer time periods to exploring and accomplishing curriculum goals in nature. Students in Preschool gathered flowers to use as paint brushes, while students in Prekindergarten worked as a team to gather sticks of just the right shape and size to spell out their names. They used the longer time outside working on real-life problem solving, moving logs from one place to

another and helping fellow classmates get unstuck when their boots sunk too deeply into the mud—a morning that won’t soon be forgotten.

Prekindergarten teacher Kitsy Choka ’75 said that having time built into the school day for outdoor learning yields valuable social and emotional learning opportunities. “I have noticed that the children have gained an awareness of their friends in need. They have shown each other empathy and a willingness to help each other without teacher prompting. I love watching them look for a hand to hold as we set out to a chosen part of our beautiful campus. To teach this type of social and emotional awareness in the classroom usually takes daily effort on the part of the teacher and is not nearly as effective as a friend in true need,” she said.

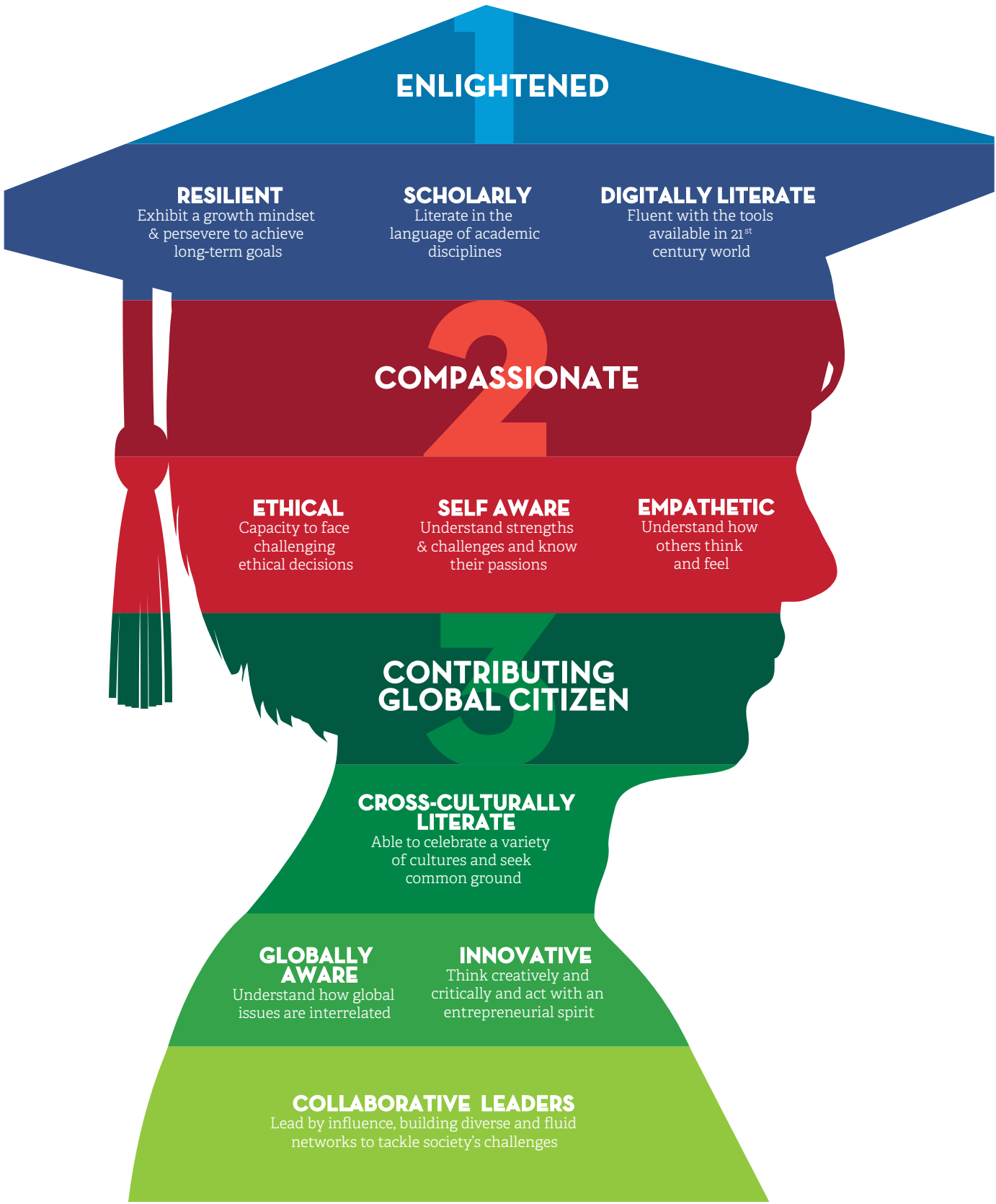
Identifying the need for students to develop a stronger sense of ownership in their education was recognized early in the MV2020 Vision process. Students already have interests and passions, either known or unknown. Creating space for them to realize these and have “lightbulb moments” along their educational journey has always been a focus of Maumee Valley teachers. Giving students more time to learn together, more time to learn deeper, and more time to experiment in their learning created space for more of these moments to occur. Not surprising though, as students were afforded the time in the school year to dig deeper, they became personally invested in discovering their academic strengths as their tangible skills and understandings also flourished. Naturally emerging from this innovative use of time were the skills that colleges desire in their applicants, giving our students a competitive edge in their ability to stand out from the rest.

“With longer course blocks, students are able to work through a concept—from an engaging activity to a class discussion, and then an application of that concept all within one class period. Students have the time to really ‘dig in’ and make deeper connections more readily, build problem-solving skills, and gain a greater willingness to try something new,” Upper School Science Teacher Jami Barnes said enthusiastically.

Students began making correlations between lessons and their experiences; they started requesting experiences that mirrored their learning. They started taking their deep understandings into new societies, making an impact with the knowledge that time granted them. They started making incremental changes in local communities, and they traveled internationally to learn and find their place in the world.



GAGE KUHL '21 PERFORMING EYE EXAMS IN XELA, GUATEMALA DURING FALL INTENSIVES



PORTRAIT OF A MAUMEE VALLEY GRADUATE

“It wasn’t until I traveled to both India and Guatemala during intensives that I realized I could merge my dreams of becoming a surgeon and being bilingual all together. I’m now exploring the possibilities of working in an underprivileged country as a pediatric surgeon helping children who don’t have access to healthcare,” explains Junior Gage Kuhl. “My travels during Upper School Intensives have changed my definition of success and happiness and have helped determine my future.”

Although the dreams of the first MV2020 committees that formed in 2013 were grand, never could they have imagined the extent to which students and teachers would embrace and run with the opportunities that the gift of time allowed. There’s a certain level of educational magic in the air during Intensives each year. From teachers hauling in piles of recyclable materials to construct Medieval body armor to students painting Urban Art on blank walls throughout the school, energy and excitement reverberate through the hallways.

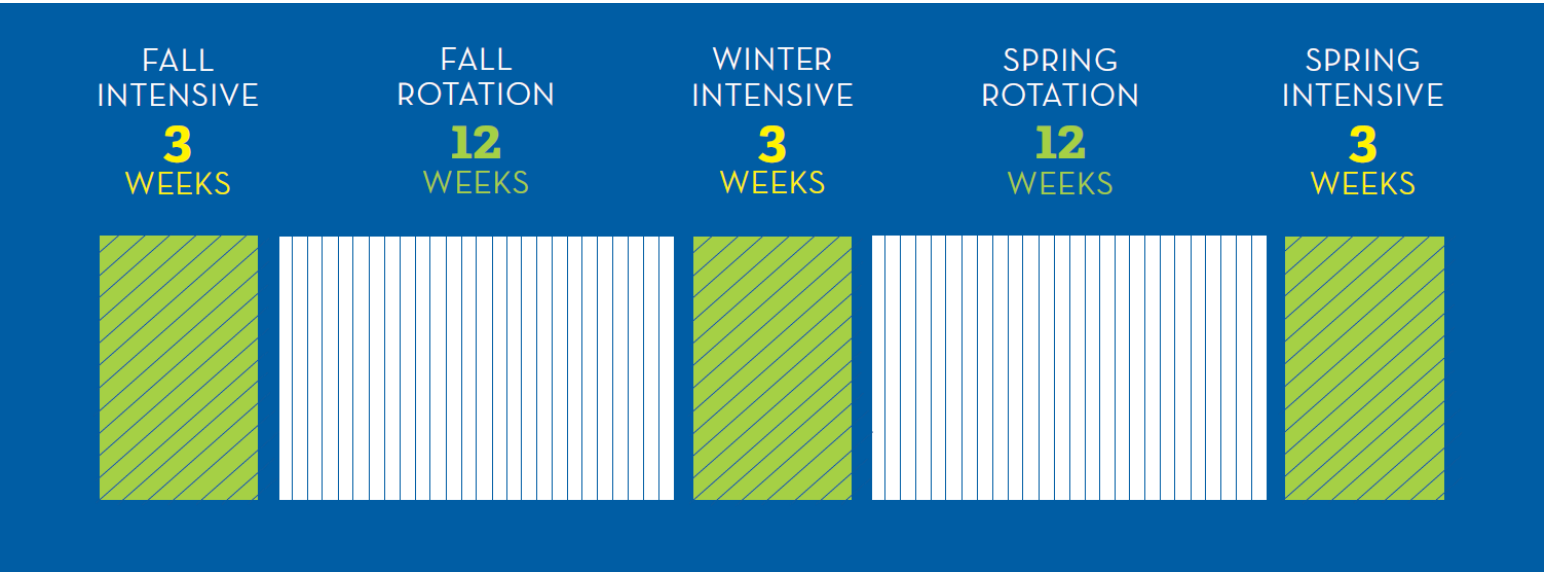
Looking back at the beginning inspirations for educational change and the need for our community to gather behind a concise vision over the last five years, it is clear that the direction of change was unknown but essential. As word spread about the innovative curriculum with built-in opportunities for immersive, real-world experiences, waitlists throughout all Upper School grades soon became the norm each admission cycle. Families visiting Maumee Valley often relay that they’ve heard that if a student wants to go to high school at MV “that they better start before 9th grade or there’s no guarantee of getting admitted.” With personal, global, and experiential opportunities exponentially exceeding those at competing schools in the region, the desire for students to have the experiences that the MV2020 Vision allows is highly sought by parents who value education. From Preschool through 12th Grade, children are exploring, experimenting, and learning in environments intentionally created in both space and time to foster curiosity, leadership, cooperation, and perseverance.

As the calendar flips to 2020, a time that seemed lightyears away when the vision began, you can easily identify a graduate of Maumee Valley. Changes implemented over the last five years have produced students that are enlightened, resilient, and scholarly. They stand out to college admission offices as innovative, cross-culturally literate, and globally aware individuals. Maumee Valley students thrive as collaborative leaders who

lead by influence and build diverse and fluid networks to tackle society’s challenges, all while being self-aware and knowing their passions and strengths.

All of these student traits, and of course exceptional grades and test scores, have propelled Maumee Valley into the national spotlight. Teachers and administrators are sharing their experiences at conferences and within the educational sphere and are leading the way.

Although inspired by these opportunities, often faculty members return with the same message. “Maumee Valley is ahead of the curve and going in all of the right directions. We are pushing the envelope and leading the way,” they say. As other schools across the nation are inspired to become more like Maumee Valley, we are looking forward. With a new Head of School and a community accustomed to and eagerly embracing innovative changes, strategic planning for the future has begun. With the arrival of the year 2020 and the MV2020 Vision implementations thriving throughout the school, it is time to ask, “What’s next?” It is time to ask our teachers, students, and community what Maumee Valley looks like in 2030 and beyond. It is time for strategic planning, discovery, and more innovation. Just like the early brainstorming days of MV2020, time will only tell where this planning will lead us. It is an exciting time.



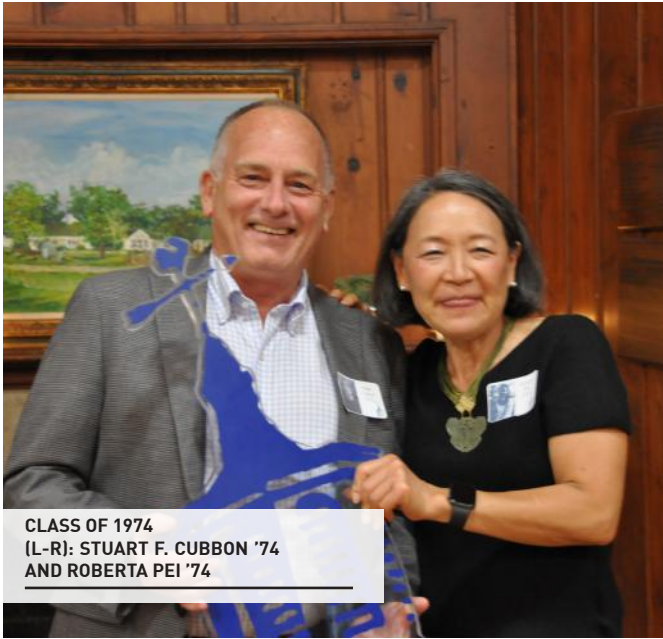
THE UPPER SCHOOL SCHEDULE ALLOWS FOR 12 PERSONALIZED INTENSIVE EXPERIENCES DURING EACH HIGH SCHOOL STUDENT’S CAREER



MONA GOHARA '93 PICTURED WITH PRIYANKA CHOPRA



class of 1959



CLASS OF 1974
(L-R): STUART F. CUBBON '74
AND ROBERTA PEI '74



MARGAUX FOSTER FORD '09



REUNION WEEKEND *review*

Alumni from the classes of '54, '59, '74, '79, '84, '89, '99, and '09 returned to campus for this year's reunion weekend. The weekend started with a Fireside Chat held in the Millenium Theatre. Four alumni, Jud Henzler '54, Carty Finkbeiner '58, Mary Hutton Burgi '79, Seksom Suriyapa '84, and Nihal Kattar '13 as the moderator, spoke with the Upper School students about their Maumee Valley experiences and how MVCDS influenced the paths they chose to pursue after graduation. Homecoming activities moved into Friday evening with the presentation and opening of the Structures and Spaces Art exhibition by Jonathan Ralston '88 during a reception that was held in the Millhon Auditorium.

Saturday's schedule began with a tour of the Toledo Museum of Art's contemporary exhibition, *Global Conversations: Art in Dialogue*, and ended with a glass blowing demonstration in the Glass Pavilion. Later that evening, graduates turned out in impressive numbers for the reunion dinner held in the Millhon Auditorium. As members of the class of 1959 said of the Millhon, "It is a true time capsule of Maumee Valley Country Day School." On Sunday morning, we said goodbye to our alumni at the farewell brunch held at Carranor Hunt & Polo Club in Perrysburg. Thank you to everyone who attended and spent time reconnecting with fellow classmates, friends, and faculty.



"As always, our beloved Maumee Valley welcomed us home to explore the halls and rooms of many fantastic years. Memories of classmates, unparalleled teachers and coaches do hide around every corner. The crazy antics and individual endeavors are kept alive through the awards on the walls and photos by the old radiator and the theater. Life can create roadblocks to delay a trip home. When we are able, it's well worth the trip." *Member of class of 1989*



CLASS OF 1984
(L-R): TAMMY JECHURA, JAMES KATZNER, SEKSON SURIYAPA, MARK GOLDMAN, MATTHEW HEIDET, LESLIE VANN HEE ZALECKI, STEPHEN FOSTER, AND MARIA MABRY WESTERFIELD.



CLASS OF 1954
(L-R): SALLIE TASKER ELWELL, JUDE HENZLER, PENNY SAUNDERS CARSON, AND ED WARNER.



CLASS OF 1979
(L-R): NANCY PATRICK GREELEY, STEPHANIE WHITE, MARY HUTTON BURGI, AND TOM FOSTER.



(L-R): GRETCHEN LEBOUTILLIER GOOD '89, MICHELLE NAMAY UCAR, AND COURTNEY HADDAD QUINN '92.



CLASS OF 1989
(L-R): GEORGE GOOD '35, GRETCHEN LEBOUTILLIER GOOD, TOMMY PIPATJARASGIT, BRIANT LEE II, MICHELINE BREWER, MICHELLE NAMAY UCAR, ANDREA GOLDNER DEMAR, DAWN THAKUR-LYON, JAMES MCCLAIR, BETH MCNICHOLS, NINA NIGROVIC RETTIG, MARK NEISLER, AND CATHERINE OSTER.



CLASS MEMBERS OF 1989
(L-R): ANNIE AND TOMMY PIPATJARASGIT, MARK NEISLER, AND SEAN MCMAHON '90



(L-R): SEKSON SURIYAPA '84 AND CYRUS SUJARITCHAN '94



(L-R): LESLIE VAN HEE ZALECKI '84, STEPHEN FOSTER '84, AND CARSON VAN HEE.

REUNION WEEKEND



CLASS OF 1959
(L-R): JOHN NORTHUP JR. CHRIS FINKBEINER JIM TUSCHMAN ESQ., JACK SAALFIELD JR., LEN PHILLIPPS JR., DICK ANDREWS, AND COACH PAT CONNALLY. NOT PICTURED: CHRIS HANKINS MARTINDALE



CLASS OF 1954
(L-R): JUDE HENZLER, PENNY SAUNDERS CARSON, ED WARNER, STEVE MELOY.



(L-R): JEWEL WOODARD '77 AND JOSS KIELY '01



MIKE ORRA '99

CLASS NOTES

1960s



'68 & '69 GIRLS JUST WANT TO HAVE FUN WEEKEND
Over a weekend this past September, we got together and climbed the dunes, hiked up Empire Bluff, kayaked the crystal river, and biked the heritage trail. They also spent quality time together through a book talk, a visit to vineyards, doing yoga, playing charades and laughing a lot!



AT THE LELAND LODGE, LELAND, MI, ON SEPTEMBER 20, 2019
Front row: (Left to Right) Vicki Smith '69, Debra Nazar '69, Beth Wickes Lane '68, Kim McAlpine '69. Back row: (Left to Right) Sally MacNichol '69, Sue Purdue Tanner '69, Sue Frost Smith '68, Jane Zachman Kiefer '69, Debi Kitzinger Lowe '69, Mary Mennel '69, Becky Bowers Skrainka '69, Lynda Dolgin Duda '69, Rita Jessing Brauneck '68, Becky Ashley Ross '69, Sue Joseph '69

RICHARD EYSTER '69
Richard's exhibition, Retrospective Watercolor Painting, was on display in the Maumee Valley Wolfe Gallery from October - December 20, 2019



1980s



JODY KATZNER '82
Jody and Laura celebrated their milestone 30th wedding anniversary on a cruise with stops in Athens, Santorini, Kotor, Sicily, Naples, and Barcelona.



LISA KERSCHER '85
Lisa is the Education Director for the K-12 educational nonprofit, Brightways Learning, based in Missoula, Montana, where she's lived for the last 30 years with her husband, David Williams. Working largely with school districts - particularly in rural areas - Brightways Learning supports students and educators in personalized, collaborative, and culturally-responsive learning, along with growing overall resiliency for lifelong well-being. During her 13 years with the organization, she's especially enjoyed directly supporting and getting to know people in more than two dozen communities across Alaska. Most recently, she has been busy co-developing the curriculum for a native language revitalization project in that state's Interior region. As an independent education consultant, Lisa's background in the sciences and media has also driven her to co-develop some projects related to middle school and high school science education, such as the award-winning STEMscopes curriculum and course development for the Kansas City Teacher Residency program.

CLASS NOTES



1. (Left to Right): Jeff Hoover '85, Amy Pershing '85, Lisa Kerscher '85, and Kevin Stockard '84 enjoyed catching up over dinner in Toledo last December.
2. Pinya Pipatjarasgit '18, daughter of Tommy Pipatjarasgit '89, qualified for the USGA's Girls Junior Championship in Wisconsin at SentryWorld in July.
3. Jonathan Ralston '88 had his show, Structures and Spaces, on display in the Maumee Valley Wolfe Gallery this fall from August 20, 2019 - October 10, 2019.
4. Mona Gohara '93 pictured with Christie Brinkley. **5.** Zuri Hall was recently named co-host of NBCUniversal's new half-hour access program, All Access, and a correspondent on Access Hollywood.

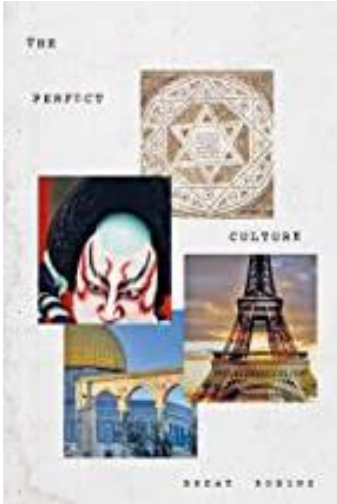


MONA GOHARA '93
Mona recently moderated a discussion sponsored by Merz about self-care and aesthetic procedures at the American Society of Dermatologic Surgery meeting in Chicago. On the panel was Christie Brinkley, and other female dermatology/plastic surgeon colleagues. Mona said of the experience, "We agreed that self-care is self-love and another form of female empowerment." (Mona pictured with Christie Brinkley)



CLASS NOTES

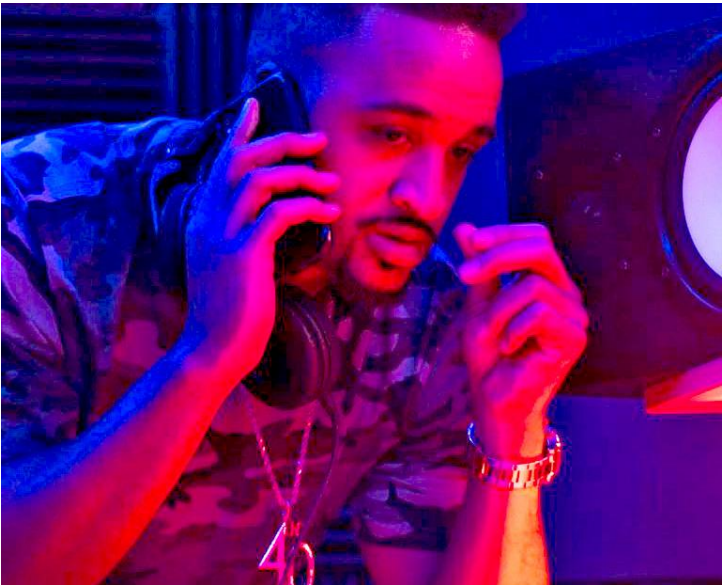
1990s



BRENT ROBINS '96
Brent recently published a novel. "The Perfect Culture" is a satirical travel fiction novel that focuses on an American post-college grad's experiences in France, Japan, and Israel. I would summarize it as "the international trip of a lifetime from a Monty Python perspective". It's available on Amazon and the other usual places.

2000s

TED TWYMAN '01
Since college Ted has been buying and selling rare books as a part-time job. In 2017, after twelve years in the corporate world, Ted decided to make a major career change and start The First Edition Rare Books in Cincinnati, Ohio. While Ted's teachers at MVCDS probably don't remember him hiding out in the library reading Ayn Rand or William Faulkner, they did stimulate his interest in history and gave him a solid foundation to build this business on. They focus on important first editions, signed books, military histories, presidential histories and early American documents. If you're ever in Cincinnati, feel free to stop by.



DJ SCHOLAR
Robert Gabriel '03 is a multi-talented DJ in the Toledo area; after receiving scholarships for his undergraduate and graduate education, he adopted the name of DJ Scholar. He earned his bachelor's and master's degrees in only 5 years and then went on to pursue Law School. DJ Scholar can mix and match a wide variety of tracks from hip-hop/R&B, top 40, electronic/trap and club anthem genres. DJ Scholar has been making a name for himself nationally by opening for recording artists Mike Posner, Big Sean, Curren\$y, Wiz Khalifa/Taylor Gang, Juicy J, Chip tha Ripper, Mac Miller, Machine Gun Kelly, Chris Webby, Kid Ink, Tyga & many more! Robert ran for election for the Toledo City Council to represent District 1 in Ohio but lost in the primaries on September 10, 2019.



BERKLEY WELLES WELLSTEIN '02 Berkley, Bob, brother William, and sister Georgia welcomed Vera Joy Wellstein on August 15, 2019, at 8 lbs and 19" long.



ESTER LEHMANN '01
Ester, Bill Johnson, and sister Elise welcomed Asher! He was born on May 29, 2019, and ranked in the ninety-ninth percentile for his height.



SAMI LIPMAN KONCZEWSKI '02
Sami and Patrick welcomed Ophelia Grace Konczewski on July 21, 2019, at 7 lbs, 13 oz, and 19.5" long.



SONDRA TEESCH SPAULDING BODDIE '03
Sondra married Miguel Jaime Boddie on May 22, 2010, and she is an Attorney-Adviser at U.S. Securities and Exchange Commission. Sondra and Miguel welcomed James on May 6, 2019.

CLASS NOTES



1. Kate Onasch Werle '05 and Nick Werle welcomed their two children, Cora Jean, on December 14, 2017, and Elinor Taylor Werle on October 15, 2019, who was 9 lbs, 4 oz, and 20" long. **2.** Erin Anderson '05 and Jozef Beckley welcomed Finn Richard Beckley on October 23, 2019, at 10 lbs. 3 oz. **3.** Ashlynn and Danielle Maludy '07 welcomed Peyton Kylie Maludy on October 19, 2019, at 7 lbs, 15 oz, and 21.1" long. **4.** Maumee Valley alumni at a baby shower for Margaux Foster Foster '09. She is expecting her first child this December. Photo L-R: Lindsey Blaszczyk '09, Kelsey Conrad '09, Margaux Foster Foster '09, Addy Rothman Parker '09, Nollie Brown '09, and Kate Sabin '11 **5.** Hannah Santino '09 is a Research Associate at the Center for Food and Culture. Recently, James Gahan proposed to Hannah on Halloween in Farley Center, Madison, WI, and she said yes! **6.** Dillon Stoddard '10 married Abby Lingberg on October 19, 2019, in Washington D.C. Maumee Valley Alumni in attendance included Kay Rathbun Foster '57, Steve Foster '58, Weezie Foster Stoddard '82, Susanna Patrick Hedblom '82, Trena Salverda Williamson '83, Kirk Williams '83, Tim Foster '83, Stephen Foster '82, Forrest Foster '09, Mar Willey Schwarts '10, Abby Byers '10, Karan Padda '10, Lee Bigelow '10, Parth Patel '10, Dixon Stoddard '12, Paige Willey '12, Jessika Parry '10, Ella Foster '18, Alaina Foster '20, Wesley Foster '22, Lila Foster '21, and Tyler Foster '24. **7.** Amar Karamali '10 proposed to Lindsay Bergman on the beaches of Wellfleet, MA, and she said yes!

CLASS NOTES

2010s



PETER AKPUNONU '03
Peter proposed to Michelle Lyon in St. Peter's Square in Rome, Italy, and she said yes!



MAGGIE ONASCH MAZZEO '03
Maggie married Mike Mazzeo in November of 2017 and recently welcomed William Michael Mazzeo into the family on October 23, 2019, at 9 lbs, 1 oz, and 21" long.



CALEB BLATZ '04
Caleb is working at 2 Town Ciderhouse as the lead graphic designer. He attended the Portland International Cider Cup and won "Best in Show."



OLIVIA PHIFER '11
We extend our deepest condolences to the loved ones of Olivia Phifer '11 who recently passed in her home in Atlanta, GA, on November 3, 2019. The Maumee Valley community will continue to keep her in our hearts as a bright light in the MVCDS collective memory.



QUINN BERGEON RUSU '12
Quinn married Lucian Rusu on October 5, 2019, in San Antonio, TX.



APRIL BUSH '18
April is currently assigned to the 82nd airborne as an intelligence analyst in the Army Reserve. She will commission as an LT upon graduation from Campbell University with a degree in Homeland Security. She will pursue her military career while assigned to Special Operations Forces.

remembering
THOSE IN OUR
COMMUNITY WHO
ARE NO LONGER
WITH US...

Alumni

- ROLAND MACNICHOL '43
- CLINTON "CLINT" MAUK '45
- ROSCOE "SONNY" BETZ JR. '47
- GLACIE WEAVER '47
- MRS. CAROL (HAMPE) BENTLEY '49
- BARBARA CRAMPTON '50
- WILLIAM "NELS" JOHNSON '61
- DAVID HART '63
- RICHARD "RICK" DAVIS '68
- OLIVIA PHIFER '11

Faculty

- TOM DEUPREE
- TEACHER 1967-1972
- JASON THOMAS
- TEACHER 2017-2019

Alumni Parent

JOANNE HARMOUNT (HIGLEY) CLARK

UNIVERSAL HEALTH AID (UHA) was founded in 2012 by Maumee Valley graduates, Gautham Madhira '11 and Haitham Maya '12. After noticing significant health disparities within their respective communities, Gautham and Haitham were inspired to create an organization that would address these issues. At its core, UHA was founded under the principle of "Help All, Serve All" and their call to action was to use their resources and connections in healthcare to help change health outcomes for underprivileged people.

Universal Health Aid was built on a commitment to serving the underserved through a multi-specialty screening and health education. The goal was to provide a service for people and communities who had limited or no access to affordable, quality healthcare. The initial idea to serve the local community quickly evolved into a mission that included providing preventive care for underserved groups across the midwest while also developing future leaders.

The first UHA free health screening was held in the summer of 2012 in Monroe, MI. After much success, Gautham and Haitham were excited to bring Universal Health Aid to their hometown of Toledo, OH. By recruiting passionate Maumee Valley students, the pair were able to get the Toledo Chapter off of the ground. Since then, Maumee Valley and its students have been an integral part of Universal Health Aid's excellence and expansion.



UNIVERSAL HEALTH AID

After a year of success within Toledo, UHA continued to expand. The first chapter to be founded outside of Toledo was at the University of Michigan in 2013. In 2016, the next UHA Chapter was founded in Columbus at The Ohio State University. Today, UHA has a presence in multiple cities, including Gary, IN, Cleveland, OH, and Pittsburgh, PA. Many of these chapters were founded by Maumee Valley alumni.

In the first few years, UHA Toledo saw massive growth. Going from serving 50 patients in their first year, to over 250 in their second year under the leadership of Arjun Reddy '11, the UHA Toledo team set the sky as the limit. Over the next six years, UHA Toledo continued unparalleled growth and innovation, while maintaining the only high school run chapter of Universal Health Aid. Students at Maumee Valley have consistently led UHA Toledo alongside students at St. John's Jesuit High School, Ottawa Hills, and Notre Dame Academy.

Kashvi Patel '16, Executive Vice President & CFO for Universal Health Aid's National Team, praises the Toledo Team. "After working with the UHA Toledo team for eight years, I am constantly amazed at the professionalism and work ethic of our students. These screenings happen because of them - rarely through other experiences can students gain real-world skills of working with community leaders, sponsors, and local doctors in a team setting, all before starting college."

It's because of Maumee Valley that these students have the skills to work and build programs such as UHA. Whether it be from Issue Day or Winterim, students are consistently challenged to build skills outside of what they learn in the classroom. Without these experiences and growing up in a pay-it-forward culture that is Maumee Valley, the UHA team would never have had the passion to give back to the community. The global perspectives that are found in the core of the curriculum at Maumee Valley create a thirst for service and a deeper understanding of the inequalities that exist locally and around the world.

- Abi Raj
Ahmed Lazreq
Aidan Reddy
Alec Schoef
Aly Soltan
Alyssa Rodrigues
Amal Mohamed
Arjun Reddy
Christian Fesko
Collin Boissoneault
Conner Johnson
Dalia Safadi
Denise Tamesis
Emma O'Leary
Faried ElGafy
Gautham Madhira
Grace Lee
Grace Ludwig
Grace O'Leary
Haitham Maya
Hassan Elgamal
Iain Todd
Ishani Gupta
Jeremy Anderson
Judy Daboul
Karl Ludwig
Kashvi Patel
Kenan Zaidat
Laura Cunliffe
Lynn Daboul

UHA TOLEDO CORE TEAM MEMBERS FROM MAUMEE VALLEY SINCE 2012

Maria Ciminillo
Melisa Slye
Mihir Joshi
Mujahid Abdel-Ghani
Natalie Bawab
Navdeep Bais
Nick Isaza
Nihal Kattar
Norah Li
Omar Alkhalili
Omar Heif
Patrick McNally
Precia Soram
Ramey Rukieh
Reema Heif
Ruchi Rana
Sachin Heejebu
Samina Hejeebu
Shereen Yassine
Susu Alkhalili
Tessa Baker
Tinu Afolabi
Toral Soram
Truth Foreman
Wandi Gong
Yasir Memon
Yazan Alnsour
Yusuf Daboul
Zach O'Neil
Zayd Safadi



As Universal Health Aid looks toward the future, the national team has set new goals as the healthcare field continues to evolve. Since starting as a group dedicated to providing healthcare, UHA has taken a new direction of embracing a more community-driven, public health approach. They are in the unique position of building relationships and going into communities of need to provide services. UHA has the ability to serve as a connection and education point for all organizations that tackle healthcare disparities in the community. UHA's role is to educate and connect people to resources through their health services, while concurrently working toward mitigating social determinants of health.

Sachin Hejeebu '15, Executive Director & CEO for Universal Health Aid, is excited about what the future holds. "It is inspiring to see what our chapters are able to accomplish in their local areas. Their compassion for the communities they work in allows our mission to flourish and our impact to grow. The work is not done yet, though. Through the building of future leaders, we look toward the day where our healthcare system is both accessible and equitable for all people."

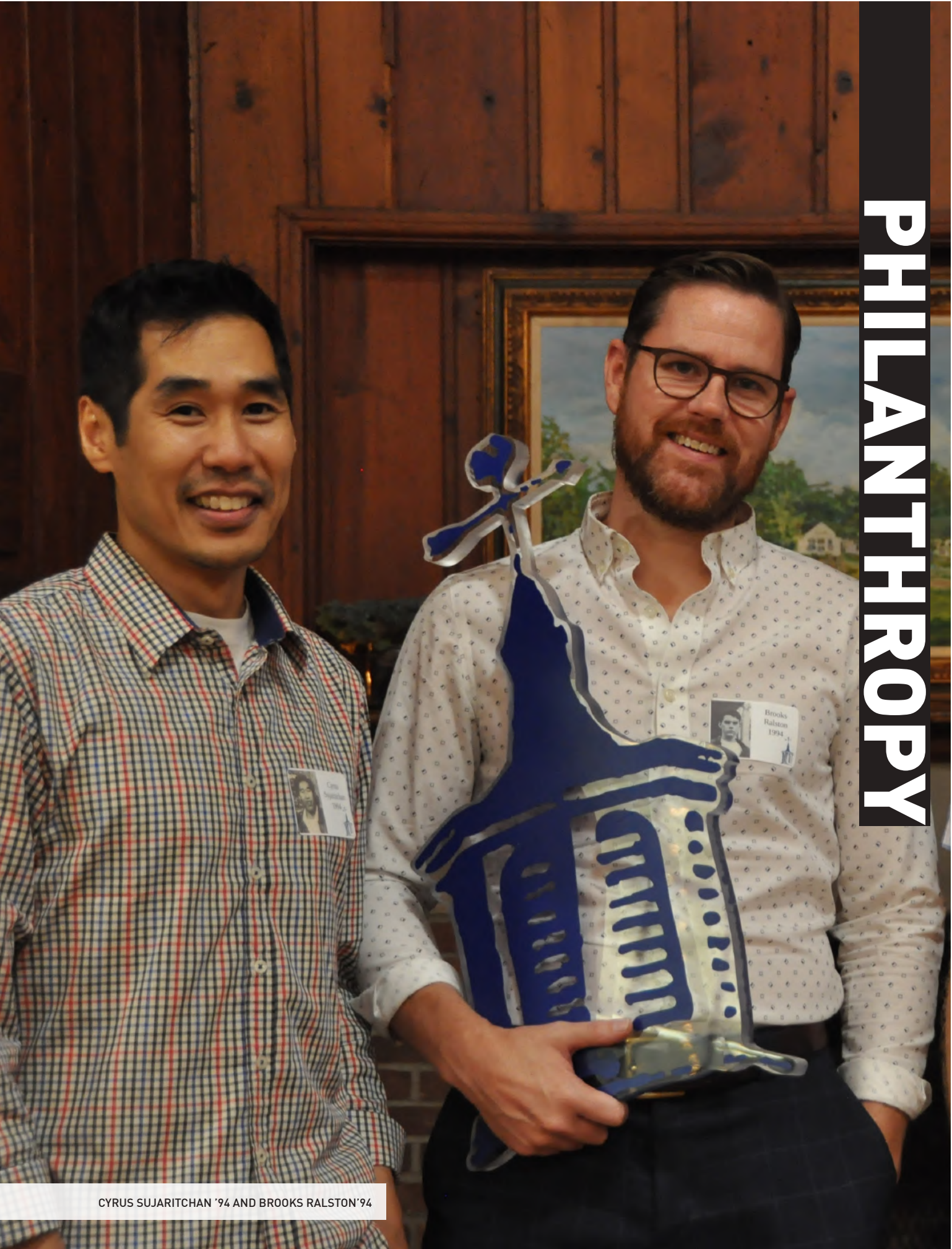


LEADERSHIP DINNER

MAUMEE VALLEY COUNTRY DAY SCHOOL'S annual Leadership Dinner is our time to celebrate those who have given \$1,000 or more annually to the school's Community Fund. This year's Leadership Dinner was held on Thursday, October 24th, in the Millhon Auditorium. Over 80 guests who continue to show their support to the community through their generous donations attended this year's event.

Three current students, Jaden Jefferson '26, Jack Baker '24, and Colette Jarrell '20, spoke about how their time at Maumee Valley has influenced them and given them the opportunity to learn and follow their passions.

We greatly appreciate everyone's support of Maumee Valley Country Day School.



PHILANTHROPY

CYRUS SUJARITCHAN '94 AND BROOKS RALSTON '94

ANNUAL REPORT 2019

Dear Maumee Valley Community,

As we begin the year 2020, it is with great pride that I look back over the accomplishments of the last five years and all that we have achieved together. We are a community of students, teachers, parents, grandparents, alumni, and alumni parents who value educating students’ minds and hearts.

When we launched the MV2020 Vision over five years ago, we defined a specific portrait of a Maumee Valley Graduate that identified attributes beyond solid academic performance. Traits such as compassion and empathy were identified as qualities sought after by colleges, together with scholarly grit and achievement.

Teaching kids to choose kindness and happiness goes hand-in-hand with everything that is a Maumee Valley education. Maumee Valley Country Day School students learn from a young age that they matter and that their choices make a direct impact on their classmates and their community.

As role models to our students, teachers play an important role in the development of these attributes. Our teachers instill a global awareness, showing students that the world reaches beyond their classroom walls. Many times these experiences rely greatly upon the generosity and kindness of our community as a whole. Your donations, including gifts of time, treasure, and talent, allow us to prepare students to find their passions and fulfillment.

The ability to create opportunities for Maumee Valley students that teach kindness and giving is directly tied to your donations and support. Preschool students learn how to navigate their outdoor classrooms by helping each other climb up and over natural barriers such as hills and fallen trees. They hold hands while skillfully walking across large logs and hoist one another to unexplored areas using tools and wearing protective gear, all made possible through your giving during last year’s auction.

Lower and Middle School students also benefited from your generous giving last year with the addition of outdoor science labs and revitalization of the school’s greenhouse. Students are spending countless hours learning about the natural habitats within their 75-acre campus. Middle School and Early Learning Center students have partnered together to lay soil in newly developed beds within their cozy greenhouse.

Once they reach the Upper School, Maumee Valley students are showing levels of empathy and an understanding of the world around them in remarkable ways. Just this past fall, a group of students traveled to the rural towns of Guatemala, volunteering their time working in health clinics helping local residents in need. They spent time doing medical testing and educating families and small children about nutrition and hygiene, proving that with the flexibility of our Upper School Intensive schedules and the support given by many to make these experiences possible, students can make a dramatic impact.

Over sixty percent of students in grades seven through twelve participate in athletics, and students in all divisions of the school discover their passions while participating in fine arts programs and intensive studies. With the changes in scheduling and the support of many donors, doing community service and becoming a contributing citizen are important aspects of a Maumee Valley education, with many students volunteering hundreds of hours of service beyond what they are required.

The philanthropy of our community makes these and many more experiences possible. As role models in the lives of Maumee Valley students, your kindness and donations support programs that wouldn’t be covered by tuition alone. Thank you for setting the example of giving and service that we strive to instill in our students. By showing your support of Maumee Valley, you also show our youngest community members, our students, that you support the mission of their school and their educational journey to becoming enlightened, compassionate, and kind, contributing global citizens.

With appreciation,



Amy Yustick
President, Board of Trustees, 2019-2021

TOTAL GIVING REPORT

JULY 1, 2018 - JUNE 30, 2019

ANNUAL FUND

Unrestricted Total (including memorial gifts) \$333,658.00

ENDOWMENT

The Ariss Scholarship Fund	\$4,000.00
Rita Jaessing Brauneck 1968 Scholarship Fund	\$7,500.00
Jonathon Krueger 2012 Winterim Scholarship Fund, est. 2015	\$2910.00
The Kaye Louise Salverda Scholarship Fund	\$2,500.00
Erie Chapman 1961 Foundation Renaissance Student Award	\$2,000.00
James M. Reed Community Scholar Program	\$1,150.00
Jenny Rheinfrank Barthold 1957 Scholarship	\$1,000.00
Dorothy Jabarin Scholarship	\$150.00
Ashley Foreign Studies Award	\$100.00
Other Endowment	\$101,663.00
Total Endowment	\$122,973.00

BUILDING TOWARD ENDOWMENT

The Jordan Almester 2000 Memorial Fund	\$25.00
Richard L. Nuzum Memorial Scholarship Fund	\$2,025.00
Sharon Coffin Memorial Fund for Faculty Development	\$1,645.00
Total Building Toward Endowment	\$3,695.00

RESTRICTED GIVING

Total Restricted Giving \$382,549.00

SPECIAL EVENT FUNDING

Auction (Gross)	\$224,640.00
Auction (Net)	\$186,070.00
Total Special Event Fundraising Proceeds	\$186,070.00

UNDER ONE ROOF CAMPAIGN-PLEDGE PAYMENTS

Total Capital Campaign \$13,750.00

IMAGINE THE FUTURE / HONOR THE PAST-CASH RECEIPTS

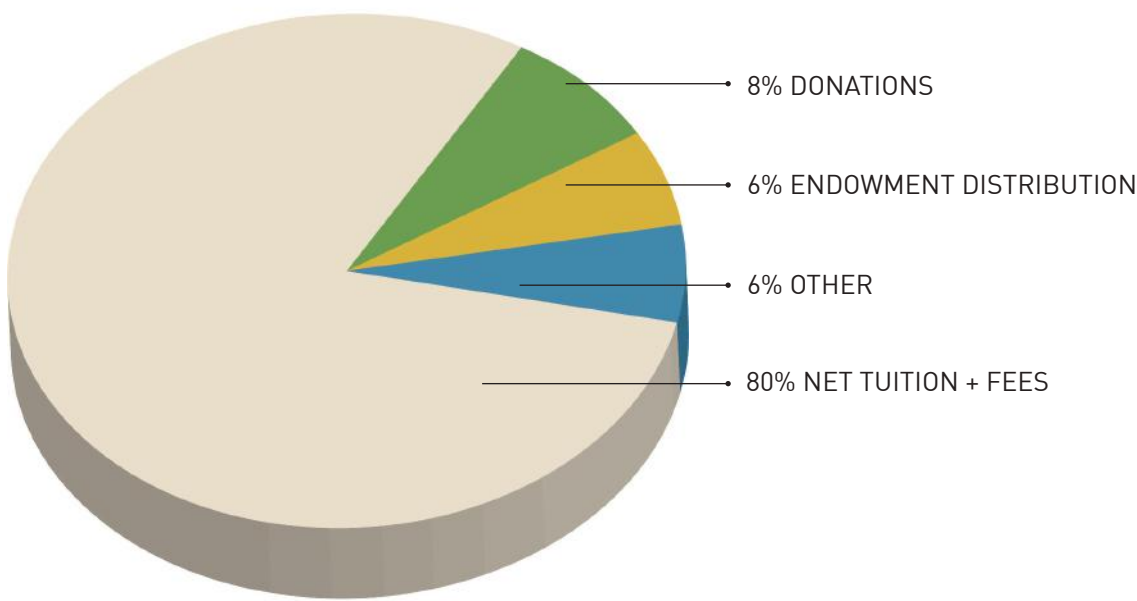
Restricted Giving	\$100,000.00
Total Capital Campaign	\$113,698 .00

GRAND TOTAL

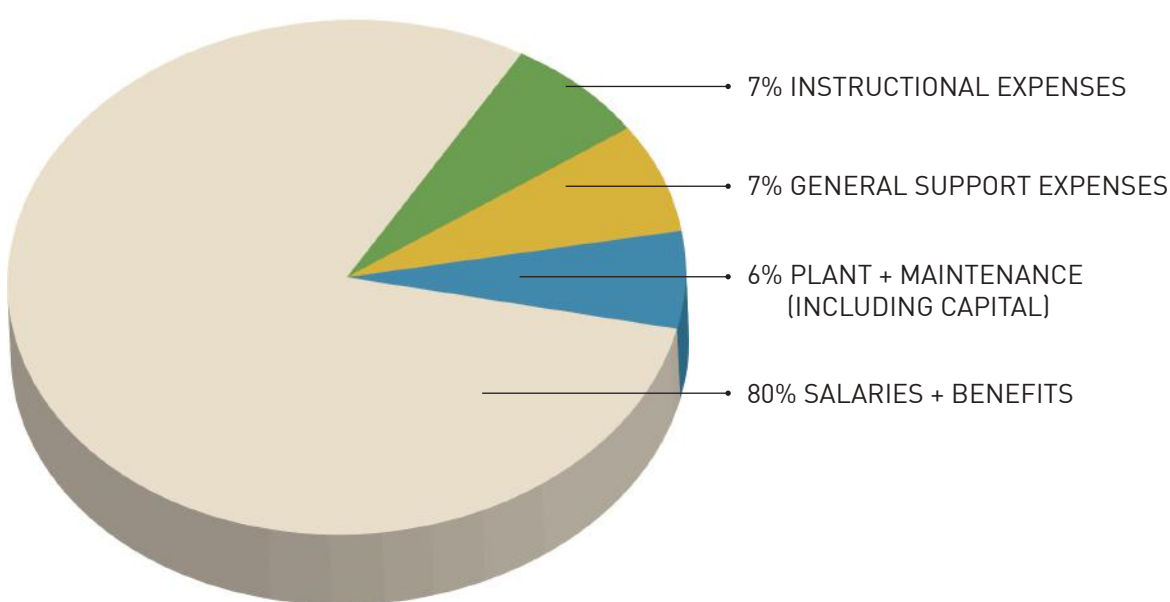
\$1,156,393.00



REVENUE 2018-19



EXPENSES 2018-19



2019 COMMUNITY FUND GIFTS

Donors are recognized by their giving levels to the annual fund from July 1, 2018 to June 30, 2019. Directed gifts are listed under general endowment gifts.

Cupola (\$25,000+)

Dr. and Mrs. Joel R. Gorski, Ph.D.

Dogwood (\$15,000 to \$24,999)

Anonymous
Mr. and Mrs. William K. Block, Jr.
Thomas A. Glaenzer '71 in memory of Kathryn Davis Glaenzer '70
Mrs. Georgia Welles

Trillium (\$10,000 to \$14,999)

Mr. Christopher Kiehl and Ms. Diana Block '91
Mr. and Dr. J. Matthew Buchanan
Mrs. and Mr. Barbara Crampton '50
Mr. and Mrs. Hart Fessenden (Nancy Boeschenstein '46)
H.L. Thompson Jr. Family Fund
Mr. Zili Zhu and Ms. Hong Liu

Maypole (\$5,000 to \$9,999)

Anonymous
Mr. Michael Anspach '04
Berry Family Foundation
The Honorable and Mrs. Jeffrey J. Helmick
Mr. and Mrs. Richard Kaser
Mr. Guoyun Deng and Ms. Bailu Liao
Mr. and Mrs. Bangjie Zhu

Bluestone (\$2,500 to \$4,999)

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Mr. and Mrs. Frederick L. Deichert III
Mr. and Mrs. Jian Gong
Mr. Hongbing Ma
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Mr. John McIntosh* '63
Mr. Scott McIntosh '60
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Mr. and Mrs. Frederick Schwier (Priscilla Lamb '57)
Ms. Janel Thompson

Smead Circle (\$1,000 to \$2,499)

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Mr. Sean Martin '88
Mr. Dmitriy Musatkin '06
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Mr. Michael Smith and Ms. Monica MacAdams '67
Mr. Michael Song and Ms. Jini Kim
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Tham Truong Thi
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Mr. and Mrs. Robert Yustick
Mr. Liguozhao and Mrs. Xin Tian
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Ms. Nanette David
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Mrs. Rebecca Beres deWolfe '64
Ms. Carolyn M. Edwards '60
Mr. and Mrs. John Eldred

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Mr. and Mrs. Henry D. Light (Angelica Didier '67)
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Ms. Michelle Thomas
Ms. Theresa S. Thompson '64
Mr. Andrew Weiner and Ms. Sarah Crane
Mr. Hugh D. White Sr. '55
Mr. Ruonan Zhang and Ms. Re Schu
Mr. and Mrs. Tom S. Ziems '56
Dr. and Mrs. David Zucker

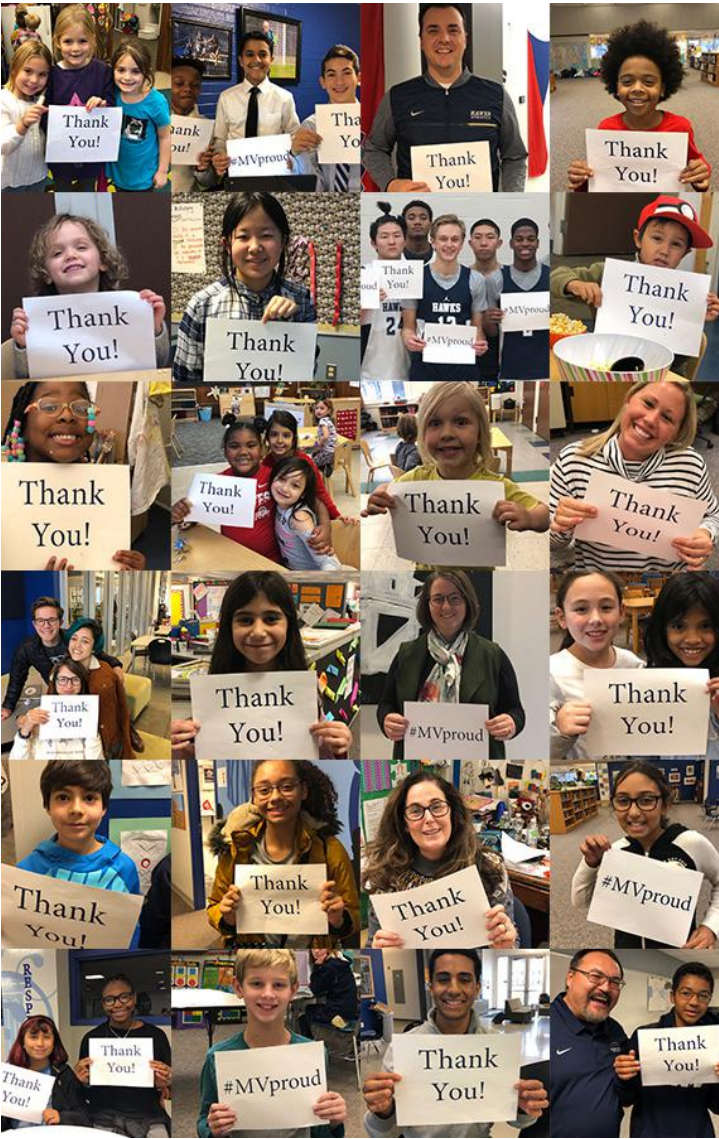
Friendship (\$250 to \$499)

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Dr. Alan Booth & Dr. Margaret Zoller Booth
Mr. Theodore Chung '85 and Mrs. Lydia Hankins '85
Mr. and Mrs. Samuel Crowl '58
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Mr. and Mrs. Gregory S. Riddle
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Mr. and Mrs. Jamie J. Scigliano
Dr. and Mrs. William Slye
Mr. and Mrs. Kenneth Thompson
Mr. Barton Wagenman
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Mrs. Victoria Winterer '61 (Victoria Thompson Winterer '61)
Mr. and Mrs. Hart Woodson (Jane Eyster '75)
Mr. and Mrs. Richard Zerner '65

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Mr. Mark Goldman '84
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Ms. Margaret Greer
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Mrs. Sally Harms
Mr. and Mrs. Michael House
Mr. John Jameson
Mr. and Mrs. Christopher Kaatz
Mr. Nihal Kattar '13
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Mrs. Stephanie E. LeBoutillier '63
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Dr. Bonnie Shelton Ledbetter '52
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Mr. and Mrs. Marc Williams-Young
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Mr. and Mrs. Ian MacGregor ’63
Mr. and Mrs. David Maguiness (Karen Kuehnle ’76)
Mr. and Mrs. Jon Marker
Mr. Clyde McCauley and Mrs. Diane McCauley
Ms. Kathleen Mick
Mr. and Mrs. Andrew Millhon ’87
Mr. and Mrs. Andrew Moebius
Mr. Daniel Mumford
Mr. Marc Nagel ’12
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Mr. Anthony Oberhaus and Mrs. Kelsy Grefe Oberhaus ’03
Mr. and Mrs. Bill Ohls
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Ms. Denise Peksa
Mr. and Mrs. Dustin Prater
Mrs. Phyllis A. Quick
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Mr. Erik Graham and Ms. Brooke Schlageter Graham
Mr. and Mrs. Philip Schmidt
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Mr. Gavin Smith and Ms. Trish Hausknecht
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Ms. Meredith Wilson
Mr. and Mrs. Charles Winter
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Ms. Deena P. Zucker ’15

**Deceased*

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Mr. and Mrs. John Lafferty (Cynthia Hutton ’55)
Mrs. Prudence Hutchinson Lamb* ’23
Mr. George F. LeBoutillier ’63 and Mrs. Stephanie E. LeBoutillier ’63
Mr. Richard J. MacAdams
Mr. and Mrs. Louis Maranaro (Peggy Davis ’81)
Drs. Robert and Eleanor McCreery
Mr. Charles McKelvy Jr.* ’48
Mr. Jerry C. Millhon
Mrs. Martha Briggs Ohl* ’27
Mr. Peter M. Orser ’74 and Mrs. Laura Swaney Orser ’73
Mr. Scott Parry ’78 & Mrs. Frances Parry ’78
Mrs. Dorothy R. Peckinpaugh* ’23
Ms. Roberta Pei ’74
Mrs. Barbara Reed
Mr. and Mrs. Lamson Rheinfrank Jr. ’58
Mr. and Mrs. John Shaw (Micheline Brewer ’89)

Mr. Carter Smith
Mrs. Elizabeth Smith* ’44
Dr. Brian H. McCorkle and Dr. Gail S. Steketee ’67
Mr. and Mrs. Blake S. Stoddard (Weezie Foster ’82)
Mr. Stephen Stranahan* ’53
Mrs. Virginia S. Stranahan* ’22
Mr. David Ward and Ms. Abbot Stranahan ’83
Mr. Duane Stranahan III ’77 and Mrs. Stephanie Dana Stranahan
Mr. Seksom Suriyapa ’84 and Ms. Susan Shrader
Mr. Paul K. Sutherland ’64
Mr.* and Mrs. William G. Sutherland Jr.
Mr. Joseph H. Swolsky ’69
Ms. Martha Lee Taylor ’71
Ms. Mary Anne Terry* ’33
Mr. Jules L. Vinnedge* ’66
Mr. and Mrs. George C. Ward ’67
Mrs. Georgia Welles
Mr. and Mrs. David K. Welles Jr. ’70
Mr. and Mrs. Brent W. West ’77
Ms. Leah Whitaker ’00
Mr. and Mrs. Jeffrey C. Wright ’57
Mrs. Margaret Terry Yaryan* ’33
Mr. and Mrs. Jaime Yordan (Christine Donnelly ’70)

ENDOWMENTS (Market value as of June 30, 2019)
FACULTY DEVELOPMENT
John and Caron G. Avery Endowment for Learning Differences, est. 2006 by John and Caron Girard Avery ’59 \$84,420
This award is given for teacher training, purchase of materials, or salary support for faculty who work with students with learning challenges.
Edward E. Ford Foundation/Mahaffey, est. 2001 by the E. E. Ford Foundation and Gail and Mike Mahaffey \$133,076
This fund supports Upper School Exploration Fellowships for faculty professional development.
Jerry C. Millhon Faculty Scholarship Fund, est. 1982 by various donors \$771,926
Established in honor of Head of School Jerry C. Millhon who served from 1974 to 1982 to support faculty professional development, enrichment, and curriculum development.
Virginia Secor Stranahan ’22 Chair in Humanities, est. 1990 by the Stranahan Family \$486,790
This endowment honors teachers in the humanities at Maumee Valley. It allows the pursuit of enriching opportunities for study, travel, or other projects that enhance professional contributions to Maumee Valley and to teaching.
Wolfe Dream Odyssey and The E. E. Ford/Mahaffey Exploration Fellowship, est. 1997 by the Wolfe Family CharitableFoundation, E. E. Ford Foundation, and Gail and Mike Mahaffey \$244,008
This endowment provides a cash grant awarded annually to a faculty or staff member to take an enriching journey – one they always dreamed of doing, but didn’t have the means to make happen.
FINANCIAL AID + SCHOLARSHIPS
Sonny and Laila Ariss Scholarship, est. 2006 by Dr. Sonny Ariss and Dr. Laila Ariss \$25,000
This is a merit scholarship for an Upper School student with a financial need who shows an expressed interest in math and science.
Ashley Foreign Studies and Travel Award, est. 1979 by Gerry and Charley Ashley \$36,097
This scholarship is awarded to one or more students and/or faculty traveling to a foreign country for Winterim, or for other academic purposes.
Dorothy Jabarin Scholarship, est. 2006 by Dr. Saleh Jabarin \$55,732
This scholarship is awarded to an incoming student who shows interest in math or science and has a financial need.

Hubert Rodney Boldon Memorial Scholarship Fund, est. 1974 by the Boldon Family \$17,207
This scholarship is awarded to a freshman of financial need with academic potential who best exemplifies Mr. Boldon’s quality of leadership in school activities.
Rita Jaessing Brauneck ’68 Scholarship Fund, est. 2018 \$150,921
*Fund not yet officially named.
Erie Chapman Foundation Renaissance Student Award, est. 2012 by Erie Chapman ’61 \$26,774
This is a merit award to a rising junior or senior at Maumee Valley who exemplifies extraordinary passion and accomplishment across a range of diverse fields including the arts and social justice, modeled after the life of Leonardo Da Vinci. The purpose is to encourage and recognize multi-talented students who specialize in more than one field of study.
The Chip Hankins ’78 Memorial Fund, est. 2018 by the Estate of Bruce Hankins ’53 \$65,399
This scholarship is awarded to a Middle School or Upper School student in good academic standing who is an exemplary participant in the overall life of the school community through a wide-range of co-curricular and extracurricular activities.
Jonathan Krueger ’12 Experiential Education Fund, est. 2015 by various donors \$77,355
This scholarship was funded through gifts to MVCDS in memory of Jonathan Krueger ’12 to be awarded to Upper School students to explore their passions, hopes, and dreams through their educational experiences.
James M. Reed Community Scholar, est. 1991 by Mrs. Annette Reed, Mr. James Reed II ’87, Ms. Alison E. Reed ’91 \$93,886
This scholarship is awarded to an incoming minority student in seventh grade or higher with a financial need.
Jenny Rheinfrank Barthold ’57 Scholarship, est. by Lamson “Choppy” Rheinfrank ’58 \$168,942
This scholarship is awarded to an incoming student who demonstrates an interest in English with financial need.
Michael Doherty Memorial Scholarship Fund, est. 1981 by the Doherty Family \$19,942
This fund is a merit scholarship awarded to a member of the eighth grade class who exhibits “qualities that relate to persistence, love of the outdoors, and a silent strength.”
Robert T. Sullwold Award, est. 2007 by Chester and Delores Sullwold \$36,344
This scholarship is awarded to an incoming student from a primary or secondary Toledo Public School with financial need.

Smead School for Girls Scholarship, est. 2003 \$399,695
This scholarship is awarded to an incoming freshman female who has financial need. The recipient and her parents are recognized at the annual Smead Luncheon.
Willis Stork Memorial Scholarship, est. 1986 by various donors \$26,052
This scholarship provides financial aid to support racial and ethnic diversity in honor of Willis Stork, Head of School from 1938-1955.
Stranahan Scholars Program, est. 1997 by the Stranahan Foundation \$890,275
This scholarship provides financial assistance for students in good standing in first through sixth grades.
Kaye Louise Salverda Scholarship Fund, est. 2013 by Harold Salverda \$37,385
This scholarship supports an incoming Upper School student who demonstrates leadership skills, is engaged in service to the larger community, and contributes to the vitality of Maumee Valley.
Baby Lolita Taylor Scholarship, est. 2015 by Ellisa Taylor ’84 \$25,503
This scholarship was established to honor Baby Lolita Taylor to provide scholarship assistance to an African American student who demonstrates financial need. The prospective recipient must provide a statement on academic goals, dreams, and aspirations.
RESTRICTED FOR OPERATIONS
Paul Block Jr. Chair of Chemistry, est. 1994 by the Block Family, Blade Foundation \$399,227
This fund was established in memory of Paul Block Jr. because of his interest and work in chemistry, to be used for science department needs.
Collins Family Endowment, est. 2006 by Karen Davis \$81,108
This fund supports the Ropes Course at Maumee Valley along with the Lower School Physical Education program. In addition, this fund supports the Global Education Speaker Series, the International Travel Program for students, and enhances the preparation of Maumee Valley students for global citizenship.
Fine Arts Maintenance Fund, est. 1994 by Fritz ’47 and Mary Wolfe \$136,303
This fund provides support for the maintenance of the Smead Art Studio, Wolfe Gallery, and Blue Stone Courtyard.

Kasperzak Chair in Drama, est. 1992 by Sara Jane Kasperzak DeHoff \$399,227
This fund was established in memory of Ronald M. Kasperzak, Maumee Valley Trustee from 1971 to 1974, to support the Maumee Valley Drama program.
Peter Stevens Faculty Compensation Fund, est. prior to 1990 by various donors \$581,767
Named for Peter Stevens, Head of School from 1982 to 1990, this fund provides operating support for faculty and staff compensation.
Georgia Welles Head of School Chair, est. 1992 by David K. Welles Sr. \$645,425
This chair was established in honor of Georgia’s outstanding and continuous leadership over several decades serving Maumee Valley in many roles. The income from this fund supports the leadership role of the Head of School.
Dayal Center for Academic Excellence, est. 2013 by an anonymous donor \$24,796
This fund was created to support the Dayal Center for Academic Excellence at Maumee Valley providing academic counseling for Middle and Upper School students to help them reach their academic and personal potential.
BUILDING TOWARD ENDOWMENT
The ’50’s Scholarship \$11,927
This scholarship was created by members of the graduating classes from the ’50’s to be awarded to children of alumni.
The ’80’s Winterim Scholarship \$15,750
This fund supports Upper School students with a financial need traveling to a foreign country as part of a Winterim experience.
The Jordan Almeister ’00 Memorial Fund \$12,775
This fund is established to assist MVCDS athletes to purchase appropriate equipment or safety equipment needed for their sports participation.
Nancy Buccilli International Travel Fund, est. 2016 by various donors \$3,405
This is a scholarship to support students traveling for their Winterim experience.
Sharon Coffin Memorial Fund for Faculty Development \$12,745
This fund is established to reflect Sharon’s love of teaching to be restricted for Lower School teacher professional development in Science and Math.
Richard L. Nuzum Memorial Scholarship Fund, est. 2013 by various donors \$24,050
This fund is established to provide tuition assistance to a young athlete who possesses the qualities of character and sportsmanship that were so important to Coach Nuzum.

PHILANTHROPY

Donnie Taylor Scholarship	\$2,500	Lazlo Koltay Memorial Fund, est. 1988 by various donors	\$5,351
Nupur D. Thedki 1992 Science Fund	\$1,000	This fund provides support for Maumee Valley to host a day-long spring lecture series with an international theme. It also funds special projects related to soccer and/or financial assistance to a child for soccer camp or coaching.	
Dick Bond Fund	\$700		
Niche Programming	\$10,000	Marian Parsons '09 Memorial Fund, est. 1983 by various donors	\$1,309
		This award is presented at graduation to a student with outstanding writing abilities.	

MEMORIAL FUNDS

Kathleen Blakey Memorial Fund, est. 1993 by various donors	\$1,056	<i>We work to the best of our abilities to report donors' names and information accurately. Please contact Christopher Holinski, Director of Advancement, at 419.381.1313 x110 with any necessary edits.</i>
This fund supports the purchase of library materials.		



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42ND ANNUAL *Fundraising Event*

APRIL 18, 2020

SMEAD *Luncheon*

MAY 01, 2020

UPPER SCHOOL *Graduation*

JUNE 09, 2020

ALUMNI REUNION *weekend*
CELEBRATING 0's AND 5's !

SEPTEMBER 18-20, 2020